

GOVERNMENT THIRUMAGAL MILLS COLLEGE

GUDIYATTAM, VELLORE DISTRICT - 632602



SELF STUDY REPORT

NAAC 2017

CONTENTS

S.NO	PARTICULARS	PAGE NO.	
I.	Satellite Map	3	
II	A Brief History	5	
III	A Timeline	8	
IV	Faculty and Staff	12	
V	SWOC Analysis	22	
VI	Self Study Report	26	
	1. Profile of the College	27	
	2. Criteria-Wise Inputs	43	
	i. Criterion I: Curricular Aspects	44	
	ii Criterion II: Teaching-Learning and Evaluation	54	
	iii Criterion III: Research Consultancy and ExtemSION	75	
	iv Criterion IV: Infrastructure and Learning Resources	102	
	v Criterion V: Student Support and Progression	118	
	vi Criterion VI: Governance, Leadership and Management	145	
	vii Criteria VII: Innovations and Best Practices	160	
	3. Evaluative Reports of Various Department	164	
	4. Best Practices	336	
	5. Post- Accreditation Initiatives	341	
	6. Declaration by the Head of the Institution	353	
	7. Certificate of Compliance	355	
	8. Annexure	357	
	Annexure - I	Colleges under section 2(f)& 12(B) of the UGC Act 1956	358
	Annexure – II	NAAC – Certificate of Accrediation	359
	Annexure - III	Master Plan	360

SATELLITE MAP



A BRIEF HISTORY

A BRIEF HISTORY

Government Thirumagal Mills College, a Government Arts, Commerce and Science College located in Gudiyattam, is the first college ever to be started in the post-independent era in the united North Arcot District. It is the outcome of a long cherished dream of many philanthropists. Majority of the learners in Gudiyattam belong to the most-socio-economically backward section of the society. In order to cater to the educational need of such learners, Mr.A.Shanmuga Mudaliar, known for his benevolence donated Rs.5,00,000 as seed capital to establish a Government Arts and Science College in Gudiyattam.

The dream of establishing an institute of higher learning did not happen overnight. The indomitable spirit and concerted effort of many other philanthropists were instrumental in the establishment of Government Thirumagal Mills College.

The college temporarily functioned in the campus of Rajagopal Polytechnic Campus during the year 1964-68. The donor allotted 47 acres of land for the college and by the end of the year 1969, the college started functioning with its full grandeur.

The college is geographically located at the convergence point of three states namely Karnataka, Andhra and Tamilnadu. Students of three states with three vernacular background pursue education is a standing testimony for the interstate unity. Interestingly large number of parents serve in Army and for their children the college is a safe heaven to pursue higher education. Many students of the college serve in uniformed services like Army, CRPF, BSF, and TBSF and the institution is proud to register that it has its own share contribution to the national defence.

Government Thirumagal Mills College was started with the Departments of Economics and Mathematics. In the academic year 1969, physics and Botany Departments were added. In the subsequent academic years, departments such as Chemistry, Commerce, Computer Science, Master of Computer Applications, English, Tamil History, Bachelor of Business Administration and Zoology were added. The Department of Mathematics and Computer Science offered PG programmes and also became Research department s in the academic year 2012-2013. The college started functioning under shift

system serving the marginalized section of the student community since the academic year 2012-2013. In the academic year 2014-15 marked the mile stone in the history of the college, as this year was the Golden Jubilee Celebration year of the college. The college was upgraded as Grade I college in the academic year 2013-2014.

Faculty members of this college have been deputed and promoted to hold prestigious positions in the state of Tamilnadu. They have been promoted as Director of Collegiate Education and many have been appointed as conferred I.A.S.

A TIME LINE

A TIME LINE

1964 -Permission was granted by the Government to start an Arts and Science College in the Taulk of Gudiyattam. Initially, the college was started at Rajagopal Polytechnic, as a men's college.

1966- Due to the popular demand of public and student, Tamil as a medium of instruction was introduced in Degree courses.

1968 - The college acquired a defined status and started to function in a permanent building.

1969 –The request of Urdu speaking minority to introduce Urdu as Part II paper in Degree course was conceded. Degree programmes in Physics and Botany were introduced.

1972 - A newboy's hostel was added for the benefit of students travelling from remote villages.

- To provide scope for the girl students to continue higher education, the college changed its status to Co-Educational institution.

1980 –Institution felt the need to introduce Chemistry as a degree programme as there was a great demand for the discipline from the small scale sector, hence, chemistry as a major was introduced which was an instant hit among students.

1982–Introduction Mathematics at post graduation level changed its status as a postgraduate institution.

1990 - College commemorated "**SILVER JUBILEE**" celebration.

1999 - Additional building (MCA Block) was added to the existing infrastructure and the Higher Education Minister himself came forward to dedicate and inaugurate the building.

2000 –Power-lifting is popular sport among students, hence, to support their interest, a Multi Gym was started.

2002 –Miss. S.Sasi, an undergraduate student of Chemistry received **Gold Medal** from the University of Madras. It is a proud moment for the institution as the public started to acknowledge its merit.

The institution received an Award from His Excellency Governor of Tamil Nadu for the donation of Maximum Units of Blood in a single year.

2003 –Mr. S.Manjunathan, an NCC cadet, represented the state inthe Himalayan Trucking Event.

-Since its inception, the college has been affiliated to the University of Madras. From the academic year 2003 onwards the institution has been affiliated to Thiruvalluvar University.

2004- The craze for the digital science among younger generation prompted the institution to start MCA programme and the course was started as a Self-Financing Course.

2005- Bachelor of Commerce course was started as a Self-Financing Course.

- NAAC accredited the college with B+ status.

2006 - MCA and B.Com programme which were started initially as a self-financing course acquired the status as regular courses.

2007- The college started to function in two shifts (Shift I & II) with the intention to accommodate the increased enrollment of students.

2008 - A Two floor Commerce Block was constructed with the assistance from the MP-constituent funds. Mr. D.Raja, aluminus of our college, Member of Parliament, Rajya Sabha, extended the financial assistance.

2009- Miss. G.Ranjani, an undergraduate student of Chemistry received "**GOLD MEDAL**" from Thiruvalluvar University. Yet another proud moment for the institution and department.

2012 - Degree programmes in English Tamil, Computer Science and Post-graduate programme in Chemistry, Botany, and M.Com were introduced.

2013 -The Department of Mathematics and Computer Science & Applications received recognition as research departments by the University.

- New degree courses in Zoology, Computer Application, History and Post Graduation in Computer Science, Tamil, and English were introduced.

2014 –The higher education department of the state, promoted the status of the College as Grade-I college, based on the number of programme of the institution and the number of enrollment of students.

- A Two-floor Mathematics Block was constructed with the assistance from the MP-constituent funds. For the second time, Mr. D.Raja, Member of Parliament, Rajya Sabha, an alumnus, was gracious enough to sanction financial assistance.

- Miss. J.Kalaimathi, Department of Botany, received "**GOLD MEDAL**" from Thiruvalluvar University.

2015 - Commemorated "**GOLDEN JUBILEE**" Celebrations.

2017- Mr. R.K.Dhaneshwaran of the department of Computer Application received "**Bronze Medal**" in All India Inter University Power Lifting Championship.

FACULTY AND STAFF

FACULTY AND STAFF

Name	Qualification	Designation
Dr. R. SARUMATHI	M.Sc., M.Phil., Ph.D.,	PRINCIPAL

DEPARTMENT OF CHEMISTRY

Dr. D. Gowthaman	M.Sc., M.Phil., Ph.D.,	Asst. Professor
Mr. P. Chakkaravarthy	M.Sc., M.Phil.,	Asst. Professor
Dr. M. Santhana Raj Prabhu	M.Sc., M.Phil.,Ph.D.,	Asst. Professor
Dr. D. Ramasamy	M.Sc., Ph.D.,	Asst. Professor
Dr. T. Hemalatha	M.Sc., M.Phil.,Ph.D.,	Asst. Professor
Dr. R. Prabu	M.Sc., M.Phil.,Ph.D.,	Asst. Professor
Dr. S. Francis	M.Sc., M.Phil.,Ph.D.,	Asst. Professor
Dr. S. Lawrence	M.Sc., M.Phil.,Ph.D.,	Asst. Professor
Mr. S. Jayaprakash	M.Sc., M.Phil.,	Guest Lecturer
Mrs. A. Sangeetha	M.Sc., M.Phil.,	Guest Lecturer
Mrs. Y. Parimala	M.Sc., M.Phil.,B.Ed.,	Guest Lecturer
Mr. S. Kumaraguru	M.Sc., M.Phil.,B.Ed.,	Guest Lecturer
Mr. M. Suresh	M.Sc.,M.Phil.,B.Ed.,	Guest Lecturer
Miss. P. Shakila	M.Sc.,M.Phil., B.Ed.,	Guest Lecturer

Miss. V. Sabithra	M.Sc., M.Phil	Guest Lecturer
Mr. V. Palani	M.Sc., M.Phil B.Ed.,	Guest Lecturer
Miss. K. Sharmila	M.Sc., M.Phil., B.Ed.,	Guest Lecturer
Mr. S. Santhanu	M.Sc., B.Ed.,	Guest Lecturer

DEPARTMENT OF MATHEMATICS

Dr. S. Karunanithi	M.Sc., M.Phil., Ph.D.,	Asst. Professor
Dr. A.Sridhar	M.Sc., M.Phil., Ph.D.,	Asst. Professor
Miss. N. Gajalakshmi	M.Sc., M.Phil.,	Asst. Professor
Mr. S. Senthil Kumar	M.Sc., M.Phil.,	Asst. Professor
Mr. L. Vikraman	M.Sc., M.Phil.,	Asst. Professor
Dr. K.Thirugnanasambandam	M.Sc., M.Phil.,Ph.D.,	Asst. Professor
Mrs. M. Malarvizhi	M.Sc., M.Phil.,	Asst. Professor
Dr. M. Sathiyamoorthy	M.Sc., Ph.D.,	Asst. Professor
Dr. P.Puvi Arasu	M.Sc., M.Phil.,Ph.D.,	Asst. Professor
Mr. V.Gopi	Msc., M.Phil.,	Asst. Professor
Mrs. N.D. Meenakshi	M.Sc., M.Phil., B.Ed., PGDCA	Guest Lecturer
Miss. V. Jayanthi	M.Sc., M.Phil.,	Guest Lecturer
Mrs. S. Jayalakshmi	M.Sc., M.Phil., B.Ed.,	Guest Lecturer
Mr. T.R. Thirumavalavan	M.Sc., M.Phil., B.Ed.,	Guest Lecturer
Mr. S. Sathish	M.Sc., M.Phil.,	Guest Lecturer

DEPARTMENT OF BOTANY

Dr. S.Kaveri Ammal	M.Sc., M.Phil., Ph.D.,	Asso. Professor
--------------------	------------------------	-----------------

Dr. G.Nagarajan	M.Sc., M.Phil., Ph.D	Asst.Professor
Dr. R.Thangadurai	M.Sc., M.Phil., Ph.D.,	Guest Lecturer
Dr. V.Natarajan	M.Sc., M.Phil., Ph.D.,	Guest Lecturer
Miss.B.Kalpana	M.Sc., M.Phil.,	Guest Lecturer
Mrs.S.Samundeeswari	M.Sc., M.Phil.,	Guest Lecturer
Mr.S.Vadivel	M.Sc., M.Phil.,	Guest Lecturer
Mrs. V. Sangeetha	M.Sc. M.Phil	Guest Lecturer
Mr. M. Mohanarshinevasan	M.Sc., M.Phil	Guest Lecturer
Mr. S. Saravanan	M.Sc. M.Phil	Guest Lecturer
Mrs. S. Saraswathi	M.Sc., M.Phil	Guest Lecturer
Dr. S. Krishnamoorthy	M.Sc., Ph.D	Guest Lecturer
Dr. A.Thalavaipandian	M.Sc., M.Phil., Ph.D.,	Guest Lecturer

DEPARTMENT OF PHYSICS

Mrs. A.Thamarai	M.Sc., M.Phil.	Asst.Professor
Dr. P.G.Aravindan	M.Sc., M.Phil., Ph.D.,	Asst.Professor
Dr. L.Rajasekaran	M.Sc., Ph.D.,	Asst.Professor
Dr. B. Devi Priya	M.Sc., M.Phil., Ph.D	Asst.Professor
Mr. P. Ramash	M.Sc., M.Phil.	Guest lecturer
Mrs. C.P.Devipriya	M.Sc.,	Guest lecturer
Mr. A.Saravanan	M.Sc.,	Guest lecturer
Mrs. B.Santhalakshmi	M.Sc.,	Guest lecturer
Miss. B.Sumathi	M.Sc.,	Guest lecturer

Mr. S.Kesavan	M.Sc., M.Phil.	Guest lecturer
Mr. J.Udayaseelan	M.Sc., M.Phil.	Guest lecturer

DEPARTMENT OF COMPUTER APPLICATIONS

Dr. K.Arulanandam	M.C.A., M.Phil.,Ph.D	Asst.Professor
Mrs. A.Amudhaprabha	M.C.A., M.Phil.,	Asst.Professor
Mr. B. Manivannan	M.C.A., M.Phil.,	Guest Lecturer
Mrs.B. Revathi	M.C.A., M.Phil.,	Guest Lecturer
Mrs. G. Mythili	M.C.A., M.Phil.,	Guest Lecturer
Mr. K.Sathish Kumar	M.C.A., M.Phil.,	Guest Lecturer

DEPARTMENT OF COMPUTER SCIENCE

Mrs.E.Bharathi	M.C.A.,M.Phil.,	Asst.Professor
Mr. T.Varadarajan	M.C.A.,M.Phil.,	Asst.Professor
Mr. N. Suresh	M.A., M.C.A.,	Guest Lecturer
Mr. K. Loganayaki	M.C.A., M.Phil.	Guest Lecturer
Mr. M.Sivabalan	MCA, M.Phil.	Guest Lecturer
Mrs. M.Gjalakshmi	MCA., M.Phil	Guest Lecturer
Miss. G.Vijayalakshmi	MCA.,M.Phil.,	Guest Lecturer

DEPARTMENT OF ZOOLOGY

Mr. V.K. Sivakumar	M.Sc.,M.Phil.,	Assistant professor
Dr. K .Mohan	M.Sc.,M.Tech.,Ph.D	Assistant professor
Dr. M.Mariappan	M.Sc.,M.Tech.,M.Ed., Ph.D	Assistant professor
Dr. B.Palani	M.Sc.,M.Phil.,Ph.D.,	Guest Lecturer
Dr. A.Sivaraj	M.Sc.,M.Phil.,Ph.D.,	Guest Lecturer

Dr. M.Elango	M.Sc.,M.Phil.,Ph.D.,	Guest Lecturer
DEPARTMENT OF COMMERCE		
Dr. S.Sagayaraj	M.Com,M.Phil,Ph.D.,	Assistant Professor
Mr. K.Sakthimurugan	M.Com, M.Phil,	Assistant Professor
Dr. V.Palanisamy	M.Com, M.Phil, Ph.D.,	Assistant Professor
Dr. R.Karthikeyan	M.Com, M.Phil, Ph.D	Assistant Professor
Dr. V.Suresh	M.Com, M.Phil, Ph.D	Assistant Professor
Dr. K.Apsaar Basha	M.Com, M.Phil, Ph.D	Assistant Professor
Mrs. G.Jeeva	M.Com, M.Phil, B.Ed.,	Guest Lecturer
Mr. S.Srinivasan	M.Com, M.Phil, M.Ed.,	Guest Lecturer
Mr. S.Saravanan	M.Com., M.Phil.,PGDCA	Guest lecturer
Mr. G.Sachidhanandam	M.Com., M.Phil.,B.Ed.,	Guest Lecturer
Mr. J.Murugan	M.Com,M.Phil.,	Guest Lecturer
Mr. M.Velu	M.Com, M.Phil, HDCM.,	Guest Lecturer
Ms. V.Komathi	M.Com, M.Phil.,	PTA Lecturer
DEPARTMENT OF ECONOMICS		
Mr. R. Annadurai	M.A., M.Phil.,	Asst.Professor
Miss. A.S. Karpagam	M.A (Eco),, M.Phil., B.Ed., M.A(His),, M.Phil(His)	Asst.Professor
Dr. G. Kumar	M.A., M.Phil., Ph.D.,	Asst.Professor

Dr. A. Logu	M.A., M.Phil., Ph.D.,	Asst.Professor
Miss. D. Varalakshmi	M.A., M.Phil., B.Ed.,	Guest Lecturer
Mrs. G. Usha	M.A., M.Phil.,	Guest Lecturer
Mr. S. Perumal	M.A., M.Phil., B.Ed.,	Guest Lecturer
Mrs. M. Srivithya	M.A., M.Phil.,	Guest Lecturer
Miss. Kalaivani	M.A., M.Phil.,	Guest Lecturer
Mr. K. Eazhumalai	M.A., M.Phil.,	Guest Lecturer
Mr. R. Vijaya Kumar	M.A., M.Phil., B.Ed.,	Guest Lecturer
Mrs. A.Saiyadha Begum	M.A., M.Com., B.Ed.,	Guest Lecturer

DEPARTMENT OF TAMIL

Dr. A.Malar	M.A., Ph.D., PGDTA	Asso.Professor
Dr. S. Dhandapani	M.A., Ph.D.	Asst.Professor
Dr. C.ElanCheran	M.A., B.Ed., M.Phil., Ph.D	Asst.Professor
Dr. R.Soundararaj	M.A., M.Phil., Ph.D.,	Asst.Professor
Mr. V.Karthick	M.A., M.Phil.,	Asst.Professor
Dr. S.Thamizharasi	M.A., M.Phil., Ph.D	Guest Lecturer
Mr. P. Sampath Kumar	M.A., B.Ed., M.Phil.,	Guest Lecturer

Dr. G.Suresh	M.A., B.Ed., Ph.D	Guest Lecturer
Dr. G.Rudramoorthy	M.A., M.Phil., Ph.D	Guest Lecturer
Mrs. T. Sangeetha	M.A., B.Ed., D.T.Ed	Guest Lecturer

DEPARTMENT OF ENGLISH

Dr. P.Vasuki	M.A.,M.Phil.,B.Ed., PGDTE., Ph.D.	Asso. Professor
Mrs. M. Gomathi	M.A., M.Phil.	Asst. Professor
Miss. S. Bharathi	M.A.,B.Ed., M.Phil.	Asst. Professor
Mr. A. Ramesh	M.A.,M.Phil.,	Asst. Professor
Dr.A. Yuvaraj	M.A.,M.Phil., Ph.D.	Asst. Professor
Miss.D. Neeraja	M.A., B.Ed., M.Phil	Guest Lecturer
Mr. M. Kumaresan	M.A., M.Phil., B.Ed., DCA.,	Guest Lecturer
Mr. K.L. Vasudevan	M.A., M.Phil.,	Guest Lecturer
Mr.R. Ramesh Babu	M.A., B.Ed.,	Guest Lecturer
Mrs.C. Sivasankari	M.A., B.Ed.,	Guest Lecturer
Miss. S. Saraswathi	M.A.,	Guest Lecturer
Mrs.U. Radhiya	M.A., M.Ed., M.Phil.,	Guest Lecturer

DEPARTMENT OF BUSINESS ADMINISTRATION

Dr. K.Vasantha Kumari	BBA, MBA, MPhil., Ph.D	Asst.Professor
-----------------------	------------------------	----------------

Mrs. P. Ramya	BPT, MBA, M.Phil.,	Asst.Professor
Mr. G.Jothi	BE., MBA., M.Phil	Asst.Professor
Mr. B.Pohutezhini	B.E., M.B.A., M.Phil.,	Asst.Professor
Dr. A.Jothiselva muthukumar	BE., MBA., M.Phil., Ph.D.,	Asst.Professor

DEPARTMENT OF HISTORY

Mr. K.Vijaya Rangam	MA., MPhil,	Asst. Professor
Mr. V.Kumar	MA., MPhil,	Asst. Professor

DEPARTMENT OF LIBRARIAN

Mr. P.Balamurugan	M.Sc., M.L.I.S., M.Phil., PGDCA.,	College Librarian
-------------------	-----------------------------------	-------------------

ADMINISTRATIVE STAFF

Mr. P.K. Sampath	B.A.,	Bursar
Mrs. S.K. Karthigai Selvi	B.A.,	Superintendent
Mr. S.K. Gopinath	M.A., M.A(Hin)., M.A(Sam)	Assistant
Mr. S.R. Balaji	B.Sc.,M.A.,	Junior Assistant
Mrs. A. Gayathri	M.A., B.Ed.,	Assistant
Mr. K. Balaraman	-	Lab. Assistant (Super Grade)
Mr. A. Govindasamay	-	Lab. Assistant (Special Grade)

Mr. D. Murugesan	-	Lab. Assistant (Selection Grade)
Mr. M. Jayaprakash	M.A., CLIS.,	Training Instructor
Mr. T. Arumugam	-	Record Clerk
Mr. N. Kumerasan	-	Office Assistant
Mr. P. Captain Prabhakaran	-	Office Assistant
Mr. M. Ruban Selladurai	-	Sweeper
Mr.C.Gnanaprakasam	-	Sweeper
Mr. P.K. Ramamoorthy	-	Waterman
Mr. N. Suresh	-	Marker

SWOC ANALYSIS

EXECUTIVE SUMMARY-SWOC ANALYSIS OF THE INSTITUTION

STRENGTH:

- The college commemorated its "**GOLDEN JUBILEE CELEBRATIONS (1964-2014)**" to mark the completion of fifty years service in higher education.
- The core strength of the institution lies on the preserved rural values upon which the institution stands rock solid. In spite of assault of western values, the institution still maintains its rural flavour, ethics and morals, while integrating itself to the ever changing modernity.
- It is a multidisciplinary Government College with Arts, Science, Computer Science and Commerce Departments. The student strength is more than 3500. The fees structure is inexpensive and affordable.
- The institution functions in two shift and provide flexibility in choosing a time slot to the students. The suppleness is of great help to the students who hail from far off villages and for those associated with part-time jobs.
- A separate block for the library with a huge stock of learning resource with rare editions of reference books is one among the strengths of the institution.
- The merit of an institution is judged by its faculties and their credential. Nearly 80% of the faculties holds Ph.D with diversified interest.
- Holistic development of students is addressed through many club activities.
- The College campus ambience is clean, neat, friendly to environment, hence, in perfect sync with the Prime Minister's **SWACCH BHARAT ABHIYAN**.

WEAKNESS:

- Infrastructure available for post-graduation and research are minimal and inadequate.
- Deficiency of funds for academic activities is a major concern. Students support facilities such as an auditorium, gym, track for sports, and structured ground for games are still a distant dream.

- Exposure to soft skills and communication skill are grey areas of concern, which averts upward mobility of students.
- The institution is far off to metros and cities hence corporate and MNC's have second thoughts to conduct placement drives.
- Facilities for on and off and campus interviews are marginal.
- Permanent posts for Librarian and Physical director remains vacant for long duration.
- There is no established academy is existing in the campus to train the students for competition exams.

OPPORTUNITIES:

- The College has one of the largest campus (47.3 acres) out of which only fraction is utilized (5 acres) for infra structure developments. This is a huge asset and leave scope for robust growth of the college.
- The college is located at the convergence of three states namely Tamilnadu, Karnataka and Andhra, hence, education as a tool to promote foster interstate unity among students is a reality.
- Nearly 95% of the students are from socially deprived, represents OBC, SC, ST and minorities. The portal offers a great opportunity for the progress of such students.
- It is a Co-education college where more than 75% students are rural women, hence, a great opportunity is available for the women's progress to promote women's education.
- More than 85% students are from marginalized society with poor income. The institution offers light and scope for such disadvantaged students.
- Due to economic difficulties students earn and learn to support their education, for such students institution opens flexible opportunity to continue their education through shift systems.

- Digital science courses are available at post-graduation and research level, which are, hitherto a prerogative of rich and affordable, has been made accessible for the rural students.
- The institution is located and well connected through rail and road between two software Hubs, namely, Chennai and Bangalore, throw host of opportunities for the upwardly mobile students.
- Large number of students' parents serve in uniformed services like ARMY, BSF, CISF and CRPF and spend their best part of life away from home in defense of the Nation. It gives a great opportunity for the institution to educate and ensures a hope of life for such children.

CHALLENGES:

- The existing demand for the increased intake of students from the public for the popular courses could be met due to lack of corresponding growth in infrastructure.
- Transfer policies of the governing bodies, deny the institution full-fledged service of faculties, till the end of academic year.
- Students are from the different vernacular background, find difficult English as a medium of instruction, for the same reason, more than 60% of the learners falls under the category as slow learners.
- While science courses are popular, conventional arts courses are not lucrative among students.
- The institution is unable to reduce the drop out ratio of women's student due to Socio-economic realities.
- Students hail from far off plains and mountains find difficult to maintain regularity in attendance and punctuality.
- Due to remote geography of the institution uninterrupted high bandwidth connectivity could not be guaranteed, which poses a challenge to e-learning.
- Due financial and social compulsions, progression to higher studies among undergraduates is another challenge visible among students.

SELF STUDY REPORT

1. PROFILE OF THE COLLEGE

1. Name and Address of the College:

Name	GOVERNMENT THIRUMAGAL MILLS COLLEGE				
Address	Gandhi Nagar, Gudiyatham				
City	Vellore	Pin	632602	State	TamilNadu
Website	www.gtmc.edu.in			e-Mail: gtmc.gudiyattam@gmail.com	

2. For Communication:

Designation	Name	Tel.No with STD code	Mobile	Fax	E-Mail
Principal	Dr.R.Sarumathi	04171-220162	9840323340	04171-220162	gtmc.gudiyattam@gmail.com
Vice-Principal	-	-	-	-	-
Steering Committee Co-Ordinator	Dr.D.Gowthaman		9443106126		gowtham_62@yahoo.com

3. Status of the Institution

Affiliated

Constituent

4. Type of Institution:

a. By Gender

- i. For Men
- ii. For Women
- iii. Co-Education

b. By Shift

- i. Regular
- ii. Day
- iii. Evening

5. Is it a recognized minority Institution?

Yes

No

If yes specify the minority status (Religious/linguistic/ any other) and provide documentary evidence

6. Source of funding :

Government

✓
-
-
-

Grant-in-aid

Self-financing

Any other

7. a. Date of establishment of the college: 06 / 07 / 1964 (dd/mm/yyyy)

b. University to which the college is affiliated /or which governs the college
(If it is a constituent college)

THIRUVALLUVAR UNIVERSITY

c. Details of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks (If any)
i. 2 (f)	1964	Permanent
ii. 12 (B)	1964	Permanent
(Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act) - (Annexure – I)		

- d. Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE, NCTE,MCI,DCI,PCI,RCI etc.)

Under Section/clause	Recognition / Approval details Institution/Departme nt/ Programme	Day, Month and Year (dd-mm-yyyy)	Validity	Remarks
i.	PG/MCA/AICT E/TN/2004/01	26.02.2004	1 Year	---
ii.	F.No / PG / MCA / AICTE /SOUTHERN/ 1-2842672931 / 2016/EOA	10.04.2016	1 Year	---

8. Does the affiliating university act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

Yes

No

If yes, has the college applied for availing the autonomous status ?

Yes

No

9. Is the college recognized:

- a. By UGC as a College with Potential for Excellence (CPE)?

Yes

-

No

b. For its performance by any other governmental agency?

Yes

No

If Yes, Name of the agency:---.....and Date of recognition:.....--
-.....(dd/mm/yyyy)

10. Location of the campus and area in sq.mts:

Location *	Rural
Campus area in sq. mts.	191416.3m ²
Built up area in sq. mts.	15029.0 m ²

(* Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

- Auditorium/Seminar complex with infrastructural facilities
- Sports facilities

❖ Play ground	<input checked="" type="checkbox"/>
❖ Swimming pool	<input type="checkbox"/>
❖ Gymnasium	<input checked="" type="checkbox"/>
• Hostel	
• Boys Hostel	
i. Number of hostels	2
ii. Number of inmates	50
iii. Facilities(mention available facilities)	Rooms, Television, dining Hall, Computer Lab and R.O. System

- | | | |
|---|--|-----|
| | • Girls' hostel | No |
| | Number of hostels | - |
| | Number of inmates | - |
| | Facilities | - |
| • | Working women's hostel | No |
| | Number of inmates | - |
| | Facilities(mention
available facilities) | - |
| • | Residential facilities for teaching and non-teaching staff (give numbers available-cadre wise) | No |
| • | Cafeteria | Yes |
| • | Health Centre | No |
| | ❖ First aid, inpatient, outpatient, Emergency Ambulance..... | |
| | ❖ Health care staff - | |

Qualified Doctor	Full Time	No	Part Time	No
Qualified Nurse	Full Time	No	Part Time	No

- Facilities like banking, post office, book shops No
 - Transport facilities to cater to the needs of students and staff No
 - Animal house No
 - Biological waste disposal No
 - Generator or other facility for management/ regulation of electricity and voltage Yes

- Solid waste management facility No
- Waste water management No
- Water harvesting Yes

12. Details of programmes offered by the college
(Give data for current academic year)

S. No	Programme Level	Name of the Programme / Course	Duration (in Years)	Entry Qualification	Medium of instruction	Sanctioned/approved Student strength	No. of students admitted
1	Under Graduate	B.A Economics	3	+2	Tamil & English	160	160
2		B.Com	3	+2	Tamil & English	140	106
3		B.A Tamil	3	+2	Tamil	70	42
4		B.A English	3	+2	English	70	49
5		B.Sc Mathematics	3	+2	Tamil & English	180	147
6		B.Sc Physics	3	+2	Tamil & English	50	50
7		B.Sc Chemistry	3	+2	Tamil & English	96	96
8		B.Sc Botany	3	+2	Tamil & English	96	95
9		B.Sc Computer Science	3	+2	English	50	50
10		B.Sc Zoology	3	+2	Tamil & English	48	48
11		B.B.A	3	+2	English	50	44
12		B.A. History	3	+2	English	40	40
13		B.C.A	3	+2	English	50	54

14	Post Graduate	MCA	3	B.Sc	English	15	7
15		M.Sc Mathematics	2	B.Sc Mathematics	English	30	30
16		M.Sc Chemistry	2	B.Sc Chemistry	English	20	17
17		M.Sc Botany	2	B.Sc Botany	English	18	18
18		M.Com	2	B.Com	English	20	19
19		M.A Tamil	2	B.A Tamil	Tamil	20	18
20		M.A English	2	B.A English	English	20	22
21		M.Sc Physics	2	B.Sc Physics	English	15	15
22		M.A Economics	2	B.A Economics	English	20	17
23		M.Sc. Computer Science	2	B.Sc Computer science	English	26	28

Research Programme :

1	M.Phil.	M.Phil Computer Science	1	PG Degree	English	1	1
2		M.Phil Mathematics	1	PG Degree	English	10	8
3	Ph.D.	Computer Science	3	PG Degree	English	8	5
4		Mathematics	3	PG Degree	English	8	4
	Certific ate courses	Computer Literacy Programme	1	+2	Tamil & English		
	UG Diploma	---	---	---	---	---	---
	PG Diploma	---	---	---	---	---	---
	Any Other (specify and provide details)	---	---	---	---	---	---

13 Does the college offer self-financed programmes?

Yes

No

If yes, how many

1

14 New programmes introduced in the college during the last five years if any?

Yes

No

-

Number

19

15 List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

PARTICULARS	UG	PG	RESEARCH
Science	Chemistry	Chemistry	---
	Physics	Physics	---
	Mathematics	Mathematics	Mathematics
	Botany	Botany	---
	Computer Science	Computer Science	Computer Science
	Computer Applications	Computer Applications	---
	Zoology	---	---

Arts	Tamil	Tamil	---
	English	English	---
	Economics	Economics	---
	History	---	---
Commerce	B.Com	M.Com	---
	B.B.A	---	---
Any Other not covered above	---	---	---

16. Number of Programmes offered under (Programme means a degree course like (BA, B.Sc., M.A, M.Com..))

a. Annual System : 4

b. Semester System : 23

c. Trisemester System : ---

17. Number of Programmes with

a. Choice Based Credit System 23

b. Inter/Multidisciplinary Approach ---

c. Any other (Specify and provide details) ---

18. Does the college offer UG and/or PG programmes in Teacher Education?

Yes - No

If Yes,

a. Year of Introduction of the programme(s)....---.... (dd/mm/yyyy)

i. and number of batches that completed the programme

b. NCTE recognition details (if applicable)

i. Notification No.:---.....

ii. Date:---..... (dd/mm/yyyy)

iii. Validity:.....---.....

c. Is the institution opting for assessment and accreditation of Teacher Education Programme separately?

Yes No

19. Does College offer UG or PG programme in Physical Education?

Yes No

If Yes,

a. Year of Introduction of the programme(s) Nil

.....(dd/mm/yyyy)

and number of batches that completed the programme

b. NCTE recognition details (if applicable)

Notification No :

Date : (dd/mm/yyyy)

Validity :

c. Is the institution opting for assessment and accreditation and accreditation of Physical Education Programme Separately ?

Yes

No

20. Number of teaching and non-teaching positions in the Institution:

Positions	Teaching faculty						Non-teaching staff		Technical staff	
	Professor		Associate Professor		Assistant Professor					
	M	F	M	F	M	F	M	F	M	F
Sanctioned by the UGC / University / State Government <i>Recruited</i>	0	0	0	4	36	18	13	2	1	0
Yet to recruit	---	---	---	---	49		---	---	---	---
Sanctioned by the Management/society or other authorized bodies <i>Recruited</i>	---	---	---	---	---	---	5	2	---	---
Yet to recruit	---	---	---	---	---	---	---	---	---	---

21. Qualifications of the teaching staff:

Highest Qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.	---	---	---	---	---	---	---
Ph.D.	---	-	---	4	28	2	---
M.Phil.	---	---	---	---	14	8	---
PG	---	---	---	---	---	---	---
Temporary teachers							
Ph.D.	---	---	---	---	12	2	---
M.Phil.	---	---	---	---	27	27	---
PG	---	---	---	---	2	3	---
Part-time teachers: Government does accord permission to employ part-time teachers							
Ph.D.	---	---	---	---	---	---	---
M.Phil.	---	---	---	---	---	---	---
PG	---	---	---	---	---	---	---

22. Number of Visiting Faculty /Guest Faculty engaged with the College:

Nil

23 Furnish the number of the students admitted to the college during the last four academic years.

Categories	1st Year (2016-2017)		2 nd Year (2015-2016)		3 rd Year (2014-2015)		4 th Year (2013-2014)	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	101	203	168	192	150	160	174	190
ST	17	1	16	01	15	1	17	1
OBC	318	545	294	423	280	460	282	430
General	---	---	---	---	2	9	1	3
Others	---	---	---	---	---	---	---	---

24. Details on students enrollment in the college during the current academic year:

Type of students	UG	PG	M. Phil.	Ph.D.	Total
Students from the same state where the college is located	985	190	9	1	1185
Students from other states of India	---	---	---	---	---
NRI students	---	---	---	---	---
Foreign students	---	---	---	---	---
Total	985	190	9	1	1185

25. Drop out rate in UG and PG(Average of the last two batches)

UG	<input type="text" value="5"/>	PG	<input type="text" value="1"/>
----	--------------------------------	----	--------------------------------

26. Unit cost of Education

(Unit Cost = total annual recurring expenditure(actual) divided by total number of students enrolled)

- | | |
|-----------------------------------|-------------|
| a) Including the salary component | Rs. 37240/- |
| b) Excluding the salary component | Rs. 2456/- |

27. Does the college offer any programmes in Distance Education Mode(DEP)?

Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>
-----	--------------------------	----	-------------------------------------

If yes,

- a. It is a registered center for offering distance education programmes of another University

Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>
-----	--------------------------	----	-------------------------------------

- b. Name of the University which has granted such registration

- c. Number of programmes offered

Nil

- d. Programmes carry the recognition of the Distance Education Council.

Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>
-----	--------------------------	----	-------------------------------------

28 Provide Teacher-Student ratio for each of the programme/course offered:

Science 1 : 24 Arts 1 : 40

29. Is the college applying for

Accreditation : Cycle 1		Cycle 2	✓	Cycle 3		Cycle 4	
-------------------------	--	---------	---	---------	--	---------	--

Re-Assessment:

-

(Cycle 1 refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to re-accreditation)

30 Date of Accreditation *(applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

Cycle 1: **20.05.2005** (dd/mm/yyyy) Accreditation Outcome / Result **B+**

Cycle 2: (dd/mm/yyyy) Accreditation Outcome/Result.....

Cycle 3: (dd/mm/yyyy) Accreditation Outcome/Result.....

* Kindly enclose a copy of accreditation certificate(s) and peer team report(s) as an annexure. **(Annexure - II)**

31 Number of working days during the last academic year:

180

32. Number of teaching days during the last academic year:

180

(Teaching days means days on which lectures were engaged excluding the examination days)

33 Date of establishment of Internal Quality Assurance Cell(IQAC)

IQAC - 01.10.2010

34. Details regarding submission of Annual Quality Assurance Reports(AQAR) to NAAC:

AQAR	Submitted Date
2011-2012	27-Jan-2017
2012-2013	27-Jan-2017
2013-2014	27-Jan-2017
2014-2015	27-Jan-2017
2015-2016	27-Jan-2017

35. Any other relevant data (not covered above) the college would like to include (do not include explanatory/descriptive information).

The college has completed Fifty Years (1964-2014) of service to Higher Education. The institution commemorated it's **Golden Jubilee** Celebration in the year 2014.

CRITERIA - WISE INPUTS

CRITERION - I

CURRICULAR ASPECTS

1.1 Curriculum Planning and Implementation

1.1.1 State the vision, mission, and objectives of the college, and describe how these are communicated to the students, teachers, staff and other stakeholders.

VISION:

- To promote quality Education
- To develop personality and character through disciplined work ethics.
- To build a culture of innovation
- To promote equality
- To strive towards excellence.

MISSION:

The college envisions to provide an educational atmosphere which inculcates wholesome development, professional competence and social commitment to the under privileged students.

OBJECTIVES:

We strive to materialize our vision which has three basic dimensions.

1. Academic excellence:

Enabling the students to cope with the demands of the contemporary global scenario through the effective transaction of the curricular and co-curricular aspects, are the primary objectives of the institution. For this purpose, various measures have been taken like conducting interactive sessions such as symposia, seminars, conference and workshop.

2. Personality development:

The College is focused on the all-round development of the student's personality through proper education and exposure. Through numerous academic and co-curricular

activities organised in the college, encourage students to develop leadership skill, team spirit, communication skill, soft skills and collective responsibility.

3. Social orientation:

Education with a social face is the hallmark of the college and education is meant to enhance community participation.

The vision, mission and objectives of the college are displayed in the campus so that the entire student community and faculty members are reminded of the principles for which the college stands for. They are also circulated to the students through the academic calendar, so that everyone can know more about the institution and its ideals.

Our Emblem:



LAMP:

Light removes darkness; likewise, education removes illiteracy and brightens the future of the students. As an indication of this, the lamp is included in the emblem.

BOOK:

Books are the primary source of knowledge. Hence it is included in the College Emblem.

TOWER:

Temple Tower represents God and it is embossed in the Tamilnadu Government emblem. Since the college is a government institution the temple tower is chosen for the college emblem.

TWO ELEPHANTS:

To commemorate the initial affiliation of the college to the University of Madras the two elephants from the emblem of Madras University is chosen and represented in the college emblem.

LOTUS:

The lotus is the symbol of goddess Lakshmi, who blesses her followers with abundant prosperity. Hence lotus is included in the logo to represent goddess Lakshmi in the emblem.

MOUNTAIN:

The College is located in a calm and serene atmosphere surrounded by Mountain. As an indication of mountain, it is included in the college emblem.

1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).

At the beginning of every academic year, academic calendar is prepared. The calendar includes details like a number of working days with day order, the title of the papers and subject codes and pattern of evaluation and co-curricular activities to be conducted during the year.

The heads of the departments conduct staff meetings during every semester for paper allotment. Faculty members provide the prescribed syllabus to the students and complete the syllabus within the stipulated time.

Following are the action plans of the institution

- Periodical test and assignments are conducted.
- Seminars and quiz programmes are arranged.

- Fieldwork studies are carried out.
- Effective and simplified practical procedure is adopted for self learning.
- Audio –visual methods are practised for effective teaching and learning.
- ICT modes of teaching are adopted for efficient learning.

1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?

Faculty members attend workshops, seminars, symposia and conferences to update their knowledge. Learning resources are available at the department and general library. Audio-visual aids, the internet, multi-media kids, smart boards are provided for effective teaching. Departments of the college also host seminars and conferences at state and national level to keep abreast of knowledge.

1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other statutory agency.

Every academic year subject books, journals, and periodicals are purchased and made available for teachers and students for the enhancement of knowledge. Inter net facility at the library and at the departments is made available for teachers and students. Educational tours and field trips are arranged. Seminars, symposium, and workshops are conducted to keep in touch with the recent trends and developments in their respective subjects of interest.

1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalisation of the curriculum?

The institution does not have any network with industry and research bodies, however, with the university, the institution networks through the board of studies, where senior faculty members participate, and deliberate and contribute to the curriculum development.

Alumni who excel in their field are invited to motivate the students and share their experience. Students are encouraged to visit industries to get hands on training.

1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University?(number of staff members/departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.)

Senior faculties represent the institution and contribute to the board of studies of the University for the Curriculum Development. Staff and student feedback are discussed during the meeting of the board of studies. Suggestions received from alumni and industries in regard to changes in curriculum updates are conveyed to the board of studies.

1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If yes, give details on the process (Needs, Assessment, design, development, and planning) and the courses for which the curriculum has been developed.

Since the institution does not run any course by itself, the scope for the curriculum development stands null and void.

1.1.8 How does the institution analyze/ensure that the stated objectives of the curriculum are achieved in the course of implementation?

For theory and practical papers, objectives are stated in the curriculum designed by the university. Based on the objectives, unit wise syllabus is explained to the student and its outcomes are analyzed through class test and model tests. Feedback obtained from the students and alumni analyze to know if the stated objective of the curriculum is achieved.

1.2 Academic Flexibility

- 1.2.1 Specifying the goals and objectives give details of the certificate/diploma/ skill development courses etc., offered by the institution.**

Computer Literacy Program (CLP) is being conducted every year for first year UG students of various departments. The Computer literacy programme is offered to students to improve the computer skills. After completion of the Course, a certificate is issued. The Certificate can be registered in the District employment office. Soft skill development course conducted by the TANSCHE through SCOOP to enhance language skills.

- 1.2.2 Does the institution offer programmes that facilitate twinning /dual degree? If yes, give details.**

The institution does not offer any twinning/dual degree programmes.

- 1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skill development, academic mobility, progression to higher studies and improved potential for employability. Issues may cover the following and beyond.**

Being an affiliated institution, there is no provision of academic flexibility in regard to academic mobility and progression to higher studies. Skill based electives and non-major options are offered by the university in which students can make their own choice. The choice-based credit system (CBCS) offers scope for employability.

- 1.2.4 Does the institution offer self-financed programmes? If yes, list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.**

Yes, the institution offers computer literacy programme (CLP) as a self-financed programme. The admission is mandatory for 1st-year non-major computer students. The curriculum is designed by NIIT. The fee structure for the courses is Rs. 700/- per head. The qualification of the appointed teachers is either M.Sc. (Computer Science) or MCA. The salary of the teachers is fixed as Rs 4000/- per month, by the government.

- 1.2.5 Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If yes, provide details of such programme and the beneficiaries.**

Government funded soft skills programmes are conducted for the benefit of the students to provide immediate employability at the regional level. Special coaching programmes for the appearance of NET, SLET and Civil services are also conducted with the assistance of UGC.

- 1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice? If yes, how does the institution take advantage of such provision for the benefit of students?**

The university does not provide the flexibility of combining the conventional face-to-face and distance mode of education to the affiliated colleges.

1.3 Curriculum Enrichment

- 1.3.1 Describe the efforts made by the institution to supplement the University's Curriculum to ensure that the academic programmes and Institution's goals and objectives are integrated?**

Being an affiliated college, the scope to supplement the university curriculum is limited.

- 1.3.2 What are the efforts made by the institution to enrich and organise the curriculum to enhance the experiences of the students so as to cope with the needs of the dynamic employment market?**

Being an affiliated college the institution has its own limitations in designing the curriculum. The only way by which institution can have a say in curriculum change is it's through the board of studies. Feedback from students alumni and the stakeholders are helpful for the enrichment of the curriculum. Based on the feedback from the students, the recommendation is made to board of studies for curriculum enhancement.

1.3.3 Enumerate the efforts made by the institution to integrate the cross-cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?

The institution is affiliated to Thiruvalluvar University, hence the college has its own limitations to integrate the topic on the cross-cutting issue in the curriculum, however, through the board of studies cross cuttings issues, are taken care for implementation. Individual papers on Human Rights, Environment education and ICT are included in the curriculum.

Being a co-educational college, the institution took a special interest in sensitising the gender equality issue through various stage programmes, inviting sociologist and legal experts.

The institution with assistance from UGC conducted gender equity programs to sensitise socially important gender issues such as women empowerment, female infanticide, gender discrimination, child marriage, and underemployment of women.

1.3.4 What are the various value-added courses/enrichment programmes offered to ensure holistic development of students?

Moral and Ethical Values

As a part of the curriculum, at the undergraduate level, moral and ethical values are taught through value education papers.

Employability and Life Skills

A computer literacy program for Arts and Science students is provided in the First year of UG course to enhance their competence and employability. Analytical skill training programmes are conducted to equip the students to face competitive examinations. Students are encouraged to organise cultural events, competitions, seminars, workshop, etc. to develop team spirit and organisational skills.

Better Career Options

The placement cell organizes campus interviews for the students and encourages students to participate in off campus interviews.

Community Orientation

In serving the community, NSS volunteers participate in various social-welfare activities. The students of NSS stay in nearby villages and conduct awareness programmes for the villagers. Cultural programmes, Health camps, and social awareness programmes are conducted by the NSS volunteers. Every year blood donation camps are organised. A substantial number of students participate and donate blood. *In recognition of conducting blood donation camps, the institution received a medal and a citation for donating maximum units of blood for three consecutive years, by the district authorities, for being first in the district and second in the state.*

1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stake holders in enriching the curriculum?

Feedback obtained from the students and alumni in regard to curriculum development are promptly reflected to the board of studies.

For example:

1. Deletion and inclusion of experiments in the practical syllabus.
2. Changes in the duration of practical instructional hours.
3. The inclusion of special and current topics in regular curriculum to face competitive exams.
4. Revamping of the PG syllabus in tune with CSIR, UGC and Service exams.

1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes?

Principal & IQAC of the institution monitors and evaluates the quality of its enrichment programmes.

1.4 Feedback System

1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?

Senior faculty members of the college participate, deliberate in the board of studies to reflect the opinion of the respective departments and take an active part in framing and modifying the syllabus.

1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If yes, how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programmes?

Yes, feedback forms are issued at the end of the academic year to students, alumni, and stakeholders. Feedback are consolidated and discussed at the board of Studies.

1.4.3 How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses / programmes?

Seven UG, Eight PG and Two Research (M.Phil. and Ph.D) programmes have been introduced in the college during the past four years. The new courses introduced in 2012-2013 are B.A Tamil., B.A English., B.Sc. Computer Science., M.Sc. Botany., M.Sc. Chemistry., and M.Com. M.Phil. Computer Science. M.Phil. Mathematics., Ph.D. Computer Science., Ph.D. Mathematics. In the year 2013-2014 B.Sc. Zoology., BBA (Business Administration). BA History. BCA (Computer Application), M.Sc. Computer Science. M.A Economics, M.Sc., Physics, M.A Tamil and M.A English were introduced.

The rationale behind the introduction of the above-mentioned courses includes public demand, employability, and promotion of research and to promote the spirit of entrepreneurship.

CRITERION II

TEACHING - LEARNING AND EVALUATION

2.1 Student Enrollment and Profile

2.1.1 How does the college ensure publicity and transparency in the Admission process?

At the time of publication of plus two results, prospectus and application for admission to UG courses are issued by the college. Notification regarding the issue of application, last date for receiving filled in application, date of admission and counselling to various programmes are notified in print media and also displayed on the college notice board. Details regarding admission are made available on the college website (www.gtmc.edu.in). Government norms are followed in the admission process. Rank list is prepared for different streams of programmes and is displayed on the college notice board. Admission is done through general counselling based on the instructions and guidelines given by the Director of Collegiate Education (DCE). The admission process is governed by the admission committee of the college constituted as per the guidelines.

2.1.2 Explain in detail the criteria adopted and the process of admission.

For carrying out during admissions, an admission committee is constituted with two senior most faculties with one member belonging to SC/ST as per the guidelines of the Director of Collegiate Education (DCE). After careful scrutiny of the received applications, the rank list is prepared. For general counselling, call letters are sent to candidates for admission on the basis of merit. Reservation policy for OC, BC, BCM, MBC, SC, SCA and ST are strictly followed as per the government norms. Admission to MCA degree course is completed through a merit list published by Anna University. Admissions to M.Phil programmes are carried out through entrance test.

2.1.3 Give the minimum and maximum percentage of marks for admission at the entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.

Programme	Year of Admission	Minimum Percentage	Maximum Percentage
UG - Tamil	2016	35	84
PG - Tamil	2016	46	67
UG - English	2016	42	86
PG - English	2016	40	72
UG - Mathematics	2016	39	72
PG - Mathematics	2016	57	95
UG - Economics-	2016	36	83
PG - Economics	2016	61	50
UG - Commerce	2016	46	83
PG - Commerce	2016	55	63
BBA	2016	39	79
UG - Computer Science	2016	41	89
PG - Computer Science	2016	74	86
BCA	2016	44	88
MCA	2016	TANCET:6	TANCET:38
UG - Botany	2016	39	76
PG - Botany	2016	58	77
UG - Chemistry	2016	40	73
PG - Chemistry	2016	67	82
UG - History	2016	40	60
PG - Zoology	2016	43	77
UG - Physics	2016	42	73
PG - Physics	2016	48	82

2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If yes, what is the outcome of such an effort and how has it contributed to the improvement of the process?

It is a government institution, hence, there is no scope of review the admission process of its own. Guidelines on admission are provided by the Director of Collegiate Education. Government norms of communal reservation policy are strictly followed.

2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion

Being a government institution, communal reservation policy in admission is strictly followed. Reservation policy, as listed below is implemented. 31% for OC, 30% for BC, 3% for BCM within the 30% of BC, 20% for MBC, 18% for SC, 2% for SCA within the 18% of SC and 1% for ST.

33% of seats are reserved for women candidates. Differently able candidates are admitted under the special quota of 3% of overall seats. There is no reservation for economically weaker sections in the admission process, but such students are identified after admission and are given priority for getting financial assistance and scholarships.

2.1.6 Provide the following details for various programmes offered by the institution during the last four years and comment on the trends. i.e. reasons for increase/ decrease and actions initiated for improvement.

During the academic year, 2011-2012 six UGU courses (Botany, Chemistry, Commerce, Economics, Mathematics, and Physics) and two PG courses (MCA and Mathematics) were added. During the academic year, 2012-2013 four UG courses (Computer Science, BCA, English, and Tamil) and five PG courses (Botany, Chemistry, Commerce, Economics and Physics) were started.

In the academic year, 2013-2014 three UG courses (BBA, History, and Zoology) were added. Research programmes like M.Phil and Ph.D., in Mathematics and Computer Science, were also started. Generally, there is an overwhelming response for computer and science courses compared to the arts courses. Applicants are encouraged to join arts courses by highlighting the scope of the courses during the counselling.

Year	UG Application		PG Application		Total Application	
	Received	Selected	Received	Selected	Received	Selected
2010-2011	1172	705	63	35	1235	740
2011-2012	1620	611	65	50	1685	661
2012-2013	1423	875	110	101	1533	976
2013-2014	1534	956	210	114	1744	1070
2014-2015	1779	1113	263	117	2042	1230

2.2 Catering to Student Diversity

2.2.1 How does the institution cater to the needs of differently- abled students and ensure adherence to government policies in this regard?

Differently-abled students are admitted under a special quota on the first day of counseling. Reservation norms for differently abled candidates are strictly followed as per the government norms. The facilities available for the differently abled include,

- Parking facilities
- Ramps at the elevated sites
- Rest Rooms on the ground floor
- Drinking water facility at required places
- Scribe for the visually impaired

2.2.2 Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the process.

In the introductory classes, the students are assessed for their knowledge and skills. Students are asked to give a write-up on the chosen programmes and their future plans. Before the commencement of the programme, bridge courses and orientation classes are conducted.

2.2.3 What are the strategies adopted by the institution to bridge the knowledge gap of the enrolled students (Bridge/Remedial/ Add-on/Enrichment Courses, etc.) to enable them to cope with the programme of their choice?

After admission, bridge course is conducted for the enrolled students by inviting subject experts. Enrichment courses in the respective programmes are given in each department before exposing them into the university curricular modules.

2.2.4 How does the college sensitise its staff and students on issues such as gender, inclusion, environment, etc.?

Prime importance is given to gender sensitization, since, the college is a co-educational institution. Through various associations like NSS, YRC, RRC a variety of programmes are organised for sensitization of gender issues. Invited talks, Essay Competitions, Elocution Competitions, etc. are organised for the same. Staff and students are sensitised towards socially relevant issues by conducting seminars on the relevant topics such as women empowerment, Women underemployment and child marriage. Each year women's day is celebrated. Rally's drawing and essay competitions are held to highlight the environment issues. Tree plantation is carried on the environment day.

2.2.5 How does the institution identify and respond to special education/learning needs of advanced learners?

Advanced learners are identified through class tests. Interactions with them help to assess the level of learning ability. Such students are encouraged to take part in various academic related competitions held within and outside the college. Internet facility, advanced textbooks and journals are made available at the college general library for the advanced learners.

2.2.6 How does the institute collect, analyse and use the data and information on the academic performance (through the program duration) of the students at risk of dropout? (Students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections, etc. who may discontinue their studies if some sort of support is not provided)?

The students admitted in the college are mostly from economically weaker and disadvantaged section of society. The financial crisis is the major concern for the dropouts. Students bio-data are collected at the entry level and the information is helpful to identify economically weaker students and are guided to get scholarships and financial assistance.

Periodical class tests, term test and observation in classrooms help the teachers to identify slow learners and are given remedial coaching to overcome the problem. Personal, as well as academic counselling is provided to those who are at the brink of drop out. They are motivated to continue their learning through the ward and tutorial system.

2.3 Teaching-Learning Process

2.3.1 How does the college plan and organise the teaching, learning and evaluation schedules? (Academic calendars, teaching plan, evaluation blueprint, etc.)

For every academic year, academic calendar is prepared and is distributed to teachers and students. The calendar contains information on working days, day order, dates of term exams, model exams and semester breaks. At the beginning of every semester, departmental meetings are conducted for paper allotment, time table for class tests, assignments, etc., for each course module, the syllabus is

given along with the evaluation. Students are supported through question bank for academic understanding. Evaluation procedures are carried out through periodical class tests, term exams and model exams, which are informed well in advance through the academic calendar, circulars and displays at the notice board. Internal assessment marks are awarded based on the performance in tests, assignments and for the regularity of attendance.

2.3.2 How does IQAC contribute to improve the teaching –learning process?

Internal Quality Assurance Cell periodically collects academic schedule from each department for ensuring proper allotment of theory and practical hours as per the university regulations and UGC norms. General library stock is verified by the IQAC for the inclusion of advanced textbooks, journals, and periodicals to enhance the teaching – learning process. Resource persons are invited to give special seminars and training to improve and update their knowledge for effective teaching methodology to use modern teaching techniques. IQAC motivates faculty members to undergo refresher and orientation programmes for academic enlightenment.

2.3.3 How learning is made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

Interactive method of teaching is practised to make the learning process more student-centric. Student's involvement in classroom activities is encouraged through student seminars and group discussions. Internet connections are made available in each department and students make use of the facility for independent learning. Group projects are assigned for students where they work collaboratively to complete the task.

2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?

Debates and interactive method of teaching make the students think critically. Students are encouraged to attend and participate in various scientific debates, paper presentation, and poster presentation. Conducting quiz programmes, science exhibition, seminars, and conferences promotes creativity and scientific temper among the students. Students are informed about various funding schemes that promote scientific research and are encouraged to apply for fellowship and projects. Project Work, Field trips, contribution to College Magazine, assignments on current topics, Computer and Web-based learning are some of the initiatives made by the college to bring out the hidden talents and potentials of students.

2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? Eg: Virtual laboratories-learning - resources from the National program on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.

Electronic systems like OHP, LCD, Smartboard, smart phones are the modern gadgets used for effective teaching. Departments and library are connected with browsing facilities to reach web based programmes. The institution has initiated steps to connect the college to the national knowledge network resource centre.

2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

Faculty members undergo refresher and orientation programmes to update their knowledge in their field of interest. They attend Workshops to develop practical skills and adopt modern teaching techniques. Seminars and conferences make students and faculty keep abreast of the recent development in science and technology. Blended learnings are provided through vocational training, where students learn application oriented techniques. Subject experts are invited to department functions to give an edge to the students in the field of interest.

2.3.7 Detail (process and the number of students \benefited) on the academic, personal and psycho-social support and guidance services (professional counselling/mentoring/academic advise) provided to students?

Tutorial and ward system available in the departments collects personal and academic data, inputs are analysed, based on the conclusion mentoring is provided. Based on the performance of students in class tests, classroom interactions and term exams, slow learners and weak students are identified. Academic counselling is given to these academically disadvantaged students for the increased performance. Remedial coaching and special classes are conducted for the benefit of students. Students having personal problems and family related issues are advised to bring their parents to counsel on the problems. Those who need professional counselling are identified and properly guided to get their issues resolved. Grievance redresses cell of the institution address issues related to academic, personal and social issues. Over the past five years 25 students have been benefitted through counselling and academic advice.

2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

Staff use locally available materials like broken plastics, rubber bands, broomsticks, roll papers, wooden bars and sticks to prepare models to demonstrate concepts. Students and faculty make use of these internet facilities for learning-teaching through online. The advanced techniques adopted by the faculties for the enrichment of teaching are audiovisual method for imparting language skills, use of LCD, OHP, Bio Visual Charts, 3D-models for illustration and explanation of concepts. Faculty members are permitted to attend refresher courses, workshops and conferences to upgrade themselves in innovative teaching methodologies. Soft skill development training programmes, ICT programmes are organised in the college for the benefit of students. The training programs have impacted students to think and act independently and increased the scope of placement opportunities. It helped faculties to teach the abstract concept in such a way students could learn easily.

2.3.9 How are library resources used to augment the teaching-learning process?

Internet facility, periodicals and journals, reference and general books are available in the library to augment the quality of teaching learning process. Each department maintains a reference library.

2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If yes, elaborate on the challenges encountered and the institutional approaches to overcome these.

Staff shortage, transfer policies of the Government, untimely university publication of results are the main challenge of the institution in completing the curriculum within the planned time frame and calendar. Guest faculties are appointed by government and temporary teachers appointed through parent teacher's association funds helps to complete the syllabus within the specified time.

2.3.11 How does the institute monitor and evaluate the quality of teaching learning?

Performance in regular class tests, term tests, model exams, university exams, quiz programmes, group discussion, assignments, student's seminars some of the tools available to evaluate the quality of teaching- learning.

2.4 Teacher Quality:

2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum.

Being a government institution, appointments are made through Teachers Recruitment Board (TRB) of TamilNadu Government, based on the qualification norms prescribed by the UGC. At the age of 58 teachers go on retirement and possibilities of retaining them are limited. Based on the willingness of the individuals, the retired staff is employed as guest facilities. To meet the changing requirement of the curriculum, faculties encouraged to attend refresher courses, workshops, orientation programmes, seminars, and conferences periodically.

Highest Qualification	Professor		Associate professor		Assistant professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent Teachers							
D. Sc. /D. Litt	-	-	-	-	-	-	-
Ph.D	-	1	-	03	28	02	34
M.Phil.	-	-	-	-	14	08	22
PG	-	-	-	-	-	-	-
Temporary teachers							
D. Sc. /D. Litt	-	-	-	-	-	-	-
Ph.D	-	-	-	-	12	2	14
M.Phil.	-	-	-	-	27	27	54
PG	-	-	-	-	2	3	5
Part-time teachers- Government doesn't ascend permission to employ part-time teachers.							
D. Sc. /D. Litt	-	-	-	-	-	-	-
Ph.D.	-	-	-	-	-	-	-
M.Phil.	-	-	-	-	-	-	-
PG	-	-	-	-	-	-	-

- 2.4.2 How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programmes/ modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.**

To update the knowledge in modern, emerging areas, faculty members take up refresher courses, workshops, orientation programmes, seminars, and conferences periodically. Internet facilities are available to learn web based programs. Library is stacked with resources on emerging areas. Experts are invited to address on the recent trends.

- 2.4.3 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.**

Faculties are encouraged and permitted to undergo refresher and orientation courses. Faculties are permitted to register for Ph.D. under part-time mode to update their qualification. Teachers were also given ICT training on and off campus by experts from leading organisations. PG and research programs were introduced by the institution to enhance research activities.

a) Nomination to staff development programmes

Academic staff Development Programmes	Number of faculties nominated
Refresher courses	18
HRD Programmes	-
Orientation Programmes	4
Staff training conducted by the university	7
Staff training conducted by other institutions	4
Summer/winter schools, workshops, etc.	18

b) Faculty Training programmes organised by the institution to empower and enable the use of various tools and technology for improved teaching-learning

- Teaching, learning methods/approaches: Department of Computer Science organised a training for the teachers on the use ICT in teaching and learning.
- Handling new curriculum
- Content/knowledge management
- Selection, development and use of enrichment materials
- Assessment
- Cross cutting issues
- Audio Visual Aids/multimedia

Department of computer science in association with IL & F organized a program in handling Multimedia software.

- OER's
- Teaching, learning material development Selection and use: -

c) Percentage of faculty* invited as resource persons in Workshops /Seminars / Conferences organised by external professional agencies :

About ten percentage of faculties are invited as resource persons by External Professional Agencies.

2.4.4 What policies/systems are in place to recharge teachers? (Eg: providing research grants, study leave, support for research and academic publications, teaching experience in other national institutions and specialised programmes industrial engagement etc.)

Faculties are encouraged to apply for research grants. Provisions are available to staff to do part-time/full-time research. The government in its part promoted a unique program called "Teacher abroad programme" for the willing and enterprising teachers, who wish to update his/her knowledge. The teacher is selected through proper selection mode and permitted to attend the program on sabbatical leave. Staff are encouraged to go on CL/OD/Permission to participate academic programs and events.

- 2.4.5 Give the number of faculty who received awards/recognition at the state, national and international level of excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty**

Nil

- 2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?**

A system of evaluation of teachers by external Peers is not available to the institution. Students evaluation of teachers are performed through a feedback mechanism, such feedbacks obtained are discussed by the principal with HOD's at the end of the academic year. The conclusions arrived are informed to the staff members by Head of the Department at the interdepartmental staff meeting.

2.5 Evaluation Process and Reforms

- 2.5.1 How does the institution ensure that the stakeholders of the institution, especially students and faculty are aware of the evaluation processes?**

For each programme the faculty members are provided with the University Syllabus (theory and practical) along with instructional hours, credit values and mark allotment for internal and external evaluation. At the beginning of each semester, students are provided with the prescribed syllabus for each theory and practical paper. Students are informed of the evaluation procedures, modes of the award of internal and external marks, the pattern of the question upon which they are likely to be assessed.

- 2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?**

Revaluation, retotaling, provision to receive corrected answer scripts and provisions for instant appearance for the exams are the major evaluation reforms of the university that the institution has adopted and implemented. Being an affiliated to college, there is no provision for the initiation of reforms in evaluation procedures of its own.

2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

The controller of examination of the college circulates the information received from the university in regard to exam dates, schedules and reforms instantly to the students through circulars and a copy of the same is posted on the notice board. Internal assessment marks are awarded for theory and practical papers, as per the guidelines laid by the university. Based on the performance of students in class tests, term tests, and assignments, internal marks are awarded.

2.5.4 Provide details on the formative and summative assessment approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.

Formative assessment

For each paper in every semester, internal marks are awarded based on the performance of the students. Students are exposed and introduced to the syllabus unit by unit. Class tests are conducted chapter wise and assignments are given to analyse the proper understanding and appreciation of the subject.

Summative assessment

Periodical unit wise tests are conducted and the marks are taken for the award of internal assessment marks. At the end of each semester, university examinations are conducted for external evaluation for the entire syllabus as a summative assessment.

The above style of assessment has impacted positively resulting in generation of University rank holders in the department of Chemistry, Computer Science, Botany, English, and Tamil. The students who were on grounds of medical absents found the system effective and beneficial.

The system helped the student to develop traits such as punctuality and regularity. The system also assisted the placement official to judge the capacity of student and their linear academic progression.

2.5.5 Detail on the significant improvements made in ensuring rigour and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightages for behavioural aspects, independent learning, communication skills etc.

Marks awarded to individual students are openly discussed in the classroom along with their scripts and explanation is offered. Assignment evaluation are discussed before awarding marks. Marks are displayed on the notice board to maintain transparency. Any queries in the discrepancy of marks are instantly addressed.

Apart from the formative and summative assessment for the award of internal marks, the following aspects are also taken into consideration

- Student's regularity, Attendance, Classroom behaviour, Discipline in the campus
- Dress code, Ability to cope with classmates, learning ability.

2.5.6 What are the graduate's attributes specified by the college/ affiliating university? How does the college ensure the attainment of these by the students?

In accordance with the vision and mission of the college, the graduates are moulded with professional competence, critical thinking and social commitment to serve the society. Professional competence is maintained through rigorous academic exercise. Social commitment is inculcated among students by NSS, NCC and various clubs of the college through community oriented projects and activities. The institution ensures to inculcate moral, ethical, intellectual, and spiritual development of students through staff-student participation.

2.5.7 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?

With respect to the evaluation procedures, the students are well informed about the methodology of the assessment system for the award of internal and external marks. Students can make their representation through their ward and class tutors with regard to the disparity in the award of marks in formative and

summative assessments if any. With regard to the university results, the student's grievances can be redressed through revaluation and retotaling system adopted by the university within the time frame and regulations laid down by the university.

2.6. Student performance and Learning Outcomes

2.6.1 Does the college have clearly stated learning outcomes? If yes, give details on how the students and staff are made aware of these?

For every theory and practical papers, aims and objectives are clearly stated in the curriculum formulated by the university. Based on this, teaching methodologies are planned through classroom lectures and seminars by invitees. Learning outcomes are assessed through assignments, staff-student interaction, group discussions, student seminars, class test, and term test and model exams. Schedule term test and model exam are well planned and notified in the college calendar for student and staff circulation

2.6.2 Enumerate on how the institution monitors and communicates the progress and performance of student through the duration of the course / programme? Provide an analysis of the student's results/achievements across (programme / course wise for last four year) and explain the different if any and patterns of achievements and programmes/courses offered.

Academic performance of students is monitored through the ward/tutorial system. Class test, unit wise term test, and model exam are conducted and the results are informed to the student. Weaker students are identified and remedial coaching classes are conducted to improve their Performance University Exam result for the past 4 years to be tabulated.

Programmers	Year wise Pass Percentage (%)				
	2011-12	2012-13	2013-14	2014-15	2015-16
UG					
B. Sc Mathematics	21	24	31	18	27
B. Sc Botany	67	63	64	65	42
B. Sc Chemistry	15	20	35	48	52
B. Sc Physics	34.2	12	7	19	31
B.Sc Comp. Science (First batch rolled out in the year 2014-2015)	-	-	-	22	50
B.A Economics (First batch rolled out in the year 2014-2015)	63.8	44	46.7	28	32
B.A Tamil (First batch rolled out in the year 2014-2015)	-	-	-	68	73
B.A English (First batch rolled out in the year 2014-2015)	-	-	-	18	67
BCA (First batch rolled out in the year 2015-2016)	-	-	-	-	50
B.Sc Zoology (First batch rolled out in the year 2015-2016)	-	-	-	-	20
BBA (First batch rolled out in the year 2015-2016)	-	-	-	-	6
BA History (First batch rolled out in the year 2015-2016)	-	-	-	-	67
B.Com	52	49	52	57	51

PG					
M.Sc Mathematics	37	44	44	18	67
M.Sc Chemistry (First batch rolled out in the year 2012-2013)	-	-	87	13	60
M.Sc Botany (First batch rolled out in the year 2013-2014)	-	-	100	82	100
M.Sc Physics (First batch rolled out in the year 2015-2015)	-	-	-	16	47
M.Sc Comp. Science (First batch rolled out in the year 2014-2015)	-	-	-	98	81
M.C.A	100	100	100	90	100
M.A Economics (First batch rolled out in the year 2013-2014)	-	-	64	82	87.5
M.A Tamil (First batch rolled out in the year 2015-2016)	-	-	-	-	50
M.Com (First batch rolled out in the year 2015-2016)	-	-	-	-	88
M.A English (First batch rolled out in the year 2015-2016)	-	-	-	-	73
RESEARCH					
M.Phil- Computer Science (First batch rolled out in the year 2012-2013)	-	100	100	100	100
M.Phil Mathematics (First batch rolled out in the year 2012-2013)	-	100	100	73	88

2.6.3 How are the teaching, learning and assessment strategies of the institution structured to facilities the achievement of the intended learning outcomes?

Unit wise syllabus is covered and subsequently, unit tests are planned and conducted. Term test and model exam are well planned and are mentioned in the college calendar. The college calendar is framed semester wise, calculating the total number of working days. The calendar bears information on unit and model test schedules.

2.6.4 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (student placements, entrepreneurship, innovation and research aptitude developed among students etc.) of the courses offered?

The courses are offered by this institution broadly covers the social and economic relevance, student placement opportunities, entrepreneurship skills and research aptitude. Skill based and non-major elective subjects are offered to satisfy the above mentioned relevance. Research programmes such as M.Phil and Ph.D. are offered to enhance research interest.

2.6.5 How does the institution, collect and analyse data on student performs and learning outcomes and use it for planning and overcoming barriers of learning?

Feedbacks from stakeholders are collected from complaint box available in the institution. At a joint meeting Principal along with HOD's discuss, analyse and resolve the issues.

2.6.6 How does institution monitor and ensure the achievements of learning outcomes?

Tutorial system, ward system is available for monitoring learning outcomes. Students' feedback is also used to assess the learning outcomes.

2.6.7 Does the institution and individual teachers use assessment/evaluation outcomes as an indicator for evaluating student performance, achievements of learning objectives and planning?

Yes, the institution and individual teachers use assessment/evaluation outcomes as an indicator for evaluating student performance. The institution follows the Choice Based Credit System (CBCS) pattern of education. For this pattern continuous internal assessments (CIA) are compulsory, and its help to assess gradual and linear academic progression of the students. Student mentorship also helps to improve the performance to a reasonable extent.

CRITERION III

RESEARCH, CONSULTANCY AND EXTENSION

3.1 Promotion of Research

3.1.1 Does the institution have recognised research centre/s of the affiliating University or any other agency / organisation?

Department of mathematics and computer science are the two departments recognised by Thiruvalluvar University to conduct M.Phil and PhD research programmes.

3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

Yes, the institution has a research committee. The committee consists of Principal and HOD's of the research department. Research committee encourages staff and student to apply for projects. The impact of such encouragement resulted in two of our staff receiving funds from UGC for applied projects.

Research Committee recommended the elevation of existing post graduate department to research department. Many of the postgraduate departments have applied for up-gradation of existing programs.

To promote the culture of research, students were encouraged to participate in workshop, seminar and conference. In the academic year 2014-2015, several departments have organised national and international seminars and conferences.

3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/ projects?

Official formalities for applying for grants to carry out research activities are made easy by the administration. Infrastructure and lab facilities are provided both for students and faculty members to carry out the research activities.

3.1.4 What are the efforts made by the institution in developing a scientific temper and research culture and aptitude among students?

Research culture and aptitude among students is brought through motivation by teachers in classrooms and laboratory sessions. Eminent Scientist in different fields are invited to give special lectures to inculcate research aptitude among students. National/International Seminars and conferences are organised in the college to inspire students to develop scientific temper and aptitude for research. At PG level, few departments have projects in the syllabus. Students of M.Phil. and Ph.D are motivated to take up innovative research projects. They are also encouraged to attend seminars and conferences.

3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.

Two of the faculty members have completed minor projects funded by UGC. Research articles have been published by the faculty members in national and international journals. Many of the faculty members have been nominated as guides for carrying out research under the part-time scheme in various universities
Funded projects carried out by faculty members.

S.No	Name	Department	Nature of the project	Funding Agencies
1	Dr. P.Sivagami	Chemistry	Minor Project	UGC
2	Mrs. M.Gomathi	English	Minor Project	UGC

Name list of the faculty member guiding M.Phil. Research Scholars:

S.No	Name of the faculty members	Department	No. of students
1	Dr. K. Arulanandam	Computer Application	06
2	Dr. S.Karunanithi	Mathematics	12
3	Dr. A.Sridar		08
4	Miss. N.Gajalakshmi		08
5	Mr. L.Vikraman		11
6	Mr. S.Senthilkumar		08
7	Dr. M. Sathiyamurthi		07
8	Dr. K.Thirugnanasambandam		04
9	Mrs. M. Malarvizhi		06
10	Dr. K. Vasanthakumari	Business Administration	04
11	Dr. P. Vasuki	English	16

Name list of the faculty member guiding Ph.D Research Scholars

S.No	Name of the faculty members	Department	No. of students
1	Dr. K. Arulanandam	Computer Application	5
2	Dr. K.Thirugnanasambandam	Mathematics	2
3	Dr. A. Malar	Tamil	2
4.	Dr. K. Vasanthakumari	Business Administration	4
5.	Dr. P. Vasuki	English	4

3.1.6 Give details of workshops/ training programmes / Sensitization programmes conducted / organised by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.

To enhance interest in research and to inculcate research culture among the staff and students UGC funded two days national level conference was organised by the PG department of economics in the academic year 2014-2015. The department of commerce organised two-day seminar on skills on research for PG students of commerce.

S.No	Name	Department	Target group	Durations
1	Seminar on Research Skills	Commerce	PG Students	2 days
2.	National level conference	Economics	PG students	2 days
3.	International conference	Commerce	PG, M.Phil. Ph.D. students	3 days
4.	National level conference	Botany	PG students	1 day

3.1.7 Provide details of prioritized research areas and the expertise available with the institution.

S.No	Department	Research Areas	Experts available with Ph.D
1	Mathematics	Fluid dynamics, Topology, Graph Theory, stochastic process, Numerical Analysis	05
2	Computer Application	Networking	01
3	Commerce	Management	05
4	Economics	Mathematical Economics	02
5	Tamil	Grammar, Modern Literature	04
6	English	English Language Teaching, Indian Writing English	02
7	Chemistry	Industrial Chemistry, Medicinal Chemistry, Bio Chemistry	05

8	Physics	Spectroscopy, Crystal growth	03
9	Botany	Ethano Botany	02
10	Zoology	Toxicology, Nemotology	02
11	Business Administration	Marketing, Human Resource Management	02

3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

During association function scientist, industrial experts are invited to address and interact with the students.

3.1.9 What percentage of the faculty has utilised Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture of the campus?

There is no provision for sabbatical leave for the staff members. However, staff members can avail permission / on duty / casual leave to attend seminar, conference and workshop.

3.1.10 Provide details of the initiatives taken up by the institution increasing awareness/advocating/transfer of relative findings of the research of the institution and elsewhere to students and the community (lab to land)

Theoretical based research (Dry Lab) are the popular areas of interest of mathematics and computer science department. Hence, scope to transform technologies from lab to land has not fructified.

3.2 Resource Mobilization for Research.

3.2.1 What percentage of the total budget is earmarked for research? Give details of the major heads of expenditure, financial allocation and actual utilisation.

No special budget allocation is made for research in the institution.

- 3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?**

There is no provision right now available in the institution to provide seed money to the faculty for the purpose of research.

- 3.2.3 What are the financial provisions made available to support student research projects by students?**

Students of UG and PG are motivated to apply for projects under the TamilNadu State Council for Research and Training (TNSCRT) and other Governmental agencies.

- 3.2.4 How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavours and challenges faced in organising interdisciplinary research.**

Departments such as Chemistry, Physics and Computer science interact with each other in undertaking inter-disciplinary research in the field of crystallography (Chemistry-Physics) and computational chemistry (Chemistry-Computer Science).

- 3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?**

Faculty members make use of the laboratory facilities to work on the projects. Students undertaking mini projects are also permitted to avail the laboratory facility. PG students largely depend on the laboratory facilities of the college to complete their project works.

- 3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing a research facility? If ‘yes’ give details.**

Steps are in the pipeline to bring about the institution - industrial interaction to generate funds.

3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organisations. Provide details of ongoing and completed projects and grants received during the last four years.

Faculty members are encouraged to apply for research projects. Principal and administration extend assistance in processing the applications and in completing the official formalities for the submission of projects. Infrastructure and lab facilities are provided to the faculty for carrying out research work.

Nature of the project	Duration Year From To	Title of the project	Name of the funding agency	Total Grant		Total grant received till date
				Sanctioned in Rs	Received in Rs	
Dr. S.Sivagami	Two years 2011-2013	Preparation characterizati on of Nano Chitosan based Bio- Composites for Water treatment	UGC	1,75,000	1,64,000	1,64,000
Mrs. M.Gomathi	One year 2012-2013	Communication barriers between teachers and students	UGC	55,000	27,500	27,500

3.3 Research Facilities

3.3.1 What are the research facilities available to the students and Research scholars within the campus?

In the year (2014-2015), two departments (Mathematics and Computer Science) were recognised as a centre for research by the university. Library, internet facility with sixty upgraded versions of computers is available for the use of research scholars in the campus.

3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

Research committee in the college take care of research activities. Internet facilities, laboratory and library are some of the infrastructural facilities available to the researchers. Conferences, seminars, training programmes are conducted in the college by departments to assist the researchers in the emerging areas of research.

3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities?? If ‘yes’, what are the instruments / facilities created during the last four years.

The institution has not received any special grants from industry, however, funds were received from the UGC on the additional scheme, were utilized for the purchase of instruments and books.

3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?

No active wet lab research is carried out; however dry lab concepts are discussed at the respective research departments. M.Ed graduates from other colleges are assisted in providing data inputs for their projects.

3.3.5 Provide details on library/ information resource centre or any other facilities available specifically for the researches?

The college has a digital library. The library has subscriptions to basic and advanced research journals and periodicals. It has provision for e-learning.

3.3.6 What are the collaborative research facilities developed/created by the research institution in the college. For ex. Laboratories, library, instruments, computer, new technology etc.

Only in the recent time, two departments in the college received the status for carrying out research, hence, the possibilities collaborative research are limited to the institution.

3.4 Research Publication and Awards.

3.4.1 Highlights the major research achievements of the staff and students in term of

- * Patents obtained and filed (process and product)

No Patents have been registered

- * Original research contributing to product improvement

No product has been launched

- * Research studies or surveys benefiting the community or improving the services.

Volunteers of the institution in collaboration with Adyar Cancer Hospital, Chennai conducted district survey on tobacco-induced oral cancer.

- * Research inputs contributing to new initiatives and social development.

NSS in collaboration with district authorities conducted a survey on the toilet facilities available in schools for **SWACCH BHARAT ABHIYAN** scheme.

Drop out ratio among school students was also conducted to support state government initiatives.

3.4.2 Does the Institute publish or partner in the publication of research journal(s)?

If ‘Yes’, indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

Research is only in the infant stage, hence the publication of research journals are limited.

3.4.3 Give details of publications by the faculty and students.

	Name of the department	Name of the faculty	Number of papers published by faculty and students in peer-reviewed journals (national/international)	Number of publications listed in the International Database	Chapter in Books	Books Edited	Books with ISBN / ISSN number with details of publishers	Citation Index	Impact factor
Tamil	Dr. A.Malar	28	-	-	-	-	-	-	-
	Dr. S.Dhandapani	02	-	-	-	-	-	-	-
	Dr. C.Elancheran	15	-	-	-	-	-	-	-
	Dr. R.Soundararaj	23	-	-	-	-	-	-	-
	Dr. V.Karthick	25	-	-	-	-	-	-	-
English	Dr. P.Vasuki	9	-	7	1	8	-	-	-
	Mrs. M. Gomathi	1	-	-	-	-	-	-	-
	Miss. S.Bharathi	1	-	-	-	-	-	-	-
	Dr. A.Yuvaraj	3	-	-	-	-	-	-	-
Commerce	Dr. V.Palanisamy	14	-	-	1	-	-	-	-
	Dr. R.Karthikeyan	2	-	-	-	-	-	-	-
	Dr. K.ApsarBasha	3	-	-	-	-	-	-	-
Economics	Dr. M.IgnatiusJoseph John & Mr. K. Eazhumalai	1	-	-	-	-	-	-	-
	Mrs. A.Saiyadha Begum	2	-	-	-	-	-	-	-

Mathematics	Dr. S.Karunanithi	5	-	-	-	-	-	-	-
	Dr. A.Sridhar	4	-	-	-	-	-	-	-
	Dr. K.Thirugnanasambandam	4	-	-	-	-	-	-	-
	Dr. M.Sathiyamoorthy	3	-	-	-	-	-	-	-
	Dr. P.PuviArasu	3	-	-	-	-	-	-	-
Chemistry	Dr. M.Santhana raj prabhu	3	27	-	-	-	153	Impact factors start with 0.56 to 5.43	
	Dr. R.Ramasamy	45		-	-	-			
	Dr. T.Hemalatha	5		-	-	-			
	Dr. R.Prabhu	11		-	-	-			
	Mr. S.Jayaprakash	3		-	-	-			
	Mrs. A.Sangeetha	2		-	-	-			
Physics	Dr. P.G.Aravindan	30	-	-	-	-	-	-	
	Dr. L.Rajasekaran	13	-	-	-	-	-	-	
	Dr. B.Devipriya	12	-	-	-	-	-	-	
	Mr. J. Udayaseelan	7	-	-	-	-	-	-	
Botany	Dr. S.Kaveriammal	4	-	-	-	-	-	-	
	Dr. G. Nagarajan	1	-	-	-	-	-	-	
	Dr .R.Thangadurai	5	-	-	-	-	-	-	
	Mr. A.Shibu	4	-	-	-	-	-	-	
	Miss. B.Kalpana	1	-	-	-	-	-	-	
	Mrs.S.Samundeeswari	1	-	-	-	-	-	-	
	Dr. S.Krishnamoorthy	7	-	-	-	-	-	-	
	Dr. A.Thalavaipandian	3	-	-	-	-	-	-	

Zoology	Mr. V.K.Sivakumar	4	-	-	-	-	-	-
	Dr. K.Mohan	11	-	-	-	-	-	-
	Dr. M.Maiappan	7	-	-	-	-	-	-
	Dr. A.Sivaraj	25	-	-	-	-	-	-
	Dr. B.Palani	1	-	-	-	-	-	-
	Dr. M.Elango	29	-	-	-	-	-	-
Comp. Application	Dr. K.Arulanandam	12	-	-	-	-	-	-
Comp. Science	Mrs. E.Bharathi	3	-	-	-	-	-	-
Business Administration	Dr. K.Vasantha Kumari	1	1	-	-	1	-	-
	Mrs. G.Jothi	3		-	-		-	-
	Mr. B.Pohutezhini	2		-	-		-	-
	Dr. A.Jothisevamuthukumar	4		-	-		-	-

3.4.4 Provide details (if any) of

- * Research awards received by the faculty.
No research award has been received by any of the faculty.
- * Recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally.
No research recognition has been received by the faculty from reputed professional bodies and agencies, nationally and internationally.
- * Incentives are given to faculty for receiving state, national and international recognitions for research contributions.
No research incentives have been given to faculty for receiving state, national and international recognitions for research contributions.

3.5 Consultancy

3.5.1 Give details of the systems and strategies for establishing institute-industry interface?

The institution is taking initiatives build institution industry interface. Towards achieving the same, a committee has been formed by the institution. Being a government institution the formalities for the interaction is too many and too cumbersome in spite of the difficulties, the institution making an earnest effort for the industry interaction.

3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicised?

The research is at the initial stage in the institution, hence, promotion of consultancy is limited.

3.5.3 How does the institution encourage the staff to utilise their expertise and available facilities for consultancy service?

The research in the institution is at the initial stage, hence, to share expertise is much limited.

3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years

The institution has not embarked on any consultancy services.

3.5.5 What are the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

The institution has not generated any fund through consultancy.

3.6 Extension Activities and Institutional Social Responsibility (ISR)

3.6.1 How does the institution promote institution-neighborhood community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

Numerous extra-curricular activities were conducted by various units of social service in the college provide institution- neighbourhood community network. Students of NSS, YRC, RRC, NCC etc., adopted villages for various community-oriented activities. Involvement in such activities moulds them to be a good citizen and make them imbibe the spirit of service.

3.6.2 What is the Institutional mechanism to track student's involvement in various social movements/activities which promote citizenship roles?

Every year students admitted into first year UG programmes are given chance to enroll in various club activities. Students participate in community-oriented programmes and render service in nearby villages. Few of such activities include awareness programmes on outbreak disease like dengue, malaria and other communicable diseases. Cadets of NCC and members of NSS take part in traffic control, general election duties, voting awareness campaigns and several of such activities. Students who participate in such service oriented programmes are given certificates and awards for the appreciable role.

S.No	Name of the Programmes	No of students participated
1	Positive skill motivation Training	1400
2	Soft Skill Training Program Inauguration	158
3	Health & Hygiene (One Day Camp) & Campus Cleaning	78
4	AIDS Awareness	100
5	International Women Day	400
6	Meditation & Yoga Training	250
7	Dengue Fever Awareness Camp	500

8	Dengue Fever Awareness Programme	400
9	Flag Hoisting Celebration	320
10	Satbhavana Day Pledge	280
11	Voters Day Awareness Programme Rally	2000
12	Traffic control Duty	30
13	Voters Day (Speech, Essay, Slogan competition)	23
14	Republic Day celebration	650
15	Election Duty Loksabha Election 2014 – WEBcasting Duty	320
16	Election Duty Loksabha Election 2014 – Friends of police	57
17	Village Sports	15
18	Blood donation awareness camp	200
19	Blood donation camp	111

3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

Inputs from Feedback, Grievance cell, PTA-Meetings, open interactions, suggestion box and visitor notebook help to assess overall performance and quality of the institutions.

3.6.4 How does the institution plan and organise its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.

Extension activities by NSS, YRC, RRC etc., are well planned in accordance with the affiliating University. NSS activities of the institution received funding support from the University.

The budgetary details are tabulated as follows.

Budgetary details for last four years

YEAR	NSS	YRC	RRC
2011-2012	88,000	Nil	Nil
2012-2013	88,000	Nil	2500
2013-2014	Nil	Nil	Nil
2014-2015	Nil	Nil	2500
2015-2016	88,000	Nil	Nil

List the major extension and outreach programmes

Date	Programme	Chief guest	Beneficiaries	Certificate Issued
30/07/13	Positive skill Motivation Training	Mrs. V.Megala, M.Com, M.Phil, SET, Jolarpet.	1 st & 2 nd -year students	-
03/07/13	Competition-essay writing, oratorical, Slogan writing,& short poem	Dr. K. Rajalakshmi, Principal, GTM College, Gudiyattam.	150	35
31/07/13	Traffic Control Duty (Adikrithigai)	Thiru.K.Sundharam, DSP, Gudiyattam	Public	78

04/08/13	Anti-Ragging Campaign & Road Safety	Dr.K.Rajalakshmi. Principal, GTM College, Gudiyattam Thiru.K. Sundharam. DSP, Gudiyattam Thiru.M.Irudayaraj, SI, Gudiyattam (TK) Rtn.R.Vijayakshi Ramamoorthi	500 Students Third Year	---
11/08/13	Health & Hygiene (One Day Camp) & Campus Cleaning	Mr.Rajarathinam, S.O, Municipal Corporation, Gudiyattam	Volunteers	78
14/08/13	Parade practice for Independence Day	Mr. Saravanan, Inspector. Town Police Station, Gudiyattam	Volunteers	30
15/08/13	NSS Aims & Objective (One Day Camp) & Campus Cleaning	Mr. M.Nataraj, Inspector. K.V.Kuppam	Volunteers	75

15/08/13	Flag Hoisting Celebration	Dr.K.Rajalakshmi., Principal, GTM College, Gudiyattam	1	---
22/08/13	Soft Skill Training Program Inauguration	Dr.K.Rajalakshmi., Principal, GTM college,, Gudiyattam Mr.Balabanikumar	158 Volunteers	---
25/08/13	Satbhavana Day Pledge	Dr.K.Rajalakshmi, Principal, GTM College, Gudiyattam	Volunteers & Students	---
09/13	NSS RD Parade Selection	Youth Officer Chennai	155	---
23/09/13	Dengu Fever Awareness Camp	Dr.K.Rajalakshmi., Principal, GTM College, Gudiyattam Mr.Rajarathinam, S.O, Municipal Corporation, Gudiyattam	1 st Year 500 students	---

24/09/13	Dengu Fever Awareness Camp	Dr.K.Rajalakshmi., GTM Principal, Gudiyattam Mr.Rajarathinam, Gudiyattam Municipality, Mr. K.Prabudass, Sanitary Officer, Mr. S.Siva, Field Officer	2 nd Year 400 Students	---
25/09/13	Dengu Fever Awareness Camp	Dr.K.Rajalakshmi., GTM Principal, Gudiyattam Mr.Rajarathinam, S.O Gudiyattam Municipality, Mr.K.Prabudass, Sanitary Officer, Mr. S.Siva, Field Officer	3 rd Year 400 Students	---
28 & 29/ 09/13	Cleaning the Campus	Dr.K.Rajalakshmi., Principal, GTM College, Gudiyattam Mr.Rajarathinam, SO,Gudiyattam Municipality,	180 Volunteers	180

	7/10/13	Voters Day Awareness Programme Rally	Mrs.Amutha Sivaprakasam, Chairman, Municipal Corporation, Gudiyattam.	Students & Public(5000)	---
	09/10/13	Anti Ragging Complaint Box	Thiru.M.Irudayaraj, SI, Gudiyattam(TK).	1000 Students	---
	10/10/13	Blood Donation Pre Awareness Programme	Dr.Natarajan.,M.B.B.S, Govt. Hospital, Gudiyattam	Public	---
	11/10/13	Blood Donation Camp	Dr.Natarajan,M.B.B.S, Govt. Hostipal, Gudiyattam. and Dr.K.Rajalakshmi., Principal, GTM College, Gudiyattam	Public	111 Volunteers
	12/10/13	ID Card Issuing Work	Dr.K.Rajalakshmi., Principal, GTM College, Gudiyattam	1 st Year (1087)	---
	12/10/13	Traffic Control Duty	Thiru.K.Sundharam. DSP, Gudiyattam	Public	30 Volunteers
25/01/14		Voters Day(Speech, Essay, Slogan Competition)	Thasildar Gudiyattam	Volunteers & Students	23

26/01/14	Republic Day Celebration	Dr.K.Rajalakshmi., Principal, GTM College, Gudiyattam	Students	---
22/02/14	AIDS Awareness	Mr. S.Athisiyaruben, Trainer, TANSAC.	100 Volunteers	100
08/03/14	International Women Day	Ms.Sathiyapriya.BA.,BL advocate, Gudiyattam	400 Female Students & Public	---
19/03/14	Meditation & Yoga Training	Vazhga Valamudan, Gudiyattam	250	Volunteers
22,23 &,24/04/14	Election Duty Loksabha Election 2014- WEB Casting Duty. (Gudiyattam 200 Booth) (K.V.Kuppam 120 Booth)	Dist. Collector,	320 Volunteers	320
22,23,24/04/14	Election Duty Loksabha Election 2014 – Friends of Police	Mr.Vijayakumar, SP , Vellore. Mr.Vijayakumar, DSP. Gudiyattam.	22 Volunteers 35 Volunteers	22 35

3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?

Faculty members involved in the activities of NSS, NCC, and YRC. Awareness on the benefits of NSS, NCC, YRC membership and the value of the certificates are informed to the students at the entry level in the college and are encouraged to enroll in various social service units. Active participation of staff gives an edge in their API (Academic Performance Index) scores. Monetary benefits are also provided to the faculty members for those who are in charge of the units.

3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from underprivileged and vulnerable Sections of society?

Extension works such as Tree plantation, Blood Donation Camp, First aid and Disaster Management Training, Cleaning the Campus and Weed Removing Camp, Free Eye Camp, and Entrepreneurship Training Programmes were organised. Awareness Programmes like Voters Day Rally, HIV/AIDS Dengue Fever and Mosquito Eradication Programme, Anti-Ragging Programme, Gender Bias Awareness were conducted. Yoga training and Leadership Training were given to the NSS Volunteers. Adult Literacy Programme for the adopted village is a special service rendered by the volunteers. NSS has conducted many Workshops and training camps. “Friends of Police Club” part of the NSS unit has served thrice during the Election. Three hundred and twenty students worked as webcasting operators during Loksabha elections along with the district authorities. The NSS Unit of the institution received best performance award in the year 2012-2013, 2013-2014, 2014-2015 for conducting Blood Donation Camp from the District Collector of Vellore.

The college NSS units have been recognised for organising maximum number of blood donation camps and have been awarded a best donor certificate and medal, by the district authorities for being second in the state and first in the district, for the donation of maximum units of blood.

A medical survey on the influence of tobacco on oral cancer was conducted in partnership with Adayar cancer hospital. A survey on the drop out ratio at the school level and on the number of soil toilets available for SWACCH BHARATH scheme was conducted by the institution in alliance with district authorities.

3.6.7 Reflecting on objectives and expected outcomes of the extension activities organised by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.

Extension activities were organised by the college with the help of NSS, RRC, YRC and rotary, lions club, etc., in nearby villages and towns to inculcate the importance of various social, ethical and scientific values. Whenever there is an outbreak of communicable diseases like dengue, students involved in creating awareness on the spread and control of the disease. Likewise, consumer awareness and self-employment awareness programmes were conducted by commerce and economics students. Tree plantation program was conducted by department of botany. Computer Literacy Programme was organized by department of Computer Science.

3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the Institution that encourage community participation in its activities?

Reach out activities like awareness programmes on disease outbreak, cleanliness activity and plantation programmes are conducted by the institution to enable the public to understand the importance and consequences. NSS special camps are organised every year in the nearby villages. During such camps, cultural programs are conducted to highlight environment and community related issues through stage performance.

3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.

- Collaborated with NGOs to address issues of public importance.
- Organised communities Extension Programmes along with Rotary Club and Lions Club.
- NSS and Police Department together conducted a program called "**Friends of Police**".
- "**Science Exhibition**" was conducted for schools in partnership with the Rotary club.
- "**Employment Mela**" was conducted in association with a District employment office.
- NSS, Municipality and Health department joined together organized a program on public hygiene.

3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social /community development during the last four years.

- The NSS best performance award for the year 2012-2013, 2013-2014, 2014-2015 was awarded to NSS for conducting Blood Donation Camp by the Collector of Vellore.
- Rotary Club of Gudiyattam awarded a citation for the donation of Maximum Units of Blood.
- Certificate of Appreciation for Anti-Drug awareness was received from Superintendent of police.
- Certificate of Appreciation was received from the Election Commission.
- An award was received from Chairman of Gudiyattam for organising a rally on "Voters Day".

3.7 Collaboration

- 3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives – collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.**

The Institution does not collaborate and interact with research laboratories and industries for research activities. Institution encourages the students to interact with laboratories and industries for undertaking projects.

- 3.7.2 Provide details on the MOUs/collaborative arrangements (if any) with institutions of national importance/other universities/industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.**

No collaborative arrangement or MOUs are available.

- 3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation / up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz., laboratories / library / new technology/placement services etc.**

Industry-institution interaction has been created in order to provide placement opportunities to students.

- 3.7.4 Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organised by the college during the last four years.**

Departments of Commerce, Mathematics, Economics, Botany, Computer science have organised conferences and seminar at national and international level.

S.No	Department	Theme	National/ International Level Seminar	Invited Resource Persons
1	Economics	Challenges and opportunities in Direct International Investments	National	Dr.P.Arunachalam (Asst.Prof of Cochin Science and Technology)
2	Economics	Water Resources Management and preservation	National	Dr.L.Venkatachalam Chennai.
3	Comp. Science	Cyber Nova'2014	National	P.DanielSundaraj RTG College,Poollur
4	Tamil	Pennathigam Potrum Bharathi	National	Poet V.Padumannar
5	Botany	Recent Discoveries in Micro Biology	National	Dr. A. Subramani Dr. S.N. Sundra Pandiyan (Pondichery University)
6	Commerce	Ancient trade	International	Dr.R. Dhanalkshmi Arumugam Diato Bunka University, Japan Dr. Syed Rafiq Ahmed Shinas College of Technology, Sultanate of Oman.
7	Business Administration	SEBI	National	A.Dhanalakshmi

3.7.5 How many of the linkages/collaborations have actually resulted in formal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkage that enhanced and/or facilitated-

No MOUs and agreement are in place at present.

3.7.6 Detail on the systematic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/ collaborations.

There is no linkage/collaborations are available to the institution.

CRITERION IV

INFRASTRUCTURE AND LEARNING RESOURCE

4.1 Physical Facilities:

4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

Fund allocation of state and central government (plan and now- plan) is utilized for the purchase of teaching aids, chemicals and other accessories for effective teaching and learning. Assistance is sought from stakeholders in and around the locality for fulfilling requirements like classrooms, auditorium etc.

4.1.2 Detail the facilities available for

- a. Curricular and co-curricular activities – classrooms, technology-enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, specialized facilities and equipment for teaching, learning and research etc. Adequate classrooms, Digital library with internet facility, well-equipped laboratories, smart board, LCD projectors, Computers, Bio-visual charts, Audio visual lab, and Language lab, Internet facility at every department for teaching, learning and research are the facilities available for curricular and co-curricular activities.
- b. Extracurricular activities – sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, program to develop public oration, communication skills, yoga are available.

Spacious playgrounds are available for sports, outdoor and indoor games. Nearly 47.3 acres of land are available in the college premises for establishing for outdoor games. Students make use of gymnasium regularly and are adequately equipped with basic instruments. An auditorium with a seating capacity of 500 students is available. Four units of NSS are functioning with nearly 400 volunteers. NCC has been re-started and functioning since 2014-2015 with single unit of thirty cadets. Cultural activities, college day functions and departmental functions are conducted. Students of our college participate in elocution, debates and speech

competitions at the collegiate and intercollegiate level. A language lab is run by the department of English in the college and the students make use of the facilities to sharpen communication skills. Various units of social service like NSS, YRC and RRC regularly conduct programmes related to yoga, health and hygiene. Fine Arts Association functioning in the college encourages students participation in music, arts and other activities.

4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilised? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution/campus and indicate the existing physical infrastructure and the future planned expansions if any).

Funds are provided by State and Central Government to develop infrastructure in line with academic growth. Proposals are submitted to UGC for infrastructure development. MLA's, MP's and Philanthropists are personally contacted for funds to create infrastructure. Stakeholders in the locality and alumni of the college also considerably contribute to the development of the college. Available infrastructure is optimally utilised to match the increasing demand of public in two shifts (shift-I and shift-II). Based on the academic growth the college is upgraded to grade I college in the year 2014, by the state government.

Amount spent during the last four years,

Years	State fund	UGC fund	Utilization
2011-12	5,36,000	-	Plan& Non-plan expenditure
2012-13	5,40,500	40,24,136	Plan& Non-plan expenditure
2013-14	6,32,500	22,50,000	Infrastructure development
2014-15	7,49,920	-	Plan& Non-plan expenditure

(Annexure III - Master Plan)

4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

Separate vehicle parking area, ramps at the library, allotment of classrooms at ground floor for easy accessibility, toilet facility, and separate reading area at the library are some of the facilities made available to meet the requirement of students with physical disabilities.

4.1.5 Give details on the residential facility and various provisions available within them.

A separate hostel is available for the SC and BC students outside the campus under the care of the government.

4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

Health care provisions are not available within the campus. In the case of emergency, the affected will be taken to the government hospital located in the Gudiyattam town.

Health insurance is available for both staff and students, supported by state government.

4.1.7 Give details of the common facilities available on the campus-spaces for special units like IQAC, Grievance Redressal Unit, Women's Cell, Counseling And Career Guidance, Placements, Safe Drinking Water Facility, Auditorium,etc.,

IQAC-Internal quality assurance cell is functioning in the college with a senior faculty member as coordinator and 6 faculties as members. The IQAC monitors and ensures the proper functioning of both academic and co-curricular activities of the college.

Grievance Redressal Unit - Ward and tutorial system is followed for each class and the grievances represented by the students are addressed by the staff in charge of the ward. If required, issues will be taken to the notice of the HOD and the principal to sort out the problems.

Women's Cell - To address the issues related to women students a women's cell is functioning with female teaching faculties as members.

Career Guidance and Placement - A committee comprising of coordinator and two faculties take care of career guidance and placement activities. The aim of the committee is to give guidance and counselling and initiate steps to conduct placement drives. The committee organises skill development programmes related to interviews and communication skill. They also invite entrepreneurs to conduct campus interview for subsequent placement.

Safe drinking water facility - A reverse osmosis plant for safe, palatable drinking water facility is available on the campus for the use of students and staff.

Auditorium - An Auditorium with a seating capacity of 500 students with audio video facilities as available for conducting function.

Canteen - A canteen run by self-help group is available for the benefit of staff and students.

4.2 Library as a Learning Resource

4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

Yes, the Library has an advisory committee. The principal being the head of the committee, three other faculties are nominated as members.

The committee suggested library hour allotment for students, for better utilisation of the library. The committee also suggested creating a provision for E-learning. Subscription to journals, Periodicals and competitive magazines were the other ideas suggested by the committee. On committee recommendation, a broadband connection was established.

4.2.2 Provide details of the following:

- Total Area of the library – 950 Sq. marts. /10230 Sq. feet
- Total Seating Capacity – to seat 50 people at a time
- Working Hours

- Library works from 9.30 am to 4.00 pm on all working days
- Layout of the library

Presently the library has the following sections; Reading Room, Periodical Section and Stack Room. However, a separate area for OPAC, Browsing and IT zone is being planned and the necessary proposal has been sent to Government to implement the same.

4.2.3 How does the library ensure the purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

Library holdings	Year 1 (2010-2011)		Year 2 (2011-2012)		Year 3 (2012-2013)		Year 4 (2013-2014)	
	Number	Total Cost (Rs.)						
Text Books	3439	10,49,977	689	76,872	516	1,06,161	837	2,66,907
Reference Books	216		17		39		48	
Journals / Periodicals	8	10,000	10	10,000	11	10,000	10	10,000
e-resources	-	-	-	-	-	-	-	-

Library Services:

Library holdings	Existing Number of books from 1964-1965 to the year 2009–2010	
	Number	Total Cost (Rs)
Text Books	39941	55,93,358/-
Reference Books	3877	

Details of Newly added Books after 2009-2010

Library holdings	Year 1 (2010-2011)		Year 2 (2011-2012)		Year 3 (2012-2013)		Year 4 (2013-2014)	
	Number	Total Cost (Rs.)						
Text Books	3439	10,49,977	699		517		862	
Reference Books	216		17	76,872	39	1,06,161	52	2,66,907
Journals / Periodicals	8	10,000	10	10,000	11	10,000	10	10,000
e-resources	-	-	-	-	-	-	-	-

Library holdings	Year 5 (2014-2015)	
	Number	Total Cost (Rs.)
Text Books	411	
Reference Books	27	77,596
Journals / Periodicals	10	10,000

Details of Newly added Books Year - 2010-2011

Library holdings	Total No.of Books as on 2009-2010	Year 1 (2010-2011)		Total No.of Books as on 2010–2011
	Number Total Number	Number	Total Cost (Rs.)	Total Number
Text Books	39941	3439	10,49,977	43596
Reference Books		216		
Journals / Periodicals		8	10,000	
e-resources	-	-	-	-

Details of Newly added Books - Year 2011-2012

Library holdings	Total No.of Books as on (2010-2011)		Year 2 (2011 - 2012)		Total No.of Books (2011–2012)
	Number	Total Number	Number	Total Cost (Rs.)	Total Number
Text Books	43596	699	76,872	44312	
Reference Books		17			
Journals / Periodicals	-	10	10,000		
e-resources	-	-	-	-	-

Details of Newly added Books - Year 2012-2013

Library holdings	Total No.of Books as on (2011-2012)	Year 3 (2012-2013)		Total No.of Books (2012–2013)
	Total Number	Number	Total Cost (Rs.)	Total Number
Text Books	44312	517	1,06,161	44868
Reference Books		39		
Journals / Periodicals	-	11	10,000	
e-resources	-	-	-	-

Details of Newly added Books - Year 2013-2014

Library holdings	Total No.of Books as of 2012-2013	Year 4 (2013-2014)		Total No.of Books 2013–2014
	Total Number	Number	Total Cost (Rs.)	Total Number
Text Books	44868	862	2,66,907	45782
Reference Books		52		
Journals / Periodicals	-	10	10,000	
e-resources	-	-	-	-

Details of Newly added Books - Year 2014-2015

Library holdings	Total No.of Books as on 2013-2014	Year 5 (2014-2015)		Total No.of Books as on 28.01.2015
	Total Number	Number	Total Cost (Rs.)	Total Number
Text Books	45782	575	1,84,195	46475
Reference Books		108		
Journals / Periodicals	10			-
e-resources		-	-	-

4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

- * OPAC :
OPAC facility is going to be introduced in the 100 crores project and the necessary proposal has been sent.
- * Electronic Resource Management package for e-journals Facility presently not available
- * Federated Searching tools to search articles in multiple databases Facility presently not available
- * Library Website
Currently not available
- * In-house/remote access to e-publications
Facility presently not available
- * Library Automation

Library automation is being planned and necessary Library software and system requirements have been requested in the 100 Crores project to automate the library

Total number of computers for public access: Public access denied

- * Total number of printers for public access

Facility presently not available

- * Internet bandwidth

Introduction of Broadband internet connectivity is proposed under 100 crores project

- * Institutional Repository

Facility presently not available

- * Content management system for e-learning

Facility presently not available

- * Participation in Resource sharing networks/consortia

Facility presently not available

4.2.5 Provide details on the following items:

- * Average number of walk-ins :

200 users per day

- * Average number of books issued/returned :

100 books

- * Ratio of library books to students enrolled: 1 : 14

Formula: Total Number of Books/Total No.of Students Enrolled Books

- * Average number of books added during last three years :

715 books($2136/3$)

- * Average number of login to opac (OPAC):

Facility presently not available

- * Average number of login to e-resources :

- * Facility presently not available

- * Average number of e-resources downloaded/printed:
Facility presently not available.
- * Number of information literacy trainings organized:
Organized for I year students in the form of user education programme to utilize library resources effectively.
- * Details of “Weeding Out” of books and other materials.
Weeding out of books/other resources to be planned once stock taking process completed.

4.2.6 Give details of the specialized services provided by the library

- * Manuscripts :
Resource not available, hence not applicable.
- * Reference :
Short Range and Long Range Reference services provided to staff/students.
- * Reprography:
Select pages of information are being provided to students/staff from reference books.
- * ILL (Inter-Library Loan Service) :
Processed on request from staff/students
- * Information deployment and notification:
Latest information is being disseminated to staff/students in the form of the current list of acquisitions through email and hard copy
- * Download :
Provided on request
- * Printing :
Print out of select article is being provided to users on request
- * Reading List/Bibliography Compilation:
Not available
- * In-house/remote access to e-resources:
Facility presently not available

- * User Orientation and Awareness :
Conducted for the I year students and planned for II and III Year students.
- * Assistance in searching Database :
Provided on request
- * INFLIBNET/IUC facilities :
Facility presently not available

4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college.

Library staff assists in locating the volumes, topics and authors of the books through servers. They help in finding the back volumes for the stakeholders. For easy access to the books, the library has been digitalized.

4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons? Give details.

A ramp has been created to assist physically challenged staff and students. A separate reading space is made available for challenging people.

4.2.9 Does the library get the feedback from its users? If yes, how is it analyzed and used for improving the library services? (What strategies are deployed by the Library to collect feedback from users? How is the feedback, analyzed and used for further improvement of the library services?)

Yes, the library has a feedback system. A suggestion book is available at the library for the benefit of students for making comments. Feedbacks are discussed, analyzed, and decisions are made at the committee for its implementation.

4.3 IT Infrastructure.

4.3.1 Give details on the computing facility available (hardware and software) at the institution.

All the department provides with computing facilities. Number of computers nodes with internet connection available the institution is about 120. Few original version of admission software, Language software, system software, application software are available. Network System is available in the computer application department, office, and library and UGC rooms.

An exclusive software is available for student admission, designed by the computer science department.

An independent Language lab is available for promotions of language skills.

4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?

The library is computerized with internet facility for the use of students and teachers. Each department is provided with a computer with internet connection. Dedicated bandwidth connection of 16 Mbs & 12 Mbs is available at the MCA dept.

4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

The institution has approached National Knowledge Network resource centre (NKN) for the inclusion of the institution in the national network.

The institution has sent proposals to UGC for funding for creating network facilities. The institution has sent proposals to Government for developing IT infrastructure under 100 Cr and RUSA scheme.

4.3.4 Provide details of the provision made in the annual budget for procurement, up gradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for the last four years)?

Fund allocation is made every year under state and central government schemes for computers and their accessories to various departments in the college.

Year	Department	Particulars of articles	Fund allotted (Rupees)
2011-12	Computer Literacy Programme	Computers, UPS, Stationeries, Peripherals and Broad Band Connection	4,62,700
2012-13	Computer Literacy Programme	Computers, UPS, Stationeries, Peripherals and Broad Band Connection	5,90,100
2013-14	Computer Literacy Programme	Computers, UPS, Stationeries, Peripherals and Broad Band Connection	6,19,500
2014-15	Computer Literacy Programme	Computers, UPS, Stationeries, Peripherals and Broad Band Connection	5,83,100
2015-16	Computer Literacy Programme	Computers, UPS, Stationeries, Peripherals and Broad Band Connection	6,32,100

4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?

Staff and student make use of the Internet facilities available in Computer Science department and library to access and download information. Staff makes use of ICT for teaching animation and drawing 3D models. They also make use of the technology for preparing seminars and assignments.

4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching - learning resources, independent learning, ICT-enabled classrooms/learning spaces, etc.) by the institution place the student at the center of the teaching-learning process and render the role of a facilitator for the teacher.

Access to online resource help to student to prepare for class room seminars, which is an integral part of post graduate curriculum.

ICT enabled the technologies is off immense help to understand and explain abstract concepts through the simulation and animation.

Information on recent trends and modern topics are few and limited in the library.

Web access plays a prominent role in downloading resources on recent trends.

4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?

The institution has approached NKN- National Knowledge Network for inclusion of the institution in the National connectivity. Awaiting for its approval.

4.4 Maintenance of Campus Facilities

4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)? a) Building, b) furniture, c) Equipment, d) Computer, e) vehicle, f) any other.

- a. Building – Repair, renovation and maintenance of college building is undertaken by the public works department (PWD) of state government. Every year demands related to repair, renovation and alterations of the building are consolidated by the PWD and sent to the Government for immediate action.
- b. Furniture– Repair and services of furniture are being done, as and when required. New furniture are purchased from the fund allotted under state and central government schemes.

- c. Equipment – Equipment in the laboratories are maintained with the maintenance fund from the state government allotment.
- d. Computer – Maintenance of computers and other accessories are done through the State and institution funds.
- e. Vehicle – Vehicle for the college is not available.

4.4.2 What is the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

Maintenance and upkeep of the building are done by the PWD periodically. For the maintenance of equipment, annual maintenance fund is allocated to the institution by the state government.

4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/ instruments?

At the end of each academic year, verification of working condition of the equipment is accounted and the report is submitted to the principal for appropriate measures.

4.4.4 What are the major steps taken for location, up keep and Maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?

Water tanks are maintained by the PWD departments. Uncertain power supply and Voltage fluctuations are taken care of by EB department. Stabilizers and UPS are provided by the institution to address fluctuations problem.

CRITERION V

STUDENT SUPPORT AND PROGRESSION

5.1 Student Mentoring and Support.

5.1.1 Does the institution publish its updated prospectus/handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

Prospectus is prepared every year with the updated information provided by the college governing council and issued to the applicants along with the application forms. The prospectus contains information on the courses offered at both UG and PG level, medium of instruction, fees structure; ancillary subjects offered for the respective major course, University details, the last date of submission of application, and date of admission counselling.

Highlights available in the Prospectus/Calendar are:

- Vision and Mission of the college.
- Details of Governing body
- Details of various departments with the list of teaching staff
- List of the non-teaching staff
- List of various committees/cell/clubs of the college
- List of courses, medium and allied subjects offered by the college
- Fees structure
- Details of various scholarships provided to the students
- NCC and NSS
- Information on "Anti-Ragging".

5.1.2 Specify the type, number and amount of institutional scholarships / free ships given to the students during the last four years and whether the financial aid was available and disbursed on time?

Every year BC, MBC, SC and ST students of UG and PG receive state Government, Community Scholarship. The scholarship amounts are disbursed to students through cheques. Since most of the students belong to rural background and economically poor, Most of them are benefited through this scholarship. Students studying under Tamil medium are given Tamil medium scholarship. Apart from these government funded scholarships, various private endowment scholarships are available to meritorious students.

List of scholarships disbursed under the categories of BC, MBC, SC, & ST during the last four year enlists as follows.

Year	BC/MBC		SC/ST	
	MBC	No.	ST	Amt.
2011-2012	600	7380000	1001	3969446
2012-2013	700	924000	920	3784664
2013-2014	1200	1586400	1132	5361667
2014-2015	1200	1610400	1206	5684982
2015-2016	1710	2257200	1008	5442316

TAMIL MEDIUM FUND

S.no	Year	No of student	Amount
1	2012-2013	796	338800
2	2013-2014	951	380400
3	2014-2015	679	271600
4	2015-2016	1000	400000
5	2016-2017	719	287600

5.1.3 What percentage of students receive financial assistance from state government, central government and other national agencies?

Around 95% of students received financial assistance from the state government and the central Government. Tamil medium students receive 100% financial assistance from the state Government. Physically challenged students and the children of Ex-servicemen are also eligible for special scholarship from the state government.

5.1.4 What are the specific support services/facilities available for?

- Students from SC/ST, OBC and economically weaker section
- Students with physical disabilities
- Overseas students
- Student to participate in various competitions/national and international
- Medical assistance to students: health center, health insurance etc.,
- Organizing coaching classes for competitive exams
- Skill development(spoken English, computer literacy,etc.,)
- Support from “slow learners”
- Exposures of students to other institution of higher learning

- Corporate /business house, etc.
- Publication of student magazines

a) Students from SC/ST, OBC and economically weaker sections.

During admission students are admitted according to the quota prescribed by the Government. Financial assistance is provided to poor students of socially backward communities. Endowment and Institutional Scholarships are available to economically weaker students. Remedial coaching classes are provided academically weaker students through the State and Central Government.

b) Students with physical disabilities.

Reservation of about 3 percent in UG and PG admission is given to physically challenged students. Separate vehicles parking arrangements are made for them. Volunteers help the students in taking them to classrooms, library and rest room.

c) Overseas students

No overseas students are admitted in the college.

d) Students to participate in various competitions/National and International

Information on various competitions like paper presentations, poster presentations, scientific displays, recitations, drawing competitions and Quiz programs are sent through circulars and the same displayed on the notice board. Participants are supported with attendance. In the case of events, competitions related to NSS, NCC and Sports TA & DA are provided for outstation participants. Technical assistance and special coaching are provided to those students who represent the University.

e) Medical assistance to students: health center, health insurance etc.

A separate rest room for girl students is available. During discomfort the needy students are permitted to take rest. Counseling on health issues are given to students by the committee constituted for it. In emergency situations the affected are taken to nearby government hospitals. Health insurance is provided to all students under the Government Health Insurance Scheme.

f) Organizing coaching classes for competitive exams

Coaching classes for writing competitive exams like TNPSC and UPSC are given to students, with the support of the funds received from the Government Agencies. Coaching classes for PG students are under the UGC scheme for appearing NET/CSIR exams.

Guidance for appearing CSIR / SET / GATE / TRB / TET exams are taken care of career guidance cell. General library and Departmental libraries lend books and materials for the student appearing for competitive examinations.

g) Skill development (spoken English, computer literacy, etc.)

Soft skill development programs funded by the government are organized, classes are conducted for a period of about 15 days. Computer literacy program is offered to UG students under CLP program.

h) Support for “Slow learners”

Tutorial system is followed to monitor the academic progress of the students. Academically weak and slow learners are identified and are given counselling and guidance. Remedial coaching classes are organized for such slow learners to improve the performance.

i) Exposures of students to other institution of higher learning/corporate/business house etc.

Students are intimated about the opportunities of higher education through circulars, displays and classroom interactions. Experts from corporate sectors are invited to highlight the diverse opportunities.

j) Publication of student magazines

Magazines are released by the departments concerned and the students are encouraged to bring out their thoughts and ideas in the magazine.

5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.

Institution facilitates entrepreneurial skills for the promotion of self-employment through organizing programs. Central Leather Research Institute, Chennai, conducted a 40 day programme on making leather merchandise. Ambalal groups conducted one day programme on stock broking. Divisional officer of LIC conducted a programmes on insurance marketing.

5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.

The students are encouraged to participate in various extracurricular and co-curricular activities at Zonal, Divisional, District, State and National level. Students with outstanding sport's contribution are given special consideration in admissions (3% in UG and 2% in PG). Financial support is extended for the purchase of dress and sports goods for those who represent the University. TA and DA are provided to outstation sports participants. Special assistance for dietary requirements is provided to the sports participants.

As a part of co-curricular activities, students are encouraged are sent to other institutions to participate in debate and cultural activities and have earned laurels to the institution. Students are supported with attendance for their participation in extracurricular and co-curricular activities.

5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR-NET, UGC-NET, SLET / CAT / GRE / TOFEL / GMAT / Central /State services, Defense, Civil Services, etc.

Special coaching classes are organized for students for appearing in state and central service exams. Free NET/SET/CSIR coaching for PG students are conducted. Free study materials are provided to the trainees.

5.1.8 What type of counseling services are made available to the students (academic, personal, career, psycho-social etc.)

Counseling services are made available to the students through the tutorial system. Tutor-ward meetings are conducted on monthly basis. Academically weak students are identified and are given additional care through remedial coaching. Personal Counseling is extended to the needy students. Parents are intimated advised for the Students who need professional counseling.

5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If ‘yes’, detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programme).

Yes, the institution has a career and placement cell to address, guide and create awareness among students on placement opportunities. The cell takes care to invite experts from business house to address the students on the career options and placement opportunities. Training programmes are arranged for students to develop and sharpen the skills. Personality developments programmes are conducted to improve communication and presentation abilities. The cell also conducts campus interviews and assists the student for off-campus interviews.

List of Employers:-

Malladi Drugs

Adithya Birla Group

LAP-ROSS Engineering Ltd

Thirumalai Chemicals

Adithya Retails

EFL Direct

5.1.10 Does the institution have a student grievance Redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.

Student's grievances are addressed to their respective class tutors during ward meetings. The issues are conveyed to principal through the HODs. Principal sort out the issues with assistance of the college governing council along with the respective committees. In addition, a complaint box is placed in front of the principal's office. Students make use of this facility to represent their grievances. The commonly raised issues are

- Issues related to free bus pass
- Scholarship issue
- Drinking water facility
- Cleanliness of toilet
- Basic facilities of the class room.
- Issues related to hygiene

These student's grievances are sorted out by the principal with the help of college governing council.

5.1.11 what are the institutional provisions for resolving issues pertaining to sexual harassment?

The institution has a well-established set up to take care of issues related to sexual harassment of students. The discipline committee and women cell in consultation with anti-ragging committee address such issues.

5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

Yes, there is an anti-ragging committee with the principle being the head of the committee. Every year at the beginning of class anti-ragging committee is constituted by senior faculty as members. Senior students are counseled through ward tutors on the consequences of ragging issues.

5.1.13 Enumerate the welfare schemes made available to students by the institution.

Various endowment scholarships are made available to students who excel in academics. Peasant scholarship, Beedi labour scholarship, weaver association scholarship, mason scholarship and community scholarship are some of the scholarships available to the students.

5.1.14 Does the institution have a registered Alumni Association? If ‘yes’, what are its activities and major contributions for institutional, academic and infrastructure development?

Yes, the college has a registered alumni association started in the year 2013. Periodic alumni association meetings are conducted on the college campus. Prominent alumni Mr.D.Raja, Member of Raja Sabha contributed more than a crore of rupees to construct 25 classrooms. Many alumni have created endowments for the benefit of students. Alumni were responsible for the grandeur of golden jubilee celebrations.

5.2 Student progression

5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlights the trends observed.

The progression towards higher studies as observed in the chart is limited, the reason being, most of the students hail from economically weaker section. After completion of the degree, most of the students opt for employment to support their livelihood.

S. No	Business Administration	Commerce	History	Economics	English	Tamil	Department	2011-12		2012-13		2013-14		2014-15		2015-16		
								UG to PG	PG to M.Phil	PG to PhD	Employment	UG to PG	PG to M.Phil	PG to PhD	Employment	UG to PG	PG to M.Phil	PG to PhD
1								-	-	-		-	-	-	7	-	-	19
2								-	-	-		-	-	-		-	-	
3								-	-	-		-	-	-		-	-	
4								-	-	-		-	-	-		-	-	
5								-	-	-		-	-	-		-	-	
6								-	-	-		-	-	-		-	-	

5.2.2 Provide details of the programme wise pass percentage and completion rate for the last years four years (cohort wise / batch wise as stipulated by the university)? Furnish programme wise details in comparison with that of the previous performance of the same institution and that of the colleges of the affiliating within the city/district.

Programme-wise details of the pass percentage and completion rate of student

S.No	course	Department		2011-12			2012-13			2013-14			2014-15			2015-16		
				No of Appeared	No of Passed	Pass %	No of Appeared	No of Passed	Pass %	No of Appeared	No of Passed	Pass %	No of Appeared	No of Passed	Pass %	No of Appeared	No of Passed	Pass %
1	UG	Tamil		-	-	-	-	-	-	-	-	-	37	34	92	41	30	73
				-	-	-	-	-	-	-	-	-	-	-	-	2	1	50
2	UG	English		-	-	-	-	-	-	-	-	-	44	18	40	42	26	61
				-	-	-	-	-	-	-	-	-	1	-	-	15	11	73
3	UG	Economics		91	43	47	74	43	58	82	23	28	125	41	32	118	44	37
													16	15	94	16	14	87
4	UG	History		-	-	-	-	-	-	-	-	-	-	-	-	6	4	66
5				140	57	41	140	72	51	140	83	59	140	82	59	105	45	43
6	UG	Commerce		-	-	-	-	-	-	-	-	-	-	-	-	20	15	75
7																16	1	7
Mathematics	UG			150	48	32	139	29	21	159	51	32	142	28	20	136	37	27
				27	9	33	27	23	85	29	6	19	29	18	65	28	19	68

8	Physics	UG	35	13	37	54	6	11	42	4	9	42	8	19	36	11	31
		PG	-	-	-	-	-	-	-	-	-	13	5	39	15	7	47
9	Chemistry	UG	73	11	15	85	17	20	86	32	37	87	40	45	86	52	60
		PG	-	-	-	-	-	-	15	13	86	15	9	60	15	9	60
10	Botany	UG	75	56	75	75	56	75	77	49	64	83	54	66	85	36	42
		PG							16	16	100	16	14	80	16	16	100
11	Zoology	UG	-	-	-	-	-	-	-	-	-	-	-	-	15	3	20
12	Computer Science	UG	-	-	-	-	-	-	-	-	-	33	11	33	40	20	50
		PG	-	-	-	-	-	-	-	-	-	17	16	94	16	13	81
13	Computer Application	UG	-	-	-	-	-	-	-	-	-	-	-	-	32	5	16
		PG	18	18	100	23	23	100	25	25	100	19	19	100	24	22	92

5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?

Post graduation is available in almost in all Majors. Career guidance cell and faculty members motivate the students to pursue higher education (PG). Employment need of the students is addressed by the placement cell. Free coaching classes are arranged for students appearing TNPSC and Civil Service exam.

A separate committee is constituted for placement and career guidance. The committee organizes training programs for the promotion of:

- Aptitude, Reasoning, Personality Development and Communication Skills.
- Group Discussions, Leadership Qualities, Mock Interviews.
- Time Management, Communicative and Writing Skills in English.

5.2.4 Enumerate the special support provided to students who are at the risk of failure and drop out?

State Government and Central Government (UGC) funded schemes like remedial coaching classes are conducted for the academically weak students. Drop out students are identified and counseled to continue their studies. At times, re-admission is given to such drop out candidates to continue their education.

5.3 Student Participation and Activities

5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

Students of both genders participate in sports and games. A sports advisory committee functions to assist the sports in charge. Sports and games, competitions are held at the college with the concurrence of the committee. The sports intra and inter schedules are circulated well in advance, University itinerary for various sports and games are informed to students through circulars.

List of students who represented the University:

Year	Name of the student	Class	Event
2010	Mr. D.Arun Kumar	B.Sc (Botany)	Cricket
2011	Mr. J.Paramanandam	B.Sc (Mathematics)	Kabaddi
2011	Mr. B.FarooqBasha	M.C.A	Hockey
2012	Mr. S.Udaya Kumar	B.Sc (Chemistry)	Power Lifting
2012	Mr. J.Dhanapal	B.A (Economics)	Power Lifting
2013-2014	Mr. G. Ganesh	B. Sc (Botany)	Power Lifting
2013-2014	Mr. P.Sudha	B.A. (English)	Power Lifting

List of students who represented at the division:

Year	Name of the student	Class	Event
2010-2011	Mr. V.Gopi	B.Com	KHO-KHO
2010-2011	Mr. J.Paramanandam	B.Sc (Mathematics)	Kabaddi
2010-2011	Mr. G.Naresh Kumar	B.Sc (Mathematics)	Badminton
2010-2011	Mr. V.S.GokulSwamy	B.Com	Table Tennis
2010-2011	Mr. V.Murugan	M.C.A	Cricket
2010-2011	Mr. S.Muthamizalam	B.Sc (Mathematics)	Cricket
2010-2011	Mr. D.Arun Kumar	B.Sc (Botany)	Cricket
2010-2011	Mr. R.Prusothaman	B.Sc (Physics)	Cricket
2010-2011	Mr. B.FarooqBasha	M.C.A	Hockey
2011-2012	Mr. J.Paramanandam	B.Sc (Mathematics)	Kabaddi
2011-2012	Mr. R.SundaraPandiyan	B.Sc (Mathematics)	Kabaddi
2011-2012	Mr. S.Jaya Kumar	B.Sc (Mathematics)	Kabaddi
2011-2012	Mr. S. Santha Kumar	B.Sc (Botany)	Kabaddi
2011-2012	Mr. S.Kannadasan	B.A (Economics)	Hockey
2011-2012	Mr. B.FarooqBasha	M.C.A	Hockey
2011-2012	Mr. S.Anand	B.A (Economics)	Ball Badminton

2011-2012	Mr. A.Magi	B.Sc (Mathematics)	Ball Badminton
2012-2013	Mr. R.GunaSekaran	B.Com	Kho-Kho
2012-2013	Mr. R.Sundharapandiyam	B.Sc (Mathematics)	Kabbadi
2012-2013	Mr. S.Sathiriyan	B.ScMathematics	Hockey
2012-2013	Mr. D.Harigarisuthan	B.ScMathematics	Hockey
2012-2013	Mr. B.FarooqBasha	M.C.A	Hockey
2012-2013	Mr. B.Vinoth Kumar	M.Sc (Mathematics)	Ball Badminton
2012-2013	Mr. M.Jayaraman	M.C.A	Cricket
2012-2013	Mr. A.Lokesh	B.Sc (Mathematics)	Cricket
2013-2014	Mr. K.Raj Kumar	B.Sc (Chemistry)	Badminton
2013-2014	Mr. P.Hari	B.Sc (Mathematics)	Ball Badminton
2013-2014	Mr. P.Sathish Kumar	B.A (Economics)	Kabaddi
2013-2014	Mr. M.Ravi	B.Sc (Botany)	Kabaddi
2013-2014	Mr. M.Prakasam	B.Com	Hockey
2013-2014	Mr. S.Kumar	B.Com	Hockey
2014-2015	Mr. V.Kudilan	B.Com	Badminton
2014-2015	Mr. S.Santhosh Kumar	B.Sc (Mathematics)	Ball Badminton
2014-2015	Mr. L.Sathish	M.A (Economics)	Hockey

2014-2015	Mr. S.Sayedumer	B.Sc (Chemistry)	Hockey
2015-2016	Mr. S.Thanigachalam	B.A (Economics)	Kabadi
2015-2016	Mr. P.Lokeshwaran	B.Sc (Botany)	Hockey
2015-2016	Mr. P.Sathishkumar	M.A (Economics)	Power Lifting
2015-2016	Mr. P.K.Daneshwaran	BCA	Power Lifting
2015-2016	Mr. R.Vijayakumar	B.Com	Power Lifting

List of students who received university selection :

Year	Name of the student	Class	Event
2010	Mr. D.Arun Kumar	B.Sc (Botany)	Cricket
2011	Mr. J.Paramanandam	B.Sc (Mathametics)	Kabaddi
2015-2016	Mr. S.SenthamilInmozhli	B.A (English)	Badminton
2015-2016	Mr. R.K.Dhaneshwaran	BCA	Powerlifting
2015-2016	Mr. P.Sathiskumar	MA (Economics)	Power Lifting

Report of the activities of NSS, YRC and RRC (2011-12, 2012-13, 2013-14, 2014-15, 2015-16).

Date	Programme	Chief Guest	Beneficiaries	Certificate Issued
02/09/11 to 03/10/11	Mega Tree Plantation	Mr. Manjunath, D.F.O, Vellore	Volunteers	50
07/09/11	One day Campus Cleaning	Prof. M.Somu Principal i/c, GTM College, Gudiyattam	300	30
16/09/11	Blood Donation	Dr.N.Premavathi Principal, GTM College, Gudiyattam	1500 Volunteers	121
15/10/11 to 19/10/11	Election Duty Special Police Officer	Mr. Moorthi Asst. Commissioner Vellore District	125 Volunteers	125
21/11/11	First aid of Disaster ManagementTraining	Fire Rescue Team, Gudiyatham	250 Volunteers	50
01/02/12	N.S.S Campus Cleaning	Dr. N.Premavathi Principal. GTM College, Gudiyattam	300	30

02/02/12	Special Camp (Mordhana)	Mr. Sibi Chakravarthy A.S.P, Gudiyattam	200 Students Volunteers& Public	Issued
26/03/12	Blood Donation	Dr.N. Premavathi Principal. GTM College, Gudiyattam	1500 Volunteers	40
10/04/12	Regular Certificate Distribution	Dr.SajithBabu Youth Officer, N.S.S Regional, Centre	Students	200
1/2/12	Campus Cleaning & Weed Removal	Prof. M. Somu Principal (i/c), GTM College, Gudiyattam	GTM College Students	125
20/2/12 To 28/2/12	Mega Tree Plantation Camp.	Dr. M. Jeyaraj, R.J.D, Vellore & Mr. H.Rajamohan, IFS. D.F.O. Vellore.	3000 Students, Staff	50
28/06/12	Campus Cleaning & Weed Removal	Prof N.Somu Principal i/c, GTM College, Gudiyattam	College Students	125

27/08/12 to 28/8/12	Blood Donation Camp	Dr. Ratna Natarajan (Former N.S.S Co-ordinator Madras University)	1300 Volunteers & 35 N.S.S. Volunteers	35
26/12/12	Voters Day	Thasilder Gudiyattam.	Public	13
26/01/13	Special Camp at Kalloor, Gudiyattam	Dr. M. A. Jeyaraj, R.J.D,Vellore	200 Student Volunteers & Public	200
16/02/13	HIV / AIDS Awareness Camp	Dr. M.A. Jayaraj R.J.D,Vellore	60 Students	60
1/3/13	International Women's Day	Dr. M.A.Jayaraj R.J.D,Vellore	Female Students & Public	33
30/07/13	Positive skill Motivation Training	Mrs. V.Megala, M.Com, M.Phil, SET, Jolarpet.	1st&2nd- year students	-
3/07/13	Competition-essay writing, oratory, Slogan writing, & short poem	Principal GTM College	150	35
31/07/13	Traffic control Duty (Adikrithigai)	Thiru.K.Sundharam. D.S.P, Gudiyattam	25000 public	78

	15/08/13	NSS Aims & Objective (One Day Camp) & Campus Cleaning	Mr. M.Nataraj, Inspector, K.V.Kuppam	Volunteers	75
	11/08/13	Health & Hygiene (One Day Camp) & Campus Cleaning	Mr.Rajarathinam. SO,Gudiyattam Municipality	Volunteers	78
	14/08/13	Parade practice of Independence Day	Mr. Saravanan., Inspector. Town Police Stn, Gudiyattam	Volunteers	30
	15/08/13	Flag Hoisting Celebration	Dr.K.Rajalakshmi. Principal, GTM College, Gudiyattam	Volunteers & Public	---
	25/08/13	Satbhavana Day Pledge	Dr.K.Rajalakshmi. Principal, GTM College, Gudiyattam	Volunteers & Students	
	5/12/13	NSS RD Parade Selection	Youth Officer, Chennai	155	
	22/08/13	Soft Skill Training Program Inauguration	Dr.K.Rajalakshmi. Principal, GTM College, Gudiyattam &Thiru.Balabanikum ar	158 Volunteers	----

4/08/13	Anti-Ragging Campaign & Road Safety	Dr.K.Rajalakshmi, Principal, GTM College Gudiyattam &Thiru.K.Sundharan. m. D.S.P Gudiyattam &Thiru.M.Irudayaraj. SI, Gudiyattam(TK). Rotarian.R.VijayalakshmiRamamoorthi	500 Students Third Year	---
23/09/13	Dengue Fever Awareness Camp	Dr.K.Rajalakshmi, Principal, GTM College Gudiyattam &Mr.Rajarathinam, SO, Gudiyattam Municipality	1st Year 500 students	---
24/09/13	Dengue Fever Awareness Camp	Dr.K.Rajalakshmi, Principal,GTM College, Gudiyattam &Mr.Rajarathinam, SO, Gudiyattam Municipality, K.Prabudass,S.O, S.Siva, Field Officer	2nd Year 400 Students	---

25/09/13	Dengue Fever Awareness Camp	Dr.K.Rajalakshmi., Principal,GTM College, Gudiyattam &Mr.Rajarathinam, SO, Gudiyattam Municipality, K.Prabudass, S.O, S.Siva, Field Officer	3rd Year 400 Students	---
28 and 29/09/13	Cleaning the Campus	Dr.K.Rajalakshmi., Principal, GTM College Gudiyattam&Mr.Rajarathinam, SO, Gudiyattam Municipality,	180 Volunteers	180
7/10/13	Voters Day Awareness Programme Rally	Mrs.Amuthasivaprakasham Chairman, Gudiyattam.	Students & Public (5000)	---
09/10/13	Anti-Ragging Complaint Box	Thiru.M.Irudayaraj,S I, Gudiyattam(TK).	1000 Students	---
10/10/13	Blood Donation Pre-Awareness Programme	Dr.Nadarajan.,M.B.B .S, Govt.Hospital, Gudiyattam	Public	---

	11/10/13	Blood Donation Camp	Dr.K.Rajalakshmi., Principal, GTM College, Gudiyattam Dr.Nadarajan.,M.B.B .S, Govt.Hostipal,Gudiy attam. &	Public	111 Volunteers
	12/10/13	ID Card Issuing Work	Dr.K.Rajalakshmi., Principal, GTM College, Gudiyattam	1st Year (1087)	---
	12/10/13	Traffic Control Duty	Thiru.K.Sundharam. DSP, Gudiyattam	Public	30 Volunteers
	25/01/14	Voters Day(Speech, Essay, Slogan Competition)	Thasildar, Gudiyattam	Volunteers & Students	23
	26/01/14	Republic Day Celebration	Dr.K. Rajalakshmi. Principal, GTM College Gudiyattam	Students	---
	22/02/14	AIDS Awareness	Mr. S.Athisiyaruben, Trainer, TANSAC.	100 Volunteers	100
	08/03/14	International Women Day	Ms.Sathiyapriya., BA.,BL, Advocate, Gudiyattam	400 Female Students & Public	---
	19/03/14	Meditation & Yoga Training	GTM College Gudiyattam	250	Volunteers

22,23,24 .04/14	Election Duty Lok Sabha Election 2014- WEB Casting Duty. (Gudiyattam 200 Booth) (K.V.Kuppam 120 Booth)	District Collector Election Officer.	320 Volunteers	320
22,23,24 .04/14	Election Duty Lok Sabha Election 2014 – Friends of Police	Mr.Vijayakumar,SP, Vellore. Mr.Vijayakumar, DSP Gudiyattam	22- Volunteers 35- Volunteers	22 35

VOLUNTEERS PARTICIPATED IN SEMINARS, MEETING & WORKSHOP

Date	Programme	Chief guest	Beneficiaries	Certificate Issued
16/08/13	Work Shop	DKM College, Vellore	7 Males& 7 Females Volunteers	14
24/09/13	Village Sports	Nethaji Stadium, Vellore	15 - Female Volunteers	15
	Inter College Competition	MKJCollege , Vaniyambadi	7 Volunteers	7
	Inter College Competition	Auxilium College, Vellore	2 Volunteers	2
25/12/13	Orientation Training (5 days Camp)	RGNIYD- Sriperambadur Chennai	5 Volunteers	5
22/09/13	Dist Level YRC Activities	Islamia College Vaniyambadi.	7 Volunteers	7

15/02/14	RRC Thiruvalluvar Peer Educators Training	Thiruvalluvar University	7 Volunteers	7
	Arranging 180 Iron Chairs in the program Hall	GTM College Gudiyattam	100 Volunteers	---
	Providing Dustbin in Class Rooms	GTM College Gudiyattam	10 Volunteers	---
13/12/13	Participation in Summer Mega Camp	TEJPUR ASSAM	1 Volunteers	1
1/03/14	College Annual Day & College Day Celebration	GTM College Gudiyattam	50 Volunteers	---
8/10/14	Blood Donation Camp	Mr. R. Nandagopal District Collector	Public & 3700 Volunteers	111
25,26, 28/08/14	Mega Eye Camp	Dr. D. Roop Singh Principal, GTM College, Gudiyattam	3700 (Volunteers, St udent, Staff & Assistants)	---
30/01/15	Dengue Fever Awareness Camp	Dr. M. Valarmathi Thiru. Raman, Thiru. Prabhu	1500 Students	-----
7/3/15 to 8/3/15	Mar 8 th International Women's Day Celebration & Competitions 1.Kavithai, 2.Dance 3.Essay, 4.Rangoli, 5.Slogan, 6.Speech, 7.Cartoon,	Mr.Javurilal	3000 Women	120 Certificates & I,II,III prizes

	8.Singing 9.Mehandi, 10.Handicraft 11.Mimicking			
	Anti-Ragging Awareness Programme	Dr. D.RoopSingh Principal	3700 Students	-----
	Gender Bias	Lecture By Dr.Valarmathi	500 I Year &II,III Year girls	---
	RRC Activities	Dr.RoopSingh Mr.AthisayaRuben		
10/07/15	Cleanliness Camp at Melalathur	B.D.O	Public	20
	Rotaract Competitions	Rtn. J.K.N Palani	100	13
16/08/15	Blood Donation Awareness Camp		Public & Students	133
5/12/15	Social Entrepreneurs hip Development Training	Mr.DineshGajendiran A.D.F.	60	60
25/1/16	Voter's Day-Rally	Mrs. Amutha Sivaprakasam Chairman-Gudiyatham	Pubic & Students	--
3/3/16 to 9/3/16	& Days Special Camp	Dr.L.Prathaban Principal, GTM College, K.Vijayan, Thasildar, Gudiyatham	160 Students & Public	160
12/04/16	Voters Day Celebration	Mrs. AmuthaSivaprakasam Chairman-Gudiyatham	Pubic & Students	---
	YRC Study Camp	--	25	25
	Election Duty LokSabha	Mr. S. Pakalavan .SP	103 Students & Public	103

CRITERION VI

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?

VISION

- To promote quality Education
- To develop personality and character through disciplined work ethics.
- To build a culture of innovation
- To promote equality
- To strive towards excellence.

MISSION

“The college envisions providing an educational atmosphere which inculcates wholesome development, professional competence and social commitment to the underprivileged and rural marginalized students”.

The college is located in a socio-economically backward region. Students admitted to the institution are mostly first generation learners. The institution aims to provide an education to promote the livelihood through developing professional competence, to overcome their marginalized existence. Social commitment and wholesome development are taken care of by the extension activities of the NCC, NSS and other clubs of the institution.

The vision for the future is to upgrade the existing UG department into PG and research departments. Planned to start vocational training programs so as to train the students to equip themselves in developing entrepreneurial skills and to create avenues of self-employment for their livelihood.

6.1.2 What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?

- Principal is bestowed with academic and administrative leadership. He/She leads institution for the academic progress.
- The governing body consists of the head of the institution (Principal), College governing council members, teaching and administration staff. The principal along with the teaching and non-teaching staff ensures design and implement the policies.
- At the department level, the senior faculties, as the head, play a significant role in the execution of policies.
- For the effective functioning, short term and long term plans are framed for implementation.

Short term plan :

- 1) To conduct term and model exam.
- 2) To check the attendance.
- 3) To plan for Parent Teacher Association (PTA) meeting.
- 4) To conduct remedial coaching.
- 5) To plan for field trips.
- 6) To plan for placement activities.
- 7) To plan for co-curricular activities.
- 8) To organize Sports and Games.

Long term plan :

- 1) To create physical infrastructure
- 2) To launch new courses
- 3) To Strengthen career and placement programme
- 4) To Convert existing PG department as research department
- 5) To strengthen infrastructure for sports and games.
- 6) To bring forth autonomous status for the college

6.1.3 What is the involvement of the leadership in ensuring:

- **The policy statements and action plans for fulfilment of the stated mission.**

Principal encourages the representation of teaching and non-teaching staff in the decision-making process. Different committees are constituted for the planning and implementation of activities.

- **Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan.**

The head of the institution, the principal, monitors the stepwise implementation of the institutional plans. He holds meeting with the individual as well as a team. Committees are formed to take care of periodical tests, sports activities, department functions, literary functions, curricular and extra-curricular activities.

- **Interaction with stakeholders.**

All the stakeholders – students, parents, local communities, industry, Government and non-government bodies participate in the framing and implementation of the institutional plan. Parents Teachers' association meetings and tutorial system are held to receive their opinions and suggestions.

- **Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders.**

IQAC, Parent Teacher Association (PTA) and the Old Student Association (OSA) are the platforms in which policy and planning are discussed.

- **Reinforcing the culture of excellence.**

Micro and macro details of every programme are observed, monitored and evaluated to ensure excellence.

- **Champion organizational change.**

Being a government institution the scope for change in organizational setup is much limited.

6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

For implementing policies and plans committees are constituted with a senior faculty as convener and others as members. Outcomes are reviewed, based on the feedbacks from teachers, non-teaching staff and students. Periodical meetings with heads of departments (College Governing Council) are conducted to discuss on the implementation and improvement of policies and plans. Changes are made & incorporated wherever necessary. The PTA and OSA are consulted and informed on the implementation and improvement of the plan and policies.

6.1.5 Give details of the academic leadership provided to the faculty by the top management?

The governing body of the college includes Principal and HOD's. The Governing body is inspirational and motivational, encourages every faculty to develop innovative insights and impart them in the academic development. Open discussions are held during the council meeting as well as in staff meeting

6.1.6 How does the college groom leadership at various levels?

The college sends its faculty to attend orientation and refresher programmes. It provides a platform to take a lead role in promotion and implementation of academic, cultural and sports activities. Students are trained on leadership qualities, team spirit, skills for employment, throughout the year. Staff members are involved in various committees to execute their skills of leadership for effective completion of the task. Students are encouraged to play a lead role in organizing the department functions. Representatives of student union are elected unanimously by the students.

6.1.7 How does the college delegate authority and provide operational autonomy to the departments/units of the institution and work towards decentralized governance system?

Decentralized mechanism empowers the departments as well as the individual faculty. Flexibility in academic administration, faculties are facilitated

to make the right decision. Built in checks and balance are available to verify the precise functioning of the system. The teachers and students work in cooperative spirit, encourage individuals to grow. The college functions like a pyramid structure. Principal, at the helm, distribute authority to the governing council and to the head of the departments, who in turn distribute to individual faculty for effective functioning.

6.1.8 Does the college promote a culture of participative management? If ‘yes’, indicate the levels of participative management

Yes, a healthy culture of participatory, democratic participative management is practised at all levels. The principal, council members, faculty and administration staff collectively participate in administration and decision-making. Student’s representatives actively participate in departmental activities. A system of hierarchy is maintained to bring unity in the administrative perspectives.

6.2 Strategy Development and Deployment

6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

Being a government institution framing of policies in regard to administration is made by the government and university authorities. Policies are discussed at the college governing council and ways and means are explored for the proper implementation of the policies. Execution of plans is made through framing various committees. The outcomes are reviewed through feedback mechanism and drawbacks are represented to higher authorities.

6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

Yes, the institution has a perspective plan for development. They are,

- To convert existing UG department to PG department.
- To convert the PG department as research department.
- To create additional infrastructure.
- To construct an auditorium and
- To apply for autonomy.

6.2.3 Describe the internal organizational structure and decision-making processes.

The college functions under the Headship of the Principal. All the academic and administrative policies are implemented by the Principal in consultation with the college governing council. Decisions are made at the council meeting and are implemented through Heads of the Department. Execution of office administration is carried out through Superintendent and Bursar in consultation with principal.

6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following

Teaching & Learning

Staff is provided with multimedia kids, electronic teaching aids, smart boards for quality improvement in teaching. Faculty members undergo refresher and orientation training programmes. Conferences, seminar and workshop are organized to keep in touch with recent trends. Internet facilities and library resources are provided for effective learning.

Research & Development

Research committee suggests and implement various plan to improve research activities. Faculty members and students are motivated to apply for projects. Staff are encouraged to peruse Ph.D., programmes. Faculties are advised to attend conferences, seminar and workshops.

Community engagement

Community service is rendered through various extension activities by NSS, NCC, YRC and other clubs of the institution. Some of such activities are recognised and appreciated by the government authorities.

Human resource management

Experience and expertise of Shift-I faculty members are utilized to handle classes for shift-II students. Human resource of the technical and Non-teaching staff is utilized for both Shift-I and Shift-II. Guest lecturers lend support to the institution whenever regular staff proceeds on medical leave.

Industry interaction

Departments having research programme are advised to interact with industry to carry out research projects by the students. Placement cell of the college keeps in touch with the entrepreneurs and industry people, to conduct placement drive.

- 6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts, etc.) is available for the top management and the stakeholders, to review the activities of the institution?**

A feedback mechanism is available to assess the various academic and administrative progress within the college. Suggestion box kept within the college campus is utilized by students and staff to vent out their views. Visitor notebook is available in the Principal room for the public to mark their views. Inputs from the suggestion box are collected and scrutinized by the principal along with the governing council. Necessary remedial measures are taken for immediate action.

- 6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?**

Every faculty member of the college is assigned an active role in the institutional processes. Special committees are formed for convocation function, college day, sports day function. Staff played a prominent role for the successful completion of the Golden Jubilee celebration.

- 6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.**

The college governing council in its extraordinary meeting declared to commemorate Golden Jubilee celebrations. Accordingly, many academic activities were proposed and executed. For the first time the college witnessed hosting of many seminars and conferences. In commemoration with Golden Jubilee celebration institution also initiated social activities, such as district school science exhibition, tree plantation and blood donation camps. Significantly commerce department conducted an international conference. Infrastructure worth of Rs.50,00,000 was added to the institution is the highlight of the celebration.

6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If ‘yes’, what are the efforts made by the institution in obtaining autonomy?

Yes, a future proposal is being prepared for obtaining autonomy for the institution.

6.2.9 How does the Institution ensure that grievances/complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder relationship?

The college ensures that grievances/complaints received from students and staff are promptly attended and resolved effectively. Besides the grievances cell, a complaint box is placed in front of the principal’s office. The letters from the complaint box are collected and analyzed by the principal and senior faculty to redress grievances. For promoting better stakeholder relationship, grievances are placed and discussed in the college governing council for appropriate remedial action.

6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?

There is no instance of court cases filed by and against the institution.

6.2.11 Does the institution have a mechanism for analyzing student feedback on institutional performance? If yes, what was the outcome and response of the institution to such an effort?

Grievance Redressal cell attend to the issues of students academic and administrative grievances. Tutorial and ward systems are followed in each class. In extraordinary situations, issues are taken to the principal, for immediate action.

6.3 Faculty Empowerment Strategies

6.3.1 What are the efforts made by the institution to enhance the Professional development of its teaching and non-teaching staff?

Teaching staff are encouraged to attend Refresher and Orientation Course to enhance professional competence . Teachers are permitted to do higher studies. Faculties are encouraged to do M.Phil. and PhD under the part-time programme. Staff are permitted attend workshops seminar and conferences on OD/ CL/Permission. Non-teaching staff are encouraged to attend administrative and accounts training programmes.

6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

Faculty empowerment is a routine process wherein both the teaching and non-teaching staff are sent for training programmes conducted by the government and private sectors. Refreshers, orientations, workshops, seminars, symposium, conferences, and computer training programmes are available for the faculties. Non-teaching staff participate in computer training programmes for office automation.

6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

- Self-appraisal for career advancement is submitted to the principal who in turns scrutinize and report to the higher authorities for further action.
- Alumni, students and stakeholders evaluate the performance of the faculties through a feedback system
- UGC proposed Academic Performance Index (API) score is available for grade promotion.

6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

Review the performance of the staff member, along with HOD's and the decisions arrived are reported to higher authorities. Based on the appraisal, probation, confirmation and promotion of the staff are made.

6.3.5 What are the welfare schemes available for teaching and non-teaching staff? What percentage of staff has availed the benefit of such schemes in the last four years?

Since the college is a government organization all benefits and welfare schemes that are in force are availed by both the teaching and non-teaching staff. House Rent Allowance (HRA), Contributory Pension Scheme (CPS), National Health Insurance (NHI), Family Benefit Fund (FBF), Festival Advance, Bonus, Thrift Society Advance, Loan for vehicles and Houses are available.

6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?

Being a government institution provision for retaining eminent faculty is currently not available. Faculty members upon reaching 58 years of age go on retirement.

6.4 Financial Management and Resource Mobilization

6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?

For effective and efficient use of the allotted funds, purchase committee is constituted. Submission of Utilization Certificate (UC) is mandatory for the funds received from the UGC. State and Central Audit carryout inspection and submit report to the Principal for further action.

6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

External audit is performed by officials of Regional Join Director (RJD) and the office of the Auditor General (AG). Purchase made under UGC plan is subjected to AG-Auditing. Utilization certificate is submitted to UGC along with audit report for further action.

Major audit objections

Year	Remarks
2011-12	1. Internal Audit not conducted 2. Non Condemnation of Computers and Accessories.
2012-13	Audit Not Conducted (AG & Internal)
2013-14	Audit Not Conducted (AG & Internal)
2014-15	Audit Not Conducted (AG & Internal)

6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.

- Institutional funding is generated through admission fees. Government funding is available under plan and non-plan schemes. Funds are also generated through UGC proposals.
- An audited statement along with a utilization certificate is submitted to UGC for the funds utilized.
- Financial transactions area made through the treasury office, hence office of the college does not hold the audited receipt and payment statements.

6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

Additional institutional funding is generated through the contribution from the Old Student Association (OSA), and Parent Teacher Association (PTA). Constituency MLA's and MP's are contacted for infrastructure funding.

6.5 Internal Quality Assurance System(IQAS)

6.5.1 Internal Quality Assurance Cell (IQAC)

- a. Has the institution established an Internal Quality Assurance Cell (IQAC)? If ‘yes’, what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?**

Yes, the college has established an Internal Quality Assurance Cell (IQAC). The policies of the IQAC are framed to improve teaching-learning processes, research and career guidance. Promotion of campus placement, extension and physical education are also encouraged by IQAC.

- b. How many decisions of the IQAC have been approved by the management/ authorities for implementation and how many of them were actually implemented?**

The decisions of IQAC are formally approved by the college governing council. Following are the approved decisions:

- * To encourage staff to attend refresher and orientation training programme.
- * To promote research attitude among teachers and students through organizing seminars, conferences and workshops.
- * To conduct on and off campus placement drives.
- * To conduct motivation programmes for entrepreneurship.
- * To conduct skill development programmes.
- * To encourage non-teaching staffs to attend administrative training programs.

All the above programs were implemented and successfully completed.

- c. Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.**

Yes, IQAC has external members on its roll. The members suggested introduction of new UG, PG courses, and Research programmes. They supported for rising additional infrastructure. They encouraged and provided financial support for co-curricular and extension activities. The members recommended IQAC to invite MNC's and Corporate placement drives.

- d. How do students and alumni contribute to the effective functioning of the IQAC?**

IQAC utilizes the feedback received from the students and alumni for effective functioning. Feedback helps to assess the performance of teaching to rectify the infrastructure deficiency and improve the quality of administration.

- e. How does the IQAC communicate and engage staff from different constituents of the institution?**

IQAC conduct periodical meeting with the heads of the departments along with the Principal and the decisions arrived are intimated to the staff of different constituents.

6.5.2 Does the institution have an integrated framework for quality assurance of the academic and administrative activities? If ‘yes’, give details on its operationalisation.

IQAC act as a bridge between administration and academic functionalities. IQAC in coordination with governing council of the college frame and schedules varies academic and administrative activities for every year.

6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If ‘yes’, give details enumerating its impact.

The institution does not provide training to its staff for the implementation of Quality assurance procedures.

6.5.4 Does the institution undertake Academic Audit or another external review of the academic provisions? If ‘yes’, how are the outcomes used to improve the institutional activities?

The institution does not undertake an academic audit or external review of the academic provisions.

6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

There is no academic audit is available. Hence, matching the requirement of relevant external quality assurance is Null and Void.

6.5.6 What institutional mechanisms are in place to continually review the teaching-learning process? Give details of its structure, methodologies of operations and outcome?

The feedback mechanisms assist in reviewing teaching and learning process. Heads the various departments review the academic performance of students through class tests, term tests and model tests and report the outcome. Based on the discussion, outcomes of weaker students are identified and suggested for remedial coaching. Remedial coaching improved performance of students in the university exams.

6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?

Institution communicates its quality assurance policies, mechanisms and outcomes are conveyed through meetings to the respective bodies involved in the quality sustenance. IQAC plays a prominent role in communicating the quality sustenance programms. PTA and OSA platforms are utilized to convey the quality assurance policies to stake holders. Intra and inter department meetings are held to discuss the policies of institution. Ward tutor platform plays a significant role in disseminating the policies to the students.

CRITERION VII

INNOVATION AND BEST PRACTICES

7.1 Environmental Consciousness:

7.1.1 Does the institute conduct a Green Audit of its campus?

There is no official Green Audit in the campus. Volunteers of NSS, NCC and Eco-Club play a vital role in maintaining the eco-friendliness of the campus. Department of Botany ensures new saplings are planted and nurtured.

7.1.2 What are the initiatives taken by the college to make the campus Eco-friendly?

Tree plantation, prohibition of the use of Plastic and polythene bags, periodical cleaning of the campus are some of the Eco-friendly activities initiated by the college.

*** Energy conservation**

The importance of energy conservation is reiterated to the students. The College ensures electrical appliances are switched off when they are not in use. The terminal users have been instructed to shut down the computers as soon as complete the lab work.

*** Use of renewable energy**

Renewable energy resources are not available on the campus.

*** Rainwater Harvesting**

As water is a fast depleting resource in the country, not a drop of rainwater is allowed to drain off. Rainwater harvesting system is fitted in every building by which all the runoff water is collected and made to percolate into the ground.

*** Check dam construction**

No check dam construction is made in the college.

* **Effect for Carbon Neutrality**

The campus has an adequate number of trees to maintain the quality of air. Use of air conditioners and refrigerators are minimized in the campus. Use of vehicles is restricted beyond the parking yard. Incineration of garbage dumps is avoided. Tree plantation is carried out on special occasion. These adaptive measures help to maintain carbon neutrality within the college campus.

* **Plantation**

The College has a green and serene atmosphere. It has a wide variety of trees. They as follows:

Type of Tree	Numbers
Neem trees	69
Mast trees	19
Copper pod	32
Custard apple trees	02
Sapotta trees	03
Flowering trees	36
Tamarind trees	02
Teak Wood trees	25
Palm trees	4
Badham tree	1
Coconut trees	2
Fig trees	2
Others	161

* **Hazardous Waste Management**

The effective housekeeping system is practiced where hazardous waste management is effectively taken care. The Environmental Club, with support from the NSS units, has taken up initiatives in solid waste management. Used papers are collected and sent for recycling. Hazardous wastes such as plastics are collected and sent to recycling units. The Environmental Club and the NSS units, organize rallies to prevent and restrain on the use of plastics. The chemicals and other hazardous waste material are neutralized before disposal.

* **E-Waste Management**

Old computers and its accessories are sold as scrap to the local vendors. The batteries used for the UPS are bought on the buy-back basis.

7.2 Innovations

7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college

- **Choice Based Credit System (CBCS)**

CBCS has been introduced in all the departments of the College in since'2008. The CBCS is a cafeteria system of approach in which students have the freedom to select and study courses according to their need, taste, temperament and talent.

- **Teaching Learning and Evaluation Process**

The teaching-learning process is better facilitated with OHP and LCD method of teaching. The process is further enhanced through the use of Interactive White Boards. Projects, Seminars and Assignment-Based Learning are also undertaken. Remedial classes for slow learners are arranged by the institution. Internet facilities are available for web based learning.

- **Evaluation process:**

The evaluation is a technique for assessing a student's growth and development. All evaluation techniques are student-centric to cater to the psychological needs of the students. The process puts more stress on learning than teaching. The CBCS system permits to employ a variety of evaluation techniques such as Continuous internal assessment tests, problem-solving questions, questions on creativity, assignments, seminars, laboratorypracticals, assignment, projects and field works.

- **Suggestion Boxes in College**

To solicit feedback from students, suggestion boxes are placed on the main campus of the college. These boxes are placed at convenient places for the students to post their suggestions.

- **Sports**

One of the high points of the College is its sports activities. For a holistic growth of the students, sports activities are given due importance. Sports Day is conducted annually and boys and girls participate with great vigour and competitive spirit.

7.3 Best practices

7.3.1 Elaborate on any two best practices in the given format at page no. 98, which have contributed at to the achievement of the institutional objectives and/or contributed to the quality improvement of the core activities of the college.

BEST PRACTICES

Title of the practice	:	1. Extension Activities
		2. Soft Skill Training

EVALUATIVE REPORTS OF VARIOUS DEPARTMENTS

DEPARTMENT OF CHEMISTRY

1. Name of the department : Chemistry
2. Year of Establishment : 1980-1981
3. Names of Programmes / : UG and PG
Courses offered (UG, PG,
M.Phil., Ph.D., Integrated
Masters; Integrated Ph.D., etc.)
4. Names of Interdisciplinary : Value Education
courses and the departments/units
involved Human Rights

Environment Science.
5. Annual/ semester/choice based : UG: CBCS
credit system (programme wise)
PG: CBCS
6. Participation of the department in : Zoology, Mathematics & Physics
the courses offered by other
departments Non-Major Elective: Botany & Zoology
7. Courses in collaboration with : Nil
other universities, industries,
foreign institutions, etc.
8. Details of courses / programmes : Nil
discontinued (if any) with reasons

9. Number of Teaching posts :

	Sanctioned	Filled
Professors	-	-
Associate Professors	01	01
Asst. Professors	15	06

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the
Dr. R. Sarumathi	M.Sc., M.Phil., Ph.D.,	Asso. Professor	Physical chemistry	30 yrs	-
Dr. D. Gowthaman	M.Sc., M.Phil., Ph.D.,	Asst. Prof.	Physical chemistry	26 yrs	-
Mr. P. Chakkaravarthy	M.Sc., M.Phil.,	Asst. Prof.	Organic chemistry	13 yrs	-
Dr. M. Santhana raj prabhu	M.Sc., M.Phil., Ph.D.,	Asst. Prof.	Inorganic chemistry	6 yrs 11months	-

Dr. D. Ramasamy	M.Sc., Ph.D.,	Asst. Prof.	Natural Product chemistry	1 yrs 6 months	-
Dr. T. Hemalatha	M.Sc., M.Phil., Ph.D.,	Asst. Prof.	Inorganic chemistry	15 years	2
Dr. R. Prabu	M.Sc., M.Phil., Ph.D.,	Asst. Prof.	Inorganic chemistry	3 Years 6 months	-
Dr. S. Francis (2015-16)	M.Sc., M.Phil., Ph.D.,	Asst. Prof.	Inorganic chemistry	1 Years 6 months	-
Dr. S. Lawrence (2015-16)	M.Sc., M.Phil., Ph.D.,	Asst. Prof.	Inorganic chemistry	9 Years	-
Mr.S. Jayaprakash	M.Sc., M.Phil.,	Guest Lecturer	-	11 yrs 7 months	-
Mrs. A. Sangeetha	M.Sc., M.Phil.,	Guest Lecturer	-	11 yrs 8 months	-
Mrs. Y. Parimala	M.Sc., M.Phil., B.Ed.,	Guest Lecturer	-	11 yrs 7 months	-

Mr. S. Kumaraguru	M.Sc., M.Phil., B.Ed.,	Guest Lecturer	-	6 yrs 7 months	-
Mr. M. Suresh	M.Sc., M.Phil., B.Ed.,	Guest Lecturer	-	6 yrs 2 months	-
Miss. P. Shakila	M.Sc., M.Phil., B.Ed.,	Guest Lecturer	-	4 yrs 3 months	-
Miss. V. Sabithra	M.Sc., M.Phil	Guest Lecturer	-	4yrs 3 months	-
Mr. V. Palani	M.Sc., M.Phil B.Ed.,	Guest Lecturer	-	3 yrs 4 months	-
Miss. K. Sharmila	M.Sc., M.Phil., B.Ed.,	Guest Lecturer	-	2 yrs 2months	-
Mr. S. Santhanu	M.Sc., B.Ed.,	Guest Lecturer	-	2 Yrs 2 Months	-

11. List of senior visiting faculty : Nil
12. Percentage of lectures delivered : 71 %
and practical classes handled(programme wise) by temporary faculty
13. Student -Teacher Ratio : UG: 24 : 1
(programme wise)
PG: 16 : 1
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

Highest Qualification	Professor		Associate professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent Teachers							
D.Sc., / D. Litt	-	-	-	-	-	-	-
Ph.D.,	-	1	-		4	1	6
M. Phil.,	-	-	-	-	1	-	1
PG	-	-	-	-	-	-	-
Guest Lectures							
Ph.D.,	-	-	-	-	-	-	-
M. Phil.,	-	-	-	-	4	5	9
PG	-	-	-	-	1	-	1

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : Nil
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received : Dr. M. S. Sivakami. Funded by UGC: 1.26 Lakhs
18. Research Centre /facility : Nil recognized by the University
19. Publications :

a) Publication per faculty

Number of papers published in peer reviewed journals (national /international) by faculty and students

S.No	Name of the faculty	Before 2010		2010		2011		2012		2013		2014		2015		Total
		IN\N	IN	IN	N											
1	Dr.D.Gowthaman	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2	Dr.M.Santhana Raj Prabhu	1	1	-	-	-	-	-	-	-	-	-	-	-	-	02
3	Dr.D.Ramasamy	12	-	5	1	-	-	6	2	4	1	6	-	-	-	37
4	Dr.R.Prabhu	2	1	-	4	-	5	-	5	-	2	-	-	-	-	19

- * Number of publications : 27
listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
 - * Monographs : Nil
 - * Chapter in Books : Nil
 - * Books Edited : Nil
 - * Books with ISBN/ISSN numbers with details of publishers
- * Citation Index : Enclosed Below

S. No	Name of the journal	Impact factor
1	Organometallics	4.186
2	Dalton Transactions	4.177
3	Food Chemistry	3.391
4	Natural Product Communication	0.906
5	Pharmacognosy Journal	0.831
6	International journal of environmental analytical chemistry	1.32
7	Journal of nano research	0.57

8	Journal of physical organic chemistry	1.38
9	Catalysis science and technology	5.43
10	Tetrahedron letters	2.38
11	Electro ChimicaActa	4.50
12	Journal Iranian chemical society	1.47
13	InorganicChimicaActa	2.04
14	Turkish journal of chemistry	1.18
15	Journal of Materials Science Materials in Electronics	1.57
16	Journal of Coordination Chemistry	2.01
17	Bulletin of the Korean Chemical Society	0.98
18	Materials Chemistry and Physics	2.22
19	Synthesis and Reactivity in Inorganic, Metal-Organic, and Nano-Metal Chemistry	0.56
20	Chemometrics and intelligent laboratory systems	2.35
21	Nitric Oxide	3.76
22	Advanced Chemistry Letters	1.24
23	Journal of Molecular Structure	1.68
24	Spectrochimica Acta-Part A Molecular andBioMolecular Spectroscopy	2.65
25	Transition Metal Chemistry	1.46

S. No	Titles of the papers	Citation index
1.	Organointimony(V)Oxido Cubane cluster[(p-x C ₆ H ₄ Sb) ₄ (O) ₄ (Ph ₂ SiO ₂) ₄] (x=Cl,Br) Stabilized by diphenyldisiloxides	26
2.	Isolation of Tetranuclear Organointimonyoxo clusters and Hexadecanuclear Polyoxostibonates	18
3.	In situ generated polysiloxanes stabilizing μ 3-oxo Bridged Sb ₃ triangle	2
4.	Electrochemical selective oxidation of aromatic alcohols with sodium nitrate mediator in biphasic medium at ambient temperature	7
5.	Selective oxidation of benzyl alcohol by two phase electrolysis using nitrate as mediator	7
6.	Nitrate mediated oxidation of p-xylene by emulsion electrolysis	1
7.	Fabrication of iron oxide nanoparticles: Magnetic and electrochemical sensing property	4

8.	Synthesis, characterization, catalytic, and biological studies of macrobicyclic binuclear nickel(II) complexes of 1,8-difunctionalized cyclam derivatives	3
9.	Spectral, electrochemical, fluorescence, kinetic and antimicrobial studies of acyclic Schiff-base gadolinium(III) complexes	1
10.	Cadmium sulphide nanorods: Synthesis, characterization and their photocatalytic activity	3
11.	Facile synthesis of cobalt doped hematite nanospheres: Magnetic and their electrochemical sensing properties	14
12.	Fabrication of α -Fe 2O 3 nanoparticles for the electrochemical detection of uric acid	10
13.	QSAR and evaluation of molecular electrostatic potential for N-nitrosopiperidinone semicarbazones	1

14.	Synthesis, antibacterial and antifungal activities of some N-nitroso-2,6-diaryl piperidin-4-one semicarbones al QSAR analysis	2
15.	Crystal structures of 2,6-diphenyl-3-methyl, N-nitroso piperidin-4-one	1
16.	New acyclic Schiff-base nickel (II) complexes and their electrochemical, kinetic and antimicrobial studies	4
17.	New unsymmetric dinuclear Cu(II) complexes of transdisubstitute cyclam derivatives: spectral, electrochemical,magnetic,catalytic antimicrobial DNA binding and cleavage studies	4
18.	New a cyclic Schiff – base Cu(II) complexes and their electrochemical, catalytic and antimicrobial studies	7
19.	Electrochemical, catalytic and antimicrobial activity of Ni(II) and Cu(II) Schiff base complexes	6
20.	N-Functionalized, Cyclam-based unsymmetric dicompartmental binuclear Cu(II) complexes containing 4 and 6 coordination sites: Electrochemical, Magnetic, Catalytic and antimicrobial studies	1

21.	Vitiquinolone- A quinolone alkaloid from <i>Hibiscus Vitifolius</i> Linn.,	4
22.	Isolation of 27-Caffeoyloxy Methyloleanolate. A new oleanane triterpenoid from the roots of <i>Hibiscus Vitifolius</i>	2
23.	InVitro Antioxidant activity and heavy metal analysis of stem bark of <i>Erythrina indica</i> lam	3
24.	Comparative study of anatomical parameten, toxic elements and minerals on two <i>terminalia</i> species	4
25.	Development of HPTLC finger print and heavy metal analysis of stem bark of three <i>Ficus</i> species	4
26.	Invitro antioxidant activity, heavy metal and minerals analysis of aerial part of <i>Aervalanata</i> (Linn) Juss. Ex.Schultes	1
27.	Standardisation of palthe senna- leaves of <i>cassia auriculata</i> Linn.	1
28.	Comparative studies on fruits of two <i>Ficus</i> species using HPTLC and quality control methods	1

29.	Scientific validation of Jawarish-e-Bisbasa-Aunani formulation	1
30.	Extracellular biosynthesis of silver nano particle using streptomyces sp.09 PBT 005 and its antibacterial and cytotoxic properties	10

- * SNIP : Nil
- * SJR : Nil
- * Impact factor : Nil
- * h-index : Nil
- 20 Areas of consultancy and : Nil
income generated
- 21 Faculty as members in :
 a) National committees : Nil
 b) International Committees : Nil
 c) Editorial Boards.... : Nil
- 22 Student projects : Nil
 a) Percentage of students : Nil
who have done in-house
projects including inter
departmental/programme

- b) Percentage of students : Nil placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies
23. Awards / Recognitions received : Divya N by faculty and students Thiruvalluvar University
2nd Rank in 2014
24. List of eminent academicians : Nil and scientists / visitors to the department-
25. Seminars/ Conferences/Workshops organized & the source of funding
- a) National : Nil
 - b) International : Nil
26. Student profile :
programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.Sc					
2011-2012	-	100	42	58	18

2012-2013	-	99	39	60	20
2013-2014	-	100	42	58	37
2014-2015	-	96	40	56	48
2015-2016	-	96	29	67	60.5
M.Sc.,					
2012-2013	58	16	06	10	First Batch
2013-2014	22	16	03	13	86.6
2014-2015	50	16	05	11	56.25
2015-2016	68	16	04	12	60.0
2012-2013	58	16	06	10	First Batch
*M = Male *F = Female					

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc Chemistry	100%	-	-
M.Sc Chemistry	100%	-	-

28. Diversity of Students

How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

: NET -1,
SET -1 and
TRB-1

29 Student progression :

Student progression	Against % enrolled				
	2011-12	2012-13	2013-14	2014-15	2015-16
UG to PG	22	21	21	12	14
PG to M.Phil.	10	14	14	01	03
PG to Ph.D.	02	-	-	-	-
Ph.D. to Post-Doctoral	-	-	-	-	-
Employed	Data Unavailable				
• Campus selection	10	12	25	-	-
• Other than campus recruitment					
Entrepreneurship/Self-employment	-	-	-	-	-

30 Details of Infrastructural facilities

- a) Library : Yes, No of Books-689
- b) Internet facilities for Staff & Students : Yes
- c) Class rooms with ICT facility : No
- d) Laboratories : Four labs

- 31 Number of students receiving financial assistance from college, university, government or other agencies : college: 310
 Other agencies: Farmer-20
 Labour - 25
 Weaver Association - 07
- 32 Details on student enrichment programmes (special lectures / workshops /seminar) with external experts : Mr V. Nirmal Gandhi,
 DGM, TCL, Ranipet.
 Dr. Ezhil Christadoss,
 Assoc. Prof. of chemistry,
 Voohrees college, Vellore.
- Dr.K.Geetha,
 Asso. Prof. of chemistry,
 Muthurangam Govt Arts College,
 Vellore.
33. Teaching methods adopted to improve student learning : -Black method
 -Demonstration Method
 -Audio-Visual Method
 -Group Discussion,
 -Web-Based Learning
34. Participation in Institutional Social Responsibility (ISR) and Extension activities : conducted "Science Exhibition" for school children.
 Conducted "Employment awareness programme" for Students and public.

35. SWOC analysis of the department :

and Future plans

STRENGTH:

- * The strength of the department is its faculty and their credentials. The department has six faculties out of which five are Ph.D. in the different field of chemistry.
- * Consistent academic performance of the students.
- * Dept has produced many university rank holders.
- * Steady Placement record of the department.
- * Strong infrastructure and huge learning resource.

WEAKNESS:

- Research activities are still in the beginning stage. The department has not attracted any major funding.
- Department has not initiated collaborative work with Industries.
- Industrial consultancy is lacking.
- Instrumentation facilities are weak.

OPPORTUNITIES:

- Tie-up is possible for the supply of technical manpower to the industries located in the close vicinity of the institution.
- Collaborative research work is feasible.
- Industrial consultancy is viable.
- Comprehensive solution for industrial Pollution is promising.

FUTURE PLANS:

- To introduce research Programmes (M.Phil. & Ph.D.).
- To set up an integrated instrumentation Lab.
- To float commercial ideas.
- To introduce short term applied courses.
- To apply for minor and major proposals.
- To conduct seminar/symposium/conferences.

DEPARTMENT OF MATHEMATICS

1. Name of the department : MATHEMATICS
2. Year of Establishment : 1965-66
3. Names of Programmes / : UG, PG, M.Phil and Ph.D
Courses offered (UG, PG,
M.Phil., Ph.D., Integrated
Masters; Integrated Ph.D.,
etc.)
4. Names of Interdisciplinary : Nil
courses and the departments
/units involved
5. Annual/ semester/choice : CBCS
based credit system
(programme wise)
6. Participation of the : Mathematics, Computer Applications,
department in the courses Chemistry, Statistics and Physics.
offered by other
departments
7. Courses in collaboration : Nil
with other universities,
industries, foreign
institutions, etc.
8. Details of courses / : Nil
programmes discontinued
(if any) with reasons

9. Number of Teaching posts :

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Assistant Professor	11	10

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr.S. Karunanithi	M.Sc., M.Phil., Ph.D.,	Asst.Prof	Numerical Analysis	16.5	-
Dr. A. Sridhar	M.Sc., M.Phil., Ph.D.,	Asst.Prof	Applied Stochastic Process	14	-
Miss. N. Gajalakshmi	M.Sc., M.Phil.,	Asst.Prof	Non-Linear Dynamics	16	-
Mr. S. Senthil Kumar	M.Sc., M.Phil.,	Asst.Prof	Number Theory	13	-
Mr. L. Vikraman	M.Sc., M.Phil.,	Asst.Prof	Fuzzy Topology	18.2	-

Dr. K.Thirugnanasambandam	M.Sc., M.Phil., Ph.D.,	Asst.Prof	Operator Theory	23	-
Mrs. M. Malarvizhi	M.Sc., M.Phil.,	Asst.Prof	Complex Analysis	13	-
Dr. M. Sathiyamoorthy	M.Sc., Ph.D.,	Asst.Prof	Fluid Dynamics	13	-
Dr.P.Puvi Arasu	M.Sc., M.Phil., Ph.D.,	Asst. Prof	Fluid Dynamics	20	-
Mr. V.Gopi	M.Sc., M.Phil.,	Asst.Prof	Complex Analysis	6	-

11. List of senior visiting faculty :

S.No	Name of the Visiting Faculty Designation
1.	Dr. R.AllaPitchai Asso. Prof. of Mathematics, C.Abdul Hakum College, Melvisharam, Arcot.
2.	Dr. L .Prathaban, Asso. Prof. of Mathematics, Muthurangam Arts College , Vellore
3.	Dr. Rizwan, Asso. Prof. of Mathematics Islamiya College, Vaniyambadi

12. Percentage of lectures : Shift II 100% delivered and practical classes handled(programme wise) by temporary faculty
13. Student -Teacher Ratio : 40 : 1
(programme wise)
14. Number of academic : Nil support staff (technical) and administrative staff; sanctioned and filled
15. Qualifications of teaching : Ph.D - 05, M.Phil – 05 faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.
16. Number of faculty with : Nil ongoing projects from
a) National b) International funding agencies and grants received
17. Departmental projects : Nil funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received
18. Research Centre /facility : Thiruvalluvar University recognized by the University

19. Publications :

- a) Publication per faculty
- b) Number of papers published in peer reviewed journals (national /international) by faculty and students

S.No	Name of the Faculty	Before 2010	2010		2011		2012		2013		2014		2015		Total
			IN	N											
1	Dr. S.Karunanithi	-	-	-	-	-	-	-	-	3	-	2	-	-	5
2	Dr. A.Sridhar	-	1	-	-	-	-	-	2	-	1	-	1	-	5
3	Dr.K.Thirugnana Sambandam	2	-	-	-	-	-	-	2	-	-	-	-	-	4
4	Dr .M.Sathiyamoorthy	3	4	-	2	-	1	-	1	-	-	-	-	-	11
5	Dr.P.Puvi Arasu	-	1	-	2	-	1	-	-	-	-	-	-	-	4

* Number of publications : Nil
 listed in International Database (For Eg:
 Web of Science,
 Scopus, Humanities International Complete, Dare Database -
 International Social Sciences Directory,
 EBSCO host, etc.)

* Monographs : Nil

	* Chapter in Books	:	Nil
	* Books Edited	:	Nil
	* Books with ISBN/ISSN numbers with details of publishers	:	Nil
	* Citation Index	:	Nil
	* SNIP	:	Nil
	* SJR	:	Nil
	* Impact factor	:	Nil
	* h-index	:	Nil
20	Areas of consultancy and income generated	:	Nil
21	Faculty as members in	:	Nil
	a) National committees	:	Nil
	b) International Committees	:	Nil
	c) Editorial Boards....	:	Nil
22	Student projects		
	a) Percentage of students who have done in-house projects including inter departmental / programme	:	Nil

- b) Percentage of students : Nil placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies
23. Awards / Recognitions : Nil received by faculty and students
24. List of eminent academicians and scientists / visitors to the department : Nil
25. Seminars/ Conferences/Workshops organized & the source of funding
- a) National : Nil
 - b) International : Nil
26. Student profile programme / course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage (%)
			*M	*F	
B.Sc					
2010-11	140	121	55	66	23
2011-12	177	150	73	77	32
2012-13	164	139	60	79	21
2013-14	165	159	76	83	32
2014-15	161	142	60	82	19
2015-16	162	136	66	70	27

M.Sc					
2012-13	45	29	12	15	84
2013-14	42	29	11	18	19
2014-15	44	29	14	15	65
2015-16	46	28	14	14	67
M.Phil					
2012-13	14	13	9	4	100
2013-14	17	12	5	7	92
2014-15	21	14	7	7	83
2015-16	39	25	12	13	Waiting for result
Ph.D					
2015-16	-	2	-	2	-
2016-17	-	1	1	-	-
*M = Male *F = Female					

27. Diversity of Students :

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
M.Sc	100%	-	-
B.Sc	100%	-	-
M.Phil	100%	-	-
Ph.D	100%	-	-

28. Diversity of Students

How many students have cleared : Nil
national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

29 Student progression :

Student progression	Against % enrolled
UG to PG	70%
PG to M.Phil.	50%
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed	
– Campus selection	-
– Other than campus recruitment	-
Entrepreneurship/Self-employment	-

30 Details of Infrastructural facilities

a) Library : UG : 809 volumes
PG : 1500 volumes

- b) Internet facilities for Staff & : Yes
Students
- c) Class rooms with ICT facility : No
- d) Laboratories : Computer Laboratory with 20
Computers.
- 31 Number of students receiving : 533 Students
financial assistance from
college, university, government
or other agencies
- 32 Details on student enrichment : Nil
programmes (special lectures /
workshops /seminar) with
external experts
33. Teaching methods adopted to : Power Point Presentation through LCD
improve student learning Projector. Web based learning.

Class seminars, Assignments, Quiz
Programmes, Group Discussions.
34. Participation in Institutional : Nil
Social Responsibility (ISR) and
Extension activities

35. SWOC analysis of the department :
and Future plans

STRENGTH:

- One of the oldest department in the college.
- Experienced faculties with diversified interest.
- Consistent results and generation of Rank Holders in the University Exams.
- Well established computer Lab.

WEAKNESS:

- * Absence of research in the core and applied areas.
- * Lack of industrial opportunity for pure mathematics.
- * Interaction with faculties of eminence and emeritus is lacking.
- * Lack of membership in national and international forms.

OPPORTUNITIES:

- Scope for collaborative research is plenty
- Students have the benefit of progression of academics from under graduation to Ph.D.
- Opportunities are available to provide Software solutions for the industries, in association with Department of computer application.

CHALLENGES:

- Competition from applied science drives pure mathematics to the secondary place.

- Sheer love for learning mathematics is on the decline.
- Attracting funds to establish MAT-lab remains a challenge.
- Absence of broadband connectivity, 3D simulation software, electronic models impede the growth of the department.

FUTURE PLANS:

- To introduce add-on course in Networks and JAVA.
- To establish a 3D Model lab
- To approach funding agencies through proposals.
- To conduct a national conference on applied mathematics

DEPARTMENT OF BOTANY

1. Name of the department : Botany
2. Year of Establishment : 1969-70
3. Names of Programmes / Courses : UG
offered (UG, PG, M.Phil., Ph.D.,
Integrated Masters; Integrated
Ph.D., etc.) PG
4. Names of Interdisciplinary courses : Physics
and the departments/units involved
5. Annual/ semester/choice based : UG - CBCS
credit system (programmes wise) PG - CBCS
6. Participation of the department in : Zoology
the courses offered by other
departments
7. Courses in collaboration with : Nil
other universities, industries,
foreign institutions, etc.
8. Details of courses / programmes : Nil
discontinued (if any) with
reasons

9. Number of Teaching posts :

	Sanctioned	Filled
Professors	-	-
Associate Professors	1	1
Asst. Professors	9	1

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization Guest Lecturers	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. S.Kaveri Ammal	M.Sc., M.Phil., Ph.D., B.Ed.,	Asso.Prof	Plant Pathology	28	-
Dr.G.Nagarajan	M.Sc., M.Phil., Ph.D	Asst.Prof	Plant Pathology	7	-
Dr. R.Thangadurai	M.Sc., M.Phil., Ph.D.,	Guest Lecturer	Aquatic Ecology	4	-
Dr. V.Natarajan	M.Sc., M.Phil., Ph.D.,	Guest Lecturer	Plant Tissue Culture	4	-

Miss. B.Kalpana	M.Sc., M.Phil.,	Guest Lecturer	Ecology	8	-
Mrs. S.Samundeeswari	M.Sc., M.Phil.,	Guest Lecturer	Microbiology	8	-
Mr. S.Vadivel	M.Sc., M.Phil.,	Guest Lecturer	Ecology	13	-
Mrs. V.Sangeetha	M.Sc. M.Phil	Guest Lecturer	Ecology	8	-
Mr. M.Mohanarshinevasan	M.Sc., M.Phil	Guest Lecturer	Algae	7	-
Mr. S. Saravanan	M.Sc. M.Phil	Guest Lecturer	Algae	4	-
Mrs. S. Saraswathi	M.Sc., M.Phil	Guest Lecturer		4	-
Dr. S. Krishnamoorthy	M.Sc., Ph.D	Guest Lecturer	Phytochemistry	1	-
Dr.A.Thalavaipandian	M.Sc., M.Phil., Ph.D.,	Guest Lecturer	Microbiology	5	-

11. List of senior visiting faculty : Nil

12. Percentage of lectures delivered : 85%
 and practical classes
 handled(programme wise) by
 temporary faculty

13. Student -Teacher Ratio : 24:1
 (programme wise)

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : Sanctioned 3, Filled 1
15. Qualifications of teaching faculty : Ph.D - 6, M.Phil - 07 with DSc/ D.Litt/ Ph.D/ MPhil / PG.
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : Nil
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received : Nil
18. Research Centre /facility recognized by the University : Nil
19. Publications :

a) Publication per faculty

Number of papers published in peer reviewed journals (national /international) by faculty and students

S.No	Name of the faculty	Before 2010		2010		2011		2012		2013		2014		2015		Total
		IN	N	IN	N	IN	N	IN	N	IN	N	IN	N	IN	N	
1	Dr. S.Kaveri ammal	-	-	-	-	-	-	-	2	-	-	-	-	2	-	4

2	Dr.C.K.Inthumathi	-	-	-	-	-	-	-	-	-	-	-	-	-	-
3	Dr. R.Thangadurai	-	3	-	-	-	1	-	1	-	-	-	-	-	5
4	Dr. V. Natarajan	-	1	-	-	-	-	-	-	-	-	-	-	-	1
5	Mr. A.Shibu	-	-	-	-	1	1	-	2	-	-	-	-	-	4
6	Miss.B.Kalpana	-	-	-	-	-	-	-	-	1	-	-	-	-	1
7	Mrs.S.Samundeeswari	-	-	-	-	-	-	--	-	-	-	-	1	-	1
8	Mr.S.Vadivel	-	-	-	-	-	-	-	-	-	-	-	-	-	-
9	Dr.S.Krishnamoorthy	-	-	-	-	-	-	-	-	3	1	2	1	-	7
10	Dr.A.Thalavaipandian	-	-	-	-	-	-	3	-	-	-	-	-	-	3

* Number of publications : Nil

listed in International
Database (For Eg: Web
of Science, Scopus,
Humanities
International Complete,
Dare Database -
International Social
Sciences Directory,
EBSCO host, etc.)

* Monographs : Nil

* Chapter in Books : Nil

* Books Edited : Nil

- * Books with ISBN/ISSN : Nil
numbers with details of
publishers
 - * Citation Index : Nil
 - * SNIP : Nil
 - * SJR : Nil
 - * Impact factor : Nil
 - * h-index : Nil
- 20 Areas of consultancy and : Nil
income generated
- 21 Faculty as members in :
- a) National committees : Nil
 - b) International Committees : Nil
 - c) Editorial Boards.... : Nil
- 22 Student projects : Nil
- a) Percentage of students : Nil
who have done in-house
projects including inter
departmental / programme

- b) Percentage of students : Nil placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies
23. Awards / Recognitions received : J.Kalaimathi (2014)
by faculty and students Thiruvalluvar University Gold medalist
24. List of eminent academicians and scientists / visitors to the department-:
25. Seminars/ Conferences/Workshops organized & the source of funding
- a) National : Self funding
- b) International : Self funding
26. Student profile :
programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass Percentage
			*M	*F	
B.Sc					
2010-2011	96	96	27	57	79.69%
2011-2012	140	96	27	48	66.66%

2012-2013	122	96	35	48	62.25%
2013-2014	161	104	37	40	63.63%
2014-2015	-	92	40	43	65.6%
M.Sc.,					
2010-2011	-	-	-	-	-
2011-2012	-	-	-	-	-
2012-2013	60	16	6	10	100%
2013-2014	54	16	5	11	92%
2014-2015	30	16	4	12	100%
*M = Male *F = Female					

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc	100%	-	-
M.Sc	100%	-	-

28. Diversity of Students

How many students have cleared : Nil
 national and state competitive
 examinations such as NET,

SLET, GATE, Civil services,
Defense services, etc.?

29 Student progression :

Student progression	Against % enrolled
UG to PG	50%
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed	-
• Campus selection	-
• Other than campus recruitment	-
Entrepreneurship/Self-employment	-

30 Details of Infrastructural facilities

- a) Library : Yes
- b) Internet facilities for Staff & Students : Yes
- c) Class rooms with ICT facility : No
- d) Laboratories : Yes, Three Labs

31 Number of students receiving financial assistance from college, university, government or other agencies : 275

- 32 Details on student enrichment : Nil programmes (special lectures / workshops /seminar) with external experts
33. Teaching methods adopted to : Black Board Teaching, Demonstration Method, Experimental Method, Interaction Method and Audio Visual Method
34. Participation in Institutional Social : Nil Responsibility (ISR) and Extension activities
35. SWOC analysis of the department : and Future plans

STRENGTH:

- * Well established independent laboratories
- * Consistent academic performance
- * Generation of University Rank holders
- * Experienced faculties and an established library.
- * Function in two shifts

WEAKNESS:

- The practical syllabus is deprived of application.
- Visible absence of collaborative works.
- No Recognized research work.
- Syllabuses classical. It is not application oriented. hence, it is placement friendly.

- The laboratory infrastructure does not match the standard of Post Graduation.

OPPORTUNITIES:

- Diversified vegetation species in the hills and mountains offer scope to screen and isolate medicinal plants.
- Great scope is available to develop the college as an herbal center.
- Rural strength can be utilized in favor of college for marketing medicinal plants.

CHALLENGES:

- Weak perception of students towards classical biological science.
- Challenges from modern biology like biotechnology, bioinformatics, and molecular genetics are too many to counter.
- Competition from agricultural science.
- Proper integration of subjects like biotechnology, bioinformatics, and spectroscopy in the curricula of botany.
- To make the course applied and placement attractive.

FUTURE PLANS:

- To establish a full-fledged herbal garden.
- To convert it as a research department.
- To isolate and screen the rare species of plants in the nearby hills.
- To conduct national and international seminars and conferences.
- To tie up with centre of excellence of plant science.

DEPARTMENT OF PHYSICS

1. Name of the department : Physics
2. Year of Establishment : 1969-1970
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)
: UG
PG
4. Names of Interdisciplinary courses and the departments/units involved : Value Education, Human Rights, Environment Science.
5. Annual/ semester/choice based credit system (programme wise)
: UG - CBCS
PG - CBCS
6. Participation of the department in the courses offered by other departments : Mathematics, Chemistry
7. Courses in collaboration with other universities, industries, foreign institutions, etc.
: Nil
8. Details of courses / programmes discontinued (if any) with reasons
: Nil

9. Number of Teaching posts :

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	13	4
Guest Lecturer	8	8

10. Faculty profile with name, qualification, designation, specialization, (D.Sc. / D.Litt. / Ph.D. / M. Phil. etc.,) :

Name	Qualification	Designation	Specialisation	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Mrs. A.Thamarai	M.Sc., M.Phil.	Asst. Prof	High-Pressure Physics	14	Nil
Dr.P.G.Aravindan	M.Sc., M.Phil.,Ph.D.,	Asst. Prof	X-ray Crystallography	11	Nil
Dr. L.Rajasekaran	M.Sc., Ph.D.,	Asst. Prof	Nuclear Physics, Ultrasonic	11	Nil
Dr. B.Devi Priya	M.Sc., M.Phil. Ph.D	Asst. Prof	X-ray, Crystallography,	4	Nil
Mr. P.Ramash	M.Sc., M.Phil.	Guest ecturer	Crystal Growth	6	Nil
Mrs. C.P.Devipriya	M.Sc.,	Guest lecturer	DFT Analysis	3	Nil
Mr.A.Saravanan	M.Sc.,	Guest lecturer	Nuclear Physics	3	Nil
Ms. B.Santhalakshmi	M.Sc.,	Guest lecturer	Fiber Optics	3	Nil
Miss. B.Sumathi	M.Sc.,	Guest lecturer	Crystal Growth	2	Nil

Mr. S.Kesavan	M.Sc., M.Phil.	Guest lecturer	Crystal Growth	1	Nil
Mr. J.Udayaseelan	M.Sc., M.Phil.	Guest lecturer	Dielectric, Ultrasonic and Spectroscopy	5	Nil

11. List of senior visiting faculty : Nil
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty : 66 %
13. Student -Teacher Ratio (programme wise) : UG - 24 : 1,
PG - 16 : 1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

	Sanctioned	Filled
Lab Assistant	3	1
Mechanic	1	1

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG. :

Highest Qualification	Professor		Associate professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent Teachers							
D.Sc.,/ D. Litt	-	-	-	-	-	-	-
Ph.D.,	-	-	-	-	2	1	3
M. Phil.,	-	-	-	-	-	1	1
PG	-	-	-	-	-	-	-

Guest Lectures							
Ph.D.,	-	-	-	-	-	-	-
M. Phil.,	-	-	-	-	3	2	5
PG	-	-	-	-	1	2	3

16. Number of faculty with ongoing projects from:

a) National : Nil

b) International funding : Nil
agencies and grants
received

17. Departmental projects : Nil
funded by DST - FIST;
UGC, DBT, ICSSR, etc.
and total grants received

18. Research Centre /facility : Nil
recognized by the
University

19. Publications :

a) Publication per faculty

Number of papers published in peer reviewed journals (national /international) by faculty and students

S.No	Name of the faculty	Before 2011		2011		2012		2013		2014		2015		2016		Total
		IN/N	IN	N	N	IN	N									
1.	Dr.P.G.Aravindan	32	2	-	0	-	1	-	2	-	3	-	0	-	40	
2.	Dr. L. Rajasekaran	11	-	-	-	1	-	-	-	-	-	1	-	-	-	13
3.	Dr. B. Devi Priya	1	-	1	3	1	3	-	3	-	-	-	-	-	-	12
4.	Mr. J.Udayaseelan Guest Lecture (Shift-II)	-	-	-	2	-	-	-	-	-	5	-	-	-	-	7
Total																62

- * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database- International Social Sciences Directory, EBSCO host, etc.) : Nil
- * Monographs : Nil
- * Chapter in Books : Nil
- * Books Edited : Nil
- * Books with ISBN/ISSN : Nil

- numbers with details of
publishers
- * Citation Index : Nil
 - * SNIP : Nil
 - * SJR : Nil
 - * Impact factor : 0.1 to 4.8
 - * h-index : Nil
20. Areas of consultancy and income : Nil
generated
21. Faculty as members in :
- a) National committees : Nil
 - b) International Committees : Nil
 - c) Editorial Boards.... : Nil
22. Student projects:
- a) Percentage of students who have done in-house projects including inter departmental/programme : UG-Nil
PG-100%
 - b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies : Nil

23. Awards / Recognitions received by : Nil
faculty and students
24. List of eminent academicians and : Nil
scientists / visitors to the
department-
25. Seminars/ Conferences/Workshops organized & the source of funding
- a) National : Nil
- b) International : Nil

26. Student profile programme/course wise:

Name of the Course/Programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage	
			*M	*F		
B.Sc	2011-2012	94	47	25	22	28.4
	2012-2013	143	62	33	29	10.18
	2013-2014	78	48	24	24	8.33
	2014-2015	-	48	24	24	20.83
	2015-2016	-	47	25	22	24.18
M.Sc	2013-2014	16	15	3	12	(First Batch Started)
	2014-2015	20	16	6	10	38.40
	2015-2016	30	12	6	6	46.60

*M = Male *F = Female

27. Diversity of Students : :

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
UG	100%	-	-
PG	100%	-	-

28. How many students have cleared : Nil
national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

29 Student progression :

Student progression	Against % Enrolled					
	2010 -11	2011 -12	2012 -13	2013 -14	2014 -15	2015-16
UG to PG	-	-	-	-	-	-
PG to M.Phil.	-	-	-	-	-	-
PG to Ph.D.	-	-	-	-	-	-
Ph.D. to Post-Doctoral	-	-	-	-	-	-

Employed						
- Campus selection	-	-	-	-	-	-
- Other than campus recruitment	-	-	-	-	-	-
Entrepreneurship / Self-employment	-	-	-	-	-	-

30. Details of Infrastructural facilities

a) Library : 1522 Books

b) Internet facilities for Staff & : Yes

Students

c) Class rooms with ICT facility : Yes

d) Laboratories : 2 UG

31. Number of students receiving financial assistance from college, university, government or other agencies : Educational scholarships are given to the students on yearly basis

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts : UG & PG Student Participated in National Science day on 28th Feb 2015 Organized by Department of Physics

33. Teaching methods adopted to improve student learning : Black Board, Audio Visual Method, Demonstration Classes, Web-Based teaching-learning

34. Participation in Institutional Social : Nil Responsibility (ISR) and Extension activities
35. SWOC analysis of the department and Future plans :-

STRENGTH:

- * Qualified faculties with diversified interest
- * Equitable infrastructure, Well-equipped labs for UG.
- * Student's follow-up and care.
- * Teaching and learning through audio-visual equipments.

WEAKNESS:

- Less number of faculty expertise in critical areas.
- Limited Funding to establish PG and research labs.
- Lack of broadband connectivity.
- Absence of scope to modify the syllabus to the current requirements.

OPPORTUNITIES:

- Increased acceptance of Physics as an integral part of futuristic education.
- Sustained opportunities in the development of hardware and software.
- Nanoscience, crystallography, Medical physics, are the growing area of physics, offers great scope for research and placements.
- Integration of alumni to reap financial and human resource.

CHALLENGES:

- To attract the rural students who think the physics, a science beyond their comprehension.
- Lack of communication and soft skills which deny placement opportunities to students.
- Limited resource for the infrastructure development.
- Absence of motivate the students towards progression to higher studies.

FUTURE PLANS:

- To establish integrated labs for electronics, crystallography, and spectroscopy.
- To Introduce short term certificate courses for self employment.
- To create an alumni database.
- To conduct seminar/conference/workshop in an academic year.
- To establish a research tie up with atomic power stations (Kalpakkam and Kudangulum)

DEPARTMENT OF COMPUTER APPLICATIONS

1. Name of the department : Computer Applications
2. Year of Establishment : 2004-2005
3. Names of Programmes / Courses :
offered (UG, PG, M.Phil., Ph.D.,
Integrated Masters; Integrated Ph.D.,
etc.)
UG
PG
4. Names of Interdisciplinary courses : Nil
and the departments/units involved
5. Annual/ semester/choice based credit : CBCS
system (programme wise)
6. Participation of the department in the : Mathematics
courses offered by other departments
7. Courses in collaboration with other : Nil
universities, industries, foreign
institutions, etc.
8. Details of courses / programmes : Nil
discontinued (if any) with reasons

9. Number of Teaching posts :

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	10	2
Guest Lecturer	-	4

10. Faculty profile with name, qualification, designation, specialization, (D.Sc. / D.Litt. / Ph.D. / M. Phil. etc.,) :

Name	Qualification	Designation	Specialisation	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr.K.Arulanandam	M.C.A., M.Phil., Ph.D	Asst.Prof	Computer Networks	16	-
Mrs.A.Amudhaprabha	M.C.A., M.Phil.,	Asst.Prof	C++	8	-
Mr. B. Manivannan	M.C.A., M.Phil.,	Guest Lecturer	C, C++, Java	16	-
Mrs. B. Revathi	M.C.A., M.Phil.,	Guest Lecturer	Data Structure	12	-
Mrs. G. Mythili	M.C.A., M.Phil.,	Guest Lecturer	Web Technology	7	-
Mr. K.Sathish Kumar	M.C.A., M.Phil.,	Guest Lecturer	SAD	2	-

11. List of senior visiting faculty : Prof.**S.Pandurangan**, (Retd)
 Asso.Professor of Mathematics
 GTM College, Gudiyattam.
“Operations Research”
- Dr. **L. Prathaban**, (Retd)
 Former Principal,
 Asso. Professor of Mathematics
 GTM College, Gudiyattam
- “Discrete Mathematics”**
Prof. Mrs. Sujatha Kumaravel
 Asst.Professor of Statistics
 A.A.Govt Arts College (Men)
“Mathematical Statistics”
- Prof. S.Sagayaraj**
 Vice Principal
 Secret Heart College,
 Tirupatore.
- “Financial Accounting”**
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty : 45 %
13. Student -Teacher Ratio (programme wise) : BCA - 30 : 1
 MCA - 18 : 1
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : Nil

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG. :

Highest Qualification	Professor		Associate professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent Teachers							
D.Sc.,/ D. Litt	-	-	-	-	-	-	-
Ph.D.,	-	-	-	-	1	-	1
M. Phil.,	-	-	-	-	-	1	1
PG	-	-	-	-	-	-	-
Guest Lectures							
Ph.D.,	-	-	-	-	-	-	-
M. Phil.,	-	-	-	-	2	2	4
PG	-	-	-	-	-	-	-

16. Number of faculty with ongoing projects from:

a) National : Nil

b) International funding : Nil
agencies and grants received

17. Departmental projects : Nil
funded by DST - FIST;
UGC, DBT, ICSSR, etc.
and total grants received

18. Research Centre /facility : Thiruvalluvar University
recognized by the
University

19. Publications :

a) Publication per faculty

Number of papers published in peer reviewed journals (national /international) by faculty and students

S.No	Name of the faculty	Before 2012			2012		2013		2014		2015		2016		Total	
		IN\N	IN	N	IN	N	IN	N	IN	N	IN	N	IN	N		
1.	Dr. K. Arulanandam	-	2	-	1	1	1	2	1	-	4	-	12			
2.	Mrs. A. Amudhaprabha	-	-	-	-	-	-	-	-	-	2	-	2			
3.	Mr. B. Manivannan	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
4.	Mrs. B. Revathi	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
5.	Mrs. G. Mythili	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
6.	Mr. K. Sathish Kumar	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
															Total	14

* Number of publications listed : Nil
in International Database (For
Eg: Web of Science,
Scopus, Humanities
International Complete,
Dare Database- International
Social Sciences Directory,
EBSCO host, etc.)

- * Monographs : Nil
 - * Chapter in Books : Nil
 - * Books Edited : Nil
 - * Books with ISBN/ISSN numbers with details of publishers : Nil
 - * Citation Index : Nil
 - * SNIP : Nil
 - * SJR : Nil
 - * Impact factor : Nil
 - * h-index : Nil
20. Areas of consultancy and income : Nil generated
21. Faculty as members in :
- a) National committees : Nil
 - b) International Committees : Nil
 - c) Editorial Boards.... : Nil
- 22 Student projects:
- a) Percentage of students who have done in-house projects including inter departmental/programme : MCA Mini Project - 100 %

- b) Percentage of students placed : 100%
 for projects in organizations outside
 the institution i.e. in Research
 laboratories/Industry/ other agencies
23. Awards / Recognitions received by :
 faculty and students

S.No	Name of the Student	Year of Study	Degree	University Rank
1.	Miss. M. Anitha	2014	MCA	8 th
2.	Miss. A. Kalaivani	2015	MCA	5 th
3.	Miss. S.Deepa	2015	MCA	6 th
4.	Miss. G. Vidhya	2015	MCA	10 th
5.	Miss. K. Dev i.	2016	MCA	2 nd
6.	Miss. G.Mangaiyarkarasi	2016	MCA	3 rd
7.	Mr. N.Satheesh Kumar	2016	MCA	4 th

24. List of eminent academicians and : Nil
 scientists / visitors to the
 department-

25. Seminars/ Conferences/Workshops organized & the source of funding:

a) National : One day workshop on “**Information &**

Cyber Security” Date:15.09.2016,

Sponsored by Redback IT solutions

Private Limited,

Gudiyatham.

One Day Workshop on “**NETWORK**

SECURITY” Date:26.09.2016,

Sponsored by Classy Info-Tech,

Gudiyatham.

b) International : Nil

26. Student profile programme / course wise:

Name of the Course / Programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage (%)
			*M	*F	
B.C.A	2013-14	-	40	27	13
	2014-15	-	50	31	19
	2015-16	-	48	25	23
					22

MCA	2010-11	24	24	16	8	100
	2011-12	19	19	12	7	95
	2012-13	20	20	10	10	100
	2013-14	13	13	7	6	100
	2013-14 LE	4	4	3	1	100
	2014-15	4	4	2	2	95
	2014-15 LE	5	5	1	4	100
	2015-16	8	6	2	4	100
	2015-16L	6	5	1	4	100

*M = Male *F = Female

27. Diversity of Students :

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
UG	100%	-	-
PG	100%	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : Raguram, Group II Service Selected.
- 29 Student progression :

Student progression	2010-11	2011-12	2012-13	2013-14	2014-15	Against % Enrolled
UG to PG	-	-	-	Batch Commenced	-	-
PG to M.Phil.	-	-	-	-	-	10
PG to Ph.D.	-	-	-	-	-	-
Ph.D. to Post-Doctoral	-	-	-	-	-	-
Employed						-
• Campus Selection	-	-	-	-	-	-
• Other than campus recruitment	-	-	-	-	-	60
Entrepreneurship / Self-employment	-	-	-	-	-	20

30. Details of Infrastructural facilities
- a) Library : 1085 Books
- b) Internet facilities for Staff & Students : Yes
- c) Class rooms with ICT facility : Yes
- d) Laboratories : Yes
31. Number of students receiving financial assistance from college, university, government or other agencies : 165 Students
32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts : ICT programme conducted by state Govt. of Tamilnadu
33. Teaching methods adopted to improve student learning : Black Board and Audio Visual (LCD, Smart Board)
34. Participation in Institutional Social Responsibility (ISR) and Extension activities : Conducted oral cancer survey along with Health Department.

35. SWOC analysis of the department and Future plans :-

STRENGTH:

- Affordable fees structure
- Separate block with fifty computers with broadband facilities.
- Modern Electronics gadgets are available for Audio Visual Method of teaching such as Smart Boards, LCD, and Video Camera etc.
- AICTE approved M.C.A course.
- It is recognized Research Centre.

WEAKNESS:

- Lack of original softwares
- Number of terminals does not match the students strength
- Uninterrupted broadband connectivity is not ensured.
- Department has not acquired corporate competence.
- Lab does not have the state of art Technology.
- Department has not entered tie up with software corporate and university.

OPPORTUNITIES:

- Scope for the computer professionals is plenty.
- Opportunity for self-employment is wide and large.
- For skilled students, high paid jobs are at easy access.
- The course is a boon and real advantage to rural students.

CHALLENGES:

- To acquire current and updated softwares
- To strengthen the existing infrastructure to meet the higher demands
- To mobilize human resource to teach and train current version softwares.
- Lack of hardware specialist to service terminals and servers.

FUTURE PLANS:

- Department has Plans to setup a software consortium to offer consultation.
- To start short term courses on Hardware Component and Software Application.
- To establish an integrated computer lab with High Speed Connectivity supported by original version of software.
- To enter MOU's with Corporate Software Organizations.

DEPARTMENT OF COMPUTER SCIENCE

1. Name of the department : Computer Science
2. Year of Establishment : 2012-13
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : UG PG M.Phil Ph.D
4. Names of Interdisciplinary courses and the departments/units involved : Nil
5. Annual/ semester/choice based credit system (programme wise) : UG – CBCS PG - CBCS
6. Participation of the department in the courses offered by other departments : Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : Nil
8. Details of courses / programmes discontinued (if any) with reasons : Nil

9. Number of Teaching posts :

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	9	2
Guest Lecturers	-	5

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Mrs.E.Bharathi	M.C.A., M.Phil.,	Asst.Prof	Cryptography & Network	10	-
Mr. T.Varadarajan	M.C.A., M.Phil.,	Asst.Prof	C, C++, Web Designing	17	-
Mr. N. Suresh	M.C.A.,	Guest Lecturer	C, C++	6	-
Miss. K. Loganayaki	M.C.A., M.Phil.	Guest Lecturer	Computer Graphics Digital Logic	6	-
Mr. M.Sivabalan	MCA, M.Phil.	Guest Lecturer	Data mining	2	
Mrs. M.Gajalakshmi	MCA., M.Phil	Guest Lecturer	Networking, RDBMS	1	-
Mrs. G.Vijayalakshmi	MCA., M.Phil.,	Guest Lecturer	Data Mining	1	-

11. List of senior visiting faculty : Nil
12. Percentage of lectures : 55% delivered and practical classes handled(programme wise) by temporary faculty
13. Student -Teacher Ratio : UG - 30 : 1
(programme wise) PG - 15 : 1
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

Highest Qualification	Professor		Associate professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent Teachers							
D.Sc.,/ D. Litt	-	-	-	-	-	-	-
Ph.D.,	-	-	-	-	-	-	-
M. Phil.,	-	-	-		1	1	2
PG	-	-	-	-	-	-	-
Guest Lectures							
Ph.D.,	-	-	-	-	-	-	-
M. Phil.,	-	-	-	-	1	3	4
PG	-	-	-	-	1	-	1

16. Number of faculty with ongoing : Nil
projects from
- a) National
- b) International funding agencies
and grants received
17. Departmental projects funded : Nil
by DST - FIST; UGC, DBT,
ICSSR, etc. and total grants
received
18. Research Centre /facility : Nil
recognized by the University
19. Publications :
- a) Publication per faculty
Number of papers published in peer reviewed journals (national
/international) by faculty and students

S.No	Name of the faculty	IN\N		Before 2010		2010		2011		2012		2013		2014		2015		Total
		IN	N	IN	N	IN	N	IN	N	IN	N	IN	N	IN	N	IN	N	
1	Mrs.E.Bharathi	-	-	-	1	-	1	-	1	-	-	-	-	-	-	-	-	3
2	Mr. T.Varadarajan	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total																		3

- * Number of publications : Nil
 - listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
 - * Monographs : Nil
 - * Chapter in Books : Nil
 - * Books Edited : Nil
 - * Books with ISBN/ISSN numbers with details of publishers : Nil
 - * Citation Index : Nil
 - * SNIP : Nil
 - * SJR : Nil
 - * Impact factor : Nil
 - * h-index : Nil
- 20 Areas of consultancy and income generated : Nil

- 21 Faculty as members in :
a) National committees : Nil
b) International Committees : Nil
c) Editorial Boards.... : Nil
- 22 Student projects : Nil
a) Percentage of students : Nil
who have done in-house
projects including inter
departmental/programme
b) Percentage of students : Nil
placed for projects in
organizations outside the
institution i.e.in Research
laboratories/Industry/ other
agencies
23. Awards / Recognitions received : Nil
by faculty and students
24. List of eminent academicians : Nil
and scientists / visitors to the
department-

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National : Nil

b) International : Nil

26. Student profile :
programme/course wise:

Name of the Course/program me (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage (%)
			*M	*F	
B.Sc					
2012-13	90	40	23	17	33
2013-14	275	48	20	28	50
2014-15	290	50	21	29	-
2015-16	240	50	31	19	-
M.Sc					
2014-15	18	18	8	10	94
2015-16	20	16	5	11	86
*M = Male *F = Female					

27. Diversity of Students:

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc CS	100 %	-	-
M.Sc CS	100 %	-	-

28. Diversity of Students

How many students have cleared : Nil
national and state competitive
examinations such as NET,
SLET, GATE, Civil services,
Defense services, etc.?

29 Student progression :

Student progression	Against % enrolled				
	2011-12	2012-13	2013-14	2014-15	2015-16
UG to PG	-	-	15	-	-
PG to M.Phil.	-	-	2	-	-
PG to Ph.D.	-	-	-	-	-
Ph.D. to Post-Doctoral	-	-	-	-	-
Employed					
• Campus selection	-	-	-	-	-
• Other than campus recruitment	-	-	-	-	-
Entrepreneurship/Self-employment	-	-	-	-	-

30 Details of Infrastructural facilities

a) Library : Yes, 1009 Books

- b) Internet facilities for Staff & : Yes
Students
- c) Class rooms with ICT facility : Yes
- d) Laboratories : Yes.
- 31 Number of students receiving : 185 Students
financial assistance from
college, university, government
or other agencies
- 32 Details on student enrichment : Nil
programmes (special lectures /
workshops /seminar) with
external experts
33. Teaching methods adopted to : Black Board and Audio Visual
improve student learning
(LCD, Smart Board)
34. Participation in Institutional Social : Nil
Responsibility (ISR) and
Extension activities

35. SWOC analysis of the :
department and Future plans

STRENGTH:

- Affordable fees structure.
- It is an appealing, employment based discipline.
- Experienced and Qualified Faculty members.
- Faculties have varied experience from industry to research.

WEAKNESS:

- * Inadequate infrastructure to meet the standard of Post Graduation.
- * Number of computers available are for less than the requirements.
- * Broadband connectivity is slow.
- * Original versions of softwares are not available.
- * Scope to learn and develop core competence in software application is marginal.

OPPORTUNITIES:

- The future is Digital Science; hence host of opportunity is available for the discipline.
- Possibility for tie up with corporate are wide open.
- Immense Scope is available to provide solution to corporate problems.
- Tie up with NASSCOM, CSI, NPTEL are available to enhance the knowledge.

CHALLENGES

- Competition from corporate institutions.
- Increase of course demand Vs Infrastructure development is wide.
- High cost of original version software. Increasing hardware cost.
- Cost involved in the maintenance of terminals in terms of service and AMC.
- To meet the corporate the expectations in terms of knowledge and application.
- Mismatch of curriculum between theory and application.

FUTURE PLANS:

- To organize Computer based skill development programme.
- To initiate Quality sustenance programme for staff and students.
- To Promote Short term applied certificate courses.
- To arrange for corporate lectures.

DEPARTMENT OF ZOOLOGY

1. Name of the department : Zoology
2. Year of Establishment : 1969-70
3. Names of Programmes / Courses : UG offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)
4. Names of Interdisciplinary courses : Nil and the departments/units involved
5. Annual/ semester/choice based credit : UG - CBCS system (programme wise)
6. Participation of the department in the : Botany and Chemistry courses offered by other departments
7. Courses in collaboration with other : Nil universities, industries, foreign institutions, etc.
8. Details of courses / programmes : Nil discontinued (if any) with reasons

9. Number of Teaching posts :

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	7	3
Guest Lecturer	-	-

10. Faculty profile with name, qualification, designation, specialization, (D.Sc. / D.Litt. / Ph.D. / M. Phil. etc.,) :

Name	Qualification	Designation	Specialisation	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Mr. V.K. Sivakumar	M.Sc., M.Phil.,	Assistant professor	Toxicology	22	-
Dr. K .Mohan	M.Sc., M.Tech., Ph.D	Assistant professor	Nematology	21	-
Dr.M.Mariappan	M.Sc., M.Tech., M.Ed.,Ph.D.,	Assistant professor	Toxicology	9	-
Dr.B.Palani	M.Sc., M.Phil., Ph.D.,	Guest Lecturer	Bio Technology	3	-
Dr.A.Sivaraj	M.Sc., M.Phil., Ph.D.,	Guest Lecturer	Toxicology	2	-
Dr.M.Elango	M.Sc., M.Phil., Ph.D.,	Guest Lecturer	Nanoscience	1	-

11. List of senior visiting faculty : Nil
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : 28 %
13. Student -Teacher Ratio (programme wise) : 24 : 1
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : Sanctioned-1, Filled -1
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG. :

Highest Qualification	Professor		Associate professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent Teachers							
D.Sc.,/ D. Litt	-	-	-	-	-	-	-
Ph.D.,	-	-	-	-	2	-	2
M. Phil.,	-	-	-	-	1	-	1
PG	-	-	-	-	-	-	-
Guest Lectures							
Ph.D.,	-	-	-	-	3	-	3
M. Phil.,	-	-	-	-	-	-	-
PG	-	-	-	-	-	-	-

16. Number of faculty with ongoing projects from:

a) National : Nil

b) International funding : Nil
agencies and grants
received

17. Departmental projects : Nil
funded by DST - FIST;
UGC, DBT, ICSSR, etc.
and total grants received

18. Research Centre /facility : Nil
recognized by the
University

19. Publications :

a) Publication per faculty

Number of papers published in peer reviewed journals (national /international) by faculty and students

S.No	Name of the faculty	IN \ N		Before 2010		2011		2012		2013		2014		2015		2016		Total
		IN	N	IN	N	IN	N	IN	N	IN	N	IN	N	IN	N	IN	N	
1.	Mr. V.K.Sivakumar	2	-	-	-	-	-	-	-	-	-	-	-	1	-	1	-	4
2.	Dr.K.Mohan	-	-	2	-	2	2	-	2	-	3	-	-	-	-	-	-	11
3.	Dr.M.Maiappan	-	-	-	-	-	-	-	-	-	1	1	3	-	1	1	-	7

4.	Dr.A.Sivaraj	-	-	-	4	12	1	3	-	2	-	-	-	1		2	25
5.	Dr.B.Palani	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	1
6.	Dr.M.Elango	-	-		14	-	12	-	4	-	-	-	1	-	-	-	31

- * Number of publications listed : Nil
in International Database (For
Eg: Web of Science,
Scopus, Humanities
International Complete,
Dare Database- International
Social Sciences Directory,
EBSCO host, etc.)
- * Monographs : Nil
- * Chapter in Books : Nil
- * Books Edited : Nil
- * Books with ISBN/ISSN : Nil
numbers with details of
publishers
- * Citation Index : Nil
- * SNIP : Nil
- * SJR : Nil
- * Impact factor : 0.5 to 3
- * h-index : Nil

20. Areas of consultancy and income : Nil
generated
21. Faculty as members in : Nil
- a) National committees : Nil
 - b) International Committees : Nil
 - c) Editorial Boards.... : Nil
- 22 Student projects:
- a) Percentage of students who : Nil
have done in-house projects
including inter
departmental/programme
 - b) Percentage of students placed : Nil
for projects in organizations outside
the institution i.e. in Research
laboratories/Industry/ other agencies
23. Awards / Recognitions received by : Nil
faculty and students
24. List of eminent academicians and : Nil
scientists / visitors to the
department-
25. Seminars/ Conferences/Workshops organized & the source of funding
- a) National : Nil
 - b) International : Nil

26. Student profile programme/course wise:

Name of the Course/Programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.Sc	2013-14	35	22	11	11
	2014-15	70	48	12	36
	2015-16	-	48	-	-
	2016-17	-	52	-	-
*M = Male *F = Female					

27. Diversity of Students :

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
UG	100%	-	-

28. How many students have cleared : Nil
national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

29 Student progression : Nil

(Batch yet to complete the programme)

Student progression	2010-11	2011-12	2012-13	2013-14	2014 - 15	Against % Enrolled
UG to PG	-	-	-	-	-	-
PG to M.Phil.	-	-	-	-	-	-
PG to Ph.D.	-	-	-	-	-	-
Ph.D. to Post-Doctoral	-	-	-	-	-	-
Employed						
• Campus selection	-	-	-	-	-	-
• Other than campus recruitment	-	-	-	-	-	-
Entrepreneurship / Self-employment	-	-	-	-	-	-

30. Details of Infrastructural facilities
- a) Library : 1500 books
 - b) Internet facilities for Staff & Students : Yes
 - c) Class rooms with ICT facility : No
 - d) Laboratories : 2 Labs
31. Number of students receiving financial assistance from college, university, government or other agencies : 130 Students
32. Details on student enrichment : Nil programmes (special lectures / workshops /seminar) with external experts
33. Teaching methods adopted to improve student learning : Chalk and Talk method
Audio visual method
Power Point Presentation
Display of Flow Chart and Models
34. Participation in Institutional Social Responsibility (ISR) and Extension activities : Nil

35. SWOC analysis of the department and Future plans :-

STRENGTH:

Conversion of the allied department as an undergraduate department took place in the academic year 2013-2014. The department is young and trying to establish with ambitious dreams. The department is supported by qualified faculties, as many as five of them are doctorates in different field of interest.

WEAKNESS:

Like any other classical biological science department, the department of zoology also finds difficult to attract meritorious students. Stiff competitions from applied and modern biology are felt during admission. Department yet to receive major funds to raise a full-fledged lab.

OPPORTUNITIES:

- * Aquaculture, Vermiculture, Sericulture and Fish Culture are some the areas in which the department find scores of opportunities.
- * Biotechnology, Bio-informatics, Gene engineering and Molecular biology are some of the fields, the department eyeing for Higher Education.
- * Gene-Screening, Hematology Training, Tissue Culture are some of applied Medical Techniques in which the department see mine full of opportunities.

CHALLENGES:

As a budding department, the challenges are too many to counter. Lack of Infrastructure, reading materials lab instruments, furniture, staff support facilities, information technology, computer, and peripherals are the immediate challenges before the department.

FUTURE PLANS:

- * To establish a zoological museum
- * To establish an integrated PG center of higher learning.
- * To start job oriented certificate courses.
- * To establish a centre for the culture of ornamental fishes.

DEPARTMENT OF COMMERCE

1. Name of the department : Commerce
2. Year of Establishment : 2005-2006
3. Names of Programmes / : UG
Courses offered (UG, PG, PG
M.Phil., Ph.D., Integrated
Masters; Integrated Ph.D., etc.)
4. Names of Interdisciplinary : Nil
courses and the
departments/units involved
5. Annual/ semester/choice based : UG - CBCS
credit system (programme wise) PG - CBCS
6. Participation of the department : Economics
in the courses offered by other BBA
departments
7. Courses in collaboration with : Nil
other universities, industries,
foreign institutions, etc.
8. Details of courses / : Nil
programmes discontinued (if
any) with reasons

9. Number of Teaching posts :

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	9	6

10. Faculty profile with name, qualification, designation, specialization, (D.Sc. / D.Litt. / Ph.D. / M. Phil. etc.,) :

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr..S.Sagayaraj	M.Com, M.Phil, Ph.D.	Assistant Professor	Financial Accounting Corporate Accounting, Cost Accounting Management	23	Nil
Mr. K.Sakthimurugan	M.Com, M.Phil,	Assistant Professor	Banking Marketing of Financial Services	9	Nil

Dr.V.Palanisamy	M.Com, M.Phil, Ph.D.,	Assistant Professor	Financial Accounting, Business Law, Corporate Accounting	9	Nil
Dr.R.Karthikeyan	M.Com, M.Phil, Ph.D	Assistant Professor	Income tax Law & Practice Company Law	9	Nil
Dr.V.Suresh	M.Com, M.Phil, Ph.D	Assistant Professor	Financial Accounting Statistics Cost Accounting	9	Nil
Dr.K.Apsaar Basha	M.Com, M.Phil, Ph.d	Assistant Professor	Human Resource Management Business	9	Nil
Mrs. G.Jeeva	M.Com, M.Phil, B.Ed., PGDCA	Guest Lecturer	Cost Accounting Business Statistics Value Education Accounting for managerial decision	8	Nil
Mr. S.Srinivasan	M.Com, MBA, M.Phil, M.Ed.,	Guest Lecturer	Banking Theory Law and Practice	4	Nil

Mr. S.Saravanan	M.Com., M.Phil., PGDCA	Guest lecturer	Income tax Law & Practice Corporate Accounting Business Statistics & OR Management Accounting	10	Nil
Mr.G.Sachidhanandam	M.Com., M.Phil., B.Ed.,	Guest Lecturer	Cost Accounting, Company Law, Business Law and Entrepreneur Development	8	Nil
Mr. J.Murugan	M.Com, M.Phil	Guest Lecturer	Corporate Accounting Banking Law and Practice Financial Management General Commercial Knowledge	7	Nil
Mr. M.Velu	M.Com, M.Phil, HDCM	Guest Lecturer	Financial Accounting Modern Banking Human Resource Management Corporate Accounting Practical Auditing	7	Nil

Ms. V.Komathi	M.Com, M.Phil.,	PTA Lecturer	Corporate Accounting, Business Organization, Financial Accounting, HRM, Management	2	Nil
---------------	--------------------	-----------------	---	---	-----

11. List of senior visiting faculty : **Nil**
- Percentage of lectures delivered and practical : 20% in Shift I,
12. classes handled(programme wise) by temporary faculty : 100 % in Shift II
13. Student -Teacher Ratio (programme wise) : UG - 30 : 1
PG - 10 : 1
14. Number of academic support staff (technical) : Nil
and administrative staff; sanctioned and filled
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG. :

Highest Qualification	Professor		Associate professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent Teachers							
D.Sc.../ D. Litt	-	-	-	-	-	-	-
Ph.D.,	-	-	-	-	5	-	5

M. Phil.,	-	-	-	-	1	-	1
PG	-	-	-	-	-	-	-
Guest Lectures							
Ph.D.,	-	-	-	-	-	-	-
M. Phil.,	-	-	-	-	5	2	7
PG	-	-	-	-	-	-	-

16. Number of faculty with ongoing projects from:

a) National : Nil

b) International funding agencies and grants : Nil
received

17. Departmental projects funded by DST - FIST; : Nil

UGC, DBT, ICSSR, etc. and total grants received

18. Research Centre /facility recognized by the : Nil
University

19. Publications :

a) Publication per faculty

Number of papers published in peer reviewed journals (national
/international) by faculty and students

S.No	Name of the faculty	Befo re 2011		2011		2012		2013		2014		2015		Total	
		IN/ N	N	IN	N										
1.	Dr.S.Sagayaraj	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2.	Mr.K.Sakthimurugan	-	-	-	-	-	-	-	-	-	-	-	-	-	-

3.	Dr.V.Palanisamy	4	-	4	2	1	-	1	-	1	-	1	14	
4.	Dr.R.Karthikeyan	-	-	-	1	-	1	-	-	-	-	-	2	
5.	Dr.V.Suresh	-	-	-	-	-	-	-	-	-	-	-	-	
6.	Dr.K.Apsar Basha	-	-	-	-	-	1	-	2	-	-	-	3	
Total														19

- * Number of publications : Nil
listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database- International Social Sciences Directory, EBSCO host, etc.)
- * Monographs : Nil
- * Chapter in Books : Nil
- * Books Edited : One – International Conference Paper Presentations-Edited
- * Books with ISBN/ISSN : Nil
numbers with details of publishers
- * Citation Index : Nil
- * SNIP : Nil

- * SJR : Nil
- * Impact factor : Nil
- * h-index : Nil
20. Areas of consultancy and income generated : Nil
21. Faculty as members in :
- a) National committees : Nil
 - b) International Committees : Nil
 - c) Editorial Boards.... : Nil
- 22 Student projects:
- a) Percentage of students : Nil
who have done in-house
projects including inter
departmental/programme
 - b) Percentage of students : Nil
placed for projects in
organizations outside the
institution i.e. in Research
laboratories/Industry/ other
agencies
23. Awards / Recognitions received : Dr .S. Saravanan
by faculty and students (Best Teacher Award)

24. List of eminent academicians and scientists / visitors to the department-

S.No	Name of the Visiting Faculty Designation	Topic
		Nil

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National : Nil

b) International : Yes, One- Self Funding.

26. Student profile programme / : course wise:

Name of the Course/Programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
UG - B.Com					
2011-2012	Common Admission	140	64	76	62
2012-2013	Common Admission	141	82	59	51
2013-2014	Common Admission	111	58	53	59

2014-2015	Common Admission	100	64	36	58
PG - M.Com					
2012-2013	52	20	7	13	100
2013-2014	53	20	7	13	100
*M = Male *F = Female					

27. Diversity of Students :

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Com	100.00%	-	-
M.Com	100.00%	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

S.No	Name of the Student	Exam Passed	Year
1	Mr. G.Raj Kumar	NET	15th June 2015

29 Student progression :

Student progression	2010 - 11	2011 - 12	2012 - 13	2013 - 14	2014 - 15	2015 - 16
UG to PG	-	-	-	-	-	20%
PG to M.Phil.	-	-	-	-	-	10%
PG to Ph.D.	-	-	-	-	-	-
Ph.D. to Post-Doctoral	-	-	-	-	-	-
Employed						40%
• Campus selection	-	-	-	-	-	
• Other than campus recruitment	-	-	-	-	-	-
Entrepreneurship / Self-employment	-	-	-	-	-	10%

30. Details of Infrastructural facilities

- a) Library : Yes
- b) Internet facilities for Staff & Students : Yes
- c) Class rooms with ICT facility : Nil
- d) Laboratories : Yes

31. Number of students receiving : 295 financial assistance from college, university, government or other agencies
32. Details on student enrichment : programmes (special lectures / workshops /seminar) with external experts

S.No	Name of the Programme	No of Days	Target Students
1.	Soft skills	5	UG 1st Year
2.	SEBI	1	UG 2nd Year
3.	Entrepreneurial Development Programmer	3	UG 3rd Year
4.	LIC – Agent training	1	UG 2nd Year
5.	Career Guidance – CA,ICWA,ACS	1	UG 1st Year

33. Teaching methods adopted to : Black Board Method, PPT , Group improve student learning Discussion, Quiz and Audio Visual Method
34. Participation in Institutional : Soft Skill Development Program. Social Responsibility (ISR) and Entrepreneur Skill Development Program. Extension activities

35. SWOC analysis of the department and Future plans :-

STRENGTH:

- * Established department backed with necessary infrastructure.
- * The course is popular due to placement potentialities.
- * Provision for entrepreneurial skills for learners.
- * Facilitate for soft skill development programs.

WEAKNESS:

- Post-graduation was introduced in the recent years, hence to teach post-graduation, human and infrastructure resources are limited.
- Integrated commerce lab still remains a distant dream.
- Accounts software (TALLY) and Statistics software are elusive and out of reach.
- Lack of tie up with Universities and Business Schools.
- Lull in research activities.

OPPORTUNITIES:

- The institution is surrounded by small-scale industries, hence host of opportunities is available for bottom and middle-level account jobs.
- The major offers a great scope to high paid jobs such as financial analyst, charted accountants and class-I accountants.
- The scope for higher studies are bright and prospect. Students can pursue FCA, ACA, ACS and host of applied diplomas.

CHALLENGES:

- Funds are hard to come to purchase softwares.
- Space and funds are scarce to raise commerce lab.
- Fragile Socio-economic background of the commerce students is a challenging setback for their upward mobility.

FUTURE PLANS:

- To Commence Research programs in the department.
- To start executive and faculty development programmes.
- To develop a behavioral based skill training centre for students.
- To set up an integrated commerce lab backed up with account softwares.

DEPARTMENT OF ECONOMICS

1. Name of the department : Economics
2. Year of Establishment : 1965 -1966
3. Names of Programmes / : UG
Courses offered (UG, PG,
M.Phil., Ph.D., Integrated
Masters; Integrated Ph.D., etc.)
PG
4. Names of Interdisciplinary : Nil
courses and the
departments/units involved
5. Annual/ semester/choice based : UG - CBCS
credit system (programme wise)
PG - CBCS
6. Participation of the department : Allied- B.Com, B.A- History,
in the courses offered by other
departments Non Major Elective – B.Com
7. Courses in collaboration with : Nil
other universities, industries,
foreign institutions, etc.
8. Details of courses / : Nil
programmes discontinued (if
any) with reasons

9. Number of Teaching posts :

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	9	4

10. Faculty profile with name, qualification, designation, specialization, (D.Sc. / D.Litt. / Ph.D. / M. Phil. etc.,) :

Name	Qualification	Designation	Specialization	Guest Lecturers	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Mr. R. Annadurai	M.A., M.Phil.,	Asst. Prof	-		21	-
Miss. A.S. Karpagam	M.A., M.Phil., B.Ed., M.A(His),, M.Phil(His)	Asst. Prof	-	5 Yrs 6 Months	6	-
Dr. G. Kumar	M.A., M.Phil., Ph.D	Asst. Prof	-		8	-
Dr. A. Logu	M.A., M.Phil., Ph.D.,	Asst. Prof	-		8	-

11. List of senior visiting faculty : **Dr. N.Radhakrishnan ,**
Head & Associate Professors,
M.G.A. College,Vellore.
- D Dr. C.Dhadapani,**
Head& Associate Professors,
T.V.University, Vellore.
- Dr. J.Iganatius joseph john,**
Asst.Professors,
Govt. Arts College (Men),
Nandhanam,Chennai
12. Percentage of lectures : 87 %
 delivered and practical classes
 handled(programme wise) by
 temporary faculty
13. Student -Teacher Ratio : B.A - 40 : 1
 (programme wise)
 M.A - 20 : 1
14. Number of academic support staff (technical) and administrative staff;
 sanctioned and filled

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG. :

Highest Qualification	Professor		Associate professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent Teachers							
D.Sc.,/ D. Litt	-	-	-	-	-	-	-
Ph.D.,,	-	-	-	-	2	-	2
M. Phil.,,	-	-	-	-	1	1	2
PG	-	-	-	-	-	-	-
Guest Lectures							
Ph.D.,,	-	-	-	-	-	-	-
M. Phil.,,	-	-	-	-	3	5	8
PG	-	-	-	-	-	-	-

16. Number of faculty with ongoing projects from:

a) National : Nil

b) International funding agencies : Nil
and grants received

Departmental projects funded by : Nil

17. DST - FIST; UGC, DBT, ICSSR,
etc. and total grants received

18. Research Centre /facility : Nil
recognized by the University

19. Publications :

a) Publication per faculty

Number of papers published in peer reviewed journals (national /international) by faculty and students

S.No	Name of the faculty	Before 2010		2010		2011		2012		2013		2014		2015		Total		
		IN/N	IN	N	IN	N	IN	N										
1	Dr. M.Ignatius Joseph John & Mr. K.Eazhumalai	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	-	1
2	Mrs. A.Saiyadha Begum	-	-	-	-	-	-	-	-	-	-	-	2	-	2	-	-	-
															Total	2	1	

* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database- International Social Sciences Directory, EBSCO host, etc.)

: Nil

	* Monographs	:	Nil
	* Chapter in Books	:	Nil
	* Books Edited	:	Nil
	* Books with ISBN/ISSN numbers with details of publishers	:	Nil
	* Citation Index	:	Nil
	* SNIP	:	Nil
	* SJR	:	Nil
	* Impact factor	:	Nil
	* h-index	:	Nil
20.	Areas of consultancy and income generated	:	Nil
21.	Faculty as members in	:	
	a) National committees	:	Nil
	b) International Committees	:	Nil
	c) Editorial Boards....	:	G.T.M. Economist Department News Bulletin

22 Student projects:

a) Percentage of students : Nil
who have done in-house
projects including inter
departmental/programme

b) Percentage of students : Nil
placed for projects in
organizations outside the
institution i.e. in Research
laboratories/Industry/ other
agencies

23. Awards / Recognitions : Nil
received by faculty and
students

24. List of eminent academicians and scientists / visitors to the
department-

S.No	Name of the Visiting Faculty Designation	Topic
1.	Dr. P.Arunachalam Professor &Head, Dept .of Applied Economics, University of Science &Technology Cochin, Kerala	Liberalisation policies and the flow of FDI Comparison

2.	Dr. T.Thiyanayaki Head,Dept.of Economics Arignar Anna Govt.Arts College for Woman, Walajapet	FDI And current Account deficit India
3.	Dr. N.Radhakrishnan Head,Dept.of Economics Muthirangam Govt.Arts College Vellore	Issues and strategies of FDI in India
4.	Dr. C.Dhandapani Associate Professor &Head Head,Dept.of Economics Thiruvalluvar University,Vellore	Challenges of FDI In Multi –Brant Retailing in India
5.	Dr. L.Venkatachalam Associate Professor Of Economics,MIDS,Chennai	Economic Instruments for Water Management
6.	Dr. S.Janagiraman Assistant Professor of Economics Govt.Arts College(Men), Kumbakonam,	Water Disputes in India
7.	Dr. R.Annadurai Assistant Professor, Economics Wing,D.D.E,Annamalai University Chidambaram	Economics of Efficiency for Conservation and management of Water Resources
8.	Thiru. S.Azhagamperumal Advocate and Environmentalist,Madras High Court Chennai	The Efficacy of Water Conservation Laws in India

25. Seminars/ Conferences/Workshops organized & the source of funding

- a) National : 1 (Sponsored by UGC)
- b) International : Nil

26. Student profile programme/course wise::

Name of the Course/Program me (refer question no. 4)	Applicati ons received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A.,					
2010-2011	115	101	57	44	33%
2011-2012	111	102	65	37	47%
2012-2013	173	166	103	63	58%
2013-2014	188	181	111	70	28%
2014-2015	165	155	100	55	32%
2015-2016	-	160	105	54	37.28%
M.A.,					
2010-2011	-	-	-	-	-
2011-2012	-	-	-	-	-
2012-2013	-	-	-	-	-
2013-2014	21	17	8	9	-
2014-2015	22	20	9	11	82.35%
2015-2016	20	18	9	9	83.33%
*M = Male *F = Female					

27. Diversity of Students :

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
UG	100%	-	-
PG	100%	-	-

28. How many students have : Nil cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

29 Student progression :

Student progression	2010 - 11	2011 - 12	2012 - 13	2013 - 14	2014 - 15	2015 - 16
UG to PG	-	-	-	32%	95%	88%
PG to M.Phil.	-	-	-	10%	25%	6.25 %
PG to Ph.D.	-	-	-	-	-	-
Ph.D. to Post-Doctoral	-	-	-	-	-	-

Employed						
- Campus selection	-	-	-	1%	2%	4%
- Other than campus recruitment	-	-	-	52%	60%	62%
Entrepreneurship / Self-employment	-	-	-	5%	8%	12%

30. Details of Infrastructural facilities

a) Library : Available Books - 1862 Volumes

b) Internet facilities for Staff & Students : Yes, available for staff

c) Class rooms with ICT facility : Nil

d) Laboratories : Nil

31. Number of students receiving financial assistance from college, university, government or other agencies : 398

32. Details on student enrichment programmes : National Conference - 1
(special lectures / workshops /seminar) with State Conference - 1 external experts

33. Teaching methods adopted to improve student learning : 1. Black Board Method
2. Power Point Presentation
3. Audio Visual Method

34. Participation in Institutional Social : Nil
Responsibility (ISR) and Extension activities

35. SWOC analysis of the department and Future plans :

STRENGTH:

- For the undergraduate department, learning resource and human resource are adequate.
- Faculties are well qualified with diversified field of interest.
- Alumni of the department holds prominent position in society and politics.

WEAKNESS:

- Post-graduation was started in the academic year 2013-2014, hence, the facilities available are inadequate.
- Economics is a secondary option among the students, hence it is not the destination among meritorious candidates.
- Internal financial support is limited and deficient, neither had it approached the funding agencies for external funding.
- Course work does not give scope for project and apprenticeship.

OPPORTUNITIES:

- Collaborative work is possible with national and international economic forums.
- Opportunity is available to link with IMF, EEC, GEC, and AEC to generate information on global economic issues.
- Students can make use of the portals available in parliament to access information on budget proposals to update their knowledge.

CHALLENGES:

- Knowledge and scope of the discipline are insufficient among students.
- The curriculum is theory based, practical are necessary to make it employment attractive.
- Teaching and learning of economics must be technology intensive.

FUTURE PLANS:

- Promoting the existing department as research department
- Participation of faculty in professional development programmes.
- Organizing national and international seminars / conferences.

DEPARTMENT OF TAMIL

1. Name of the department : TAMIL
2. Year of Establishment : 1964-1965
3. Names of Programmes / :
Courses offered (UG, PG,
M.Phil., Ph.D., Integrated
Masters; Integrated Ph.D., etc.)
UG
PG
Part I Language.
4. Names of Interdisciplinary courses and the departments/units involved : Environmental Science, Value Education Museology, Human Rights, Numismatics are Incorporated as Interdisciplinary Subjects
5. Annual/ semester/choice based credit system (programme wise) : CBCS for UG and PG.
6. Participation of the department in the courses offered by other departments : Department participate to support language classes (Part - I) in other departments.
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : Nil
8. Details of courses / programmes discontinued (if any) with reasons : Nil

9. Number of Teaching posts :

	Sanctioned	Filled
Professors	-	-
Associate Professors	1	1
Asst. Professors	12	4

10. Faculty profile with name, qualification, designation, specialization, (D.Sc. / D.Litt. / Ph.D. / M. Phil. etc.,) :

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of M.Phil student guided	No. of Ph.D. Students guided for the last 4 years
Dr. A.Malar	M.A., Ph.D., PGDTA	Asso.Prof	Bhakthi Literature Grammars & Linguistics	20	-	2
Dr. S. Dhandapani	M.A., Ph.D.	Asst.Prof	Modern Literature Grammar & Comparative literature	12	-	-
Dr. C.ElanCheran	M.A., B.Ed., M.Phil., Ph.D	Asst.Prof	Modern Literature	8	-	-

Dr. R.Soundararaj	M.A., M.Phil., Ph.D.,	Asst.Prof	Sangam Literature &Grammar	8	-	-
Mr. V.Karthick	M.A., M.Phil.,	Asst.Prof	Sangam Literature &Grammar	9	-	-
Dr. S.Thamizharasi	M.A., M.Phil., Ph.D	Guest Lecturer	Bakthi Literature, Sangam Literature	10	-	-
Mr. P. Sampath Kumar	M.A., B.Ed., M.Phil.,	Guest Lecturer	Sangam Literature, Modern Literature	7	-	-
Dr. G.Suresh	M.A., B.Ed., Ph.D	Guest Lecturer	Sangam Literature, Modern Literature	9	-	-
Dr. G.Rudramoorthy	M.A., M.Phil., Ph.D	Guest Lecturer	Sangam Literature, Modern Literature	2	-	-
Mrs. T. Sangeetha	M.A., B.Ed., D.T.Ed	Guest Lecturer	Sangam Literature, Modern Literature	1	-	--

11. List of senior visiting faculty : Nil
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty : 50% in Shift I,
100 % in Shift II
13. Student -Teacher Ratio (programme wise) : UG - 50 : 1
PG - 20 : 1
UG (Part – I Tamil) - 80:1
14. Number of academic support staff (technical and administrative staff; sanctioned and filled) : Nil
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG. :

Highest Qualification	Professor		Associate professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent Teachers							
D.Sc.,/ D. Litt	-	-	-	-	-	-	-
Ph.D.,,	-	-	-	1	3	-	4
M. Phil.,,	-	-	-	-	1	-	1
PG	-	-	-	-	-	-	-
Guest Lectures							
Ph.D.,,	-	-	-	-	2	1	3
M. Phil.,,	-	-	-	-	1	-	1
PG	-	-	-	-	-	1	1

16. Number of faculty with ongoing projects from:

a) National : Nil

b) International funding agencies and grants : Nil received

17. Departmental projects funded by DST - FIST; : Nil UGC, DBT, ICSSR, etc. and total grants received

18. Research Centre /facility recognized by the : No University

19. Publications :

a) Publication per faculty :
Number of papers published in peer reviewed journals (national/international) by faculty and students

S.No	Name of the faculty	IN/N	Before 2010		2010		2011		2012		2013		2014		2015		2016		Total	
			N	IN	N	IN	N	IN	N	IN	N	IN	N	IN	N	IN	N	IN	N	IN
1	Dr.A.Malar	-	7	15	-	-	-	-	-	-	-	-	-	-	-	-	-	-	7	15
2	Dr. S. Dhandapani	-	1	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1	1
3	Dr.C.ElanCheran	-	2	-	2	-	-	2	2	3	1	1	-	-	-	-	-	-	7	6
4	Dr.R.Soundararaj	-	-	-	2	-	1	1	2	3	1	2	1	3	1	1	1	8	10	
5	Mr. V.Karthick	-	2	2	2	-	-	2	2	2	1	-	1	1	1	1	1	11	10	
																	Total	34	42	

Name of the Faculty	Before 2011		2011		2012		2013		2014		2015		2016		Total	
	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	
Dr. A.Malar	2	3	-	-	-	-	-	-	-	-	-	-	-	-	-	5
Dr. S.Dhandapani	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Dr. C.ElanCheran	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	2
Dr. R.Soundararaj	-	-	-	-	-	-	-	-	1	-	4	-	-	-	-	5
Mr. V.Karthick	-	-	-	-	-	-	-	-	2	-	3	-	1	-	-	6

* Number of publications : Nil

listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database- International Social Sciences Directory, EBSCO host, etc.)

* Monographs : Nil

* Chapter in Books : Nil

* Books Edited : Nil

- * Books with ISBN/ISSN : Nil
numbers with details of
publishers

 - * Citation Index : Nil

 - * SNIP : Nil

 - * SJR : Nil

 - * Impact factor : All

 - * h-index : Nil
20. Areas of consultancy and income : Nil
generated
21. Faculty as members in :
- a) National committees : Nil

 - b) International Committees : Nil

 - c) Editorial Boards.... : Member in Tamil Development Board,
Vellore District.
- 22 Student projects:
- a) Percentage of students : Nil
who have done in-house
projects including inter
departmental/programme

- b) Percentage of students : Nil
placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies
23. Awards / Recognitions received : No by faculty and students
24. List of eminent academicians and scientists / visitors to the department-

S.No	Name of the Visiting Faculty Designation
1.	Prof. S.Rathakrishnan Former Chairman of Board of Studies for Tamil, Thiruvalluvar University, Academic Council Member, Thiruvalluvar University.
2.	Dr.P.Mahalingam Head Department of Tamil , Presidency College , Chennai.
3.	Dr.Andavar Head Department of Tamil, Pachaiyappas College, Chennai.

4.	Dr.C. Vijayaragavan Director International Institute of Tamil Studies, Chennai.
5.	Dr.Rathina Natarajan , Joint Director, Madras University & Pondicherry University
6.	Pulavar V.Padhumanar, Administrator, Muthamizh Suvai Chutram, Gudiyattam

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National : Nil

b) International : Nil

26. Student profile :
programme/course wise:

Name of the Course/Programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A					
2012-2013	51	47	15	32	-
2013-2014	55	46	16	30	-
2014-2015	50	49	23	26	68.1%
2015-2016	40	40	23	27	73.2%

M.A					
2013-2014	2	2	1	1	-
2014-2015	3	3	1	2	-
2015-2016	20	17	4	13	50%
*M = Male *F = Female					

27. Diversity of Students :

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A. Tamil	100%	-	-
M.A. Tamil	100%	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

: Nil

29 Student progression :

Student progression	2010 - 11	2011 - 12	2012 - 13	2013 - 14	2014 - 15	2015 - 16
UG to PG	-	-	-	-	-	13
PG to M.Phil.	-	-	-	-	-	-
PG to Ph.D.	-	-	-	-	-	-
Ph.D. to Post-Doctoral	-	-	-	-	-	-
Employed						
• Campus selection	-	-	-	-	-	-
• Other than campus recruitment	-	-	-	-	-	-
Entrepreneurship / Self-employment	-	-	-	-	1	-

30. Details of Infrastructural facilities

a) Library : 1250 Books

b) Internet facilities for Staff : Yes & Students

c) Class rooms with ICT : Nil facility

d) Laboratories : Nil

31. Number of students receiving financial assistance from college, university, government or other agencies : 123 Students of 2015-2016 Academic Year have received the Community based Scholarships from the state Government.
32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts : Department Special Lectures: 7
33. Teaching methods adopted to improve student learning : * The Following Teaching Methods are Adopted by the Faculty Members for the academic improvement of Students.
* Recitation
* Assignment
* Verbal illustrations
* Group Discussion.
34. Participation in Institutional Social Responsibility (ISR) and Extension activities : Women Libration Programme

35. SWOC analysis of the department and Future plans :-

STRENGTH:

- Physical resources of the Department include Staffroom, Classrooms and well-Equipped Library.
- The library is enriched with reference and text books.
- Literary association activities of the Department.

WEAKNESS:

- Inadequate infrastructure and learning resources to meet post graduation and Research program.
- Lack of funds to develop the department as model center for learning literature.
- Absence of tie up with universities and higher learning centre.

OPPORTUNITIES:

- Huge scope of entry in services of State Government, as there is exclusive provision for student opting Tamil as a medium of instructions.
- Scope for diversified opportunities in present media.
- Press and Media through open to huge opportunities.
- Entertainment media is another outlet with huge potential.
- Possibility of collaborative research with Tamil and Dravidian University.

CHALLENGES:

- The attitude of the students for higher learning is poor.
- Students are unaware of the opportunities.
- Secondary importance given by students to social sciences.

FUTURE PLANS:

- To introduce inter and intra research programmes on applied Tamil.
- To conduct international seminars, symposium, and conferences.
- To introduce short-term certificates courses to develop writing and communication skills.
- To train student to work as Press Reporters and Compeers in Visual Media.

DEPARTMENT OF ENGLISH

1. Name of the department : English
2. Year of Establishment : 1964-1965
3. Names of Programmes / : UG
Courses offered (UG, PG,
M.Phil., Ph.D., Integrated
Masters; Integrated Ph.D., etc.)
4. Names of Interdisciplinary courses and the departments/units involved : Environmental science, Value Education
5. Annual/ semester/choice based credit system (programme wise) : UG - CBCS,
PG – CBCS
6. Participation of the department in the courses offered by other departments :
 1. Handling of Soft Skill classes.
 2. Part II English Language for other major Students.
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : Nil
8. Details of courses / programmes discontinued (if any) with reasons : Nil

9. Number of Teaching posts :

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	1
Asst. Professors	14	4

10. Faculty profile with name, qualification, designation, specialization, (D.Sc. / D.Litt. / Ph.D. / M. Phil. etc.,) :

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. P. Vasuki	M.A.,M.Phil., B.Ed PGDTE., Ph.D.	Assoc. Professor	Indian Writing in English	24	-
Mrs. M. Gomathi	M.A., M.Phil.	Asst. Professor	Indian Writing in English	15	-
Miss.S. Bharathi	M.A.,B.Ed., M.Phil.	Asst. Professor	Indian Writing in English	16	-
Mr.A.Ramesh.	M.A.,M.Phil.,	Asst. Professor	Cultural Studies on tribal literature	7	-
Dr.A.Yuvaraj	M.A.,M.Phil., Ph.D.	Asst. Professor	English Language Teaching	16	-
Miss. D.Neeraja	M.A., B.Ed., M.Phil	Guest Lecturer	English Language Teaching	7	-

Mr. M. Kumaresan	M.A., M.Phil., B.Ed., DCA.,	Guest Lecturer	English Language Teaching	6	-
Mr. K.L.Vasudevan	M.A., M.Phil.,	Guest Lecturer	English Language Teaching	6	-
Mr. R. Ramesh Babu	M.A., B.Ed.,	Guest Lecturer	English Language Teaching	6	-
Mrs. C. Sivasankari	M.A., B.Ed.,	Guest Lecturer	English Language Teaching	4	-
Miss. S.Saraswathi	M.A.,	Guest Lecturer	English Language Teaching	4	-
Mrs. U.Radhiya	M.A., M.Ed., M.Phil.,	Guest Lecturer	English Language Teaching	3	-

11. List of senior visiting faculty : Nil
12. Percentage of lectures delivered and practical : Shift I - 50%
classes handled(programme wise) by temporary
faculty : Shift II - 100%
13. Student -Teacher Ratio (programme wise) : UG (40 : 1)
PG (20 : 1)
UG (Part – II English) 75:1
14. Number of academic support staff (technical) : Nil
and administrative staff; sanctioned and filled

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG. :

Highest Qualification	Professor		Associate professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent Teachers							
D.Sc./ D. Litt	-	-	-	-	-	-	-
Ph.D.,	-	-	-	-	1	1	2
M. Phil.,	-	-	-	-	1	2	3
PG	-	-	-	-	-	-	-
Guest Lectures	-	-	-	-	-	-	-
Ph.D.,	-	-	-	-	-	-	-
M. Phil.,	-	-	-	-	1	2	3
PG	-	-	-	-	2	2	4

16. Number of faculty with ongoing projects from:

a) National : One -UGC - Rs. 55,000/-

b) International funding agencies and grants : Nil received

17. Departmental projects funded by DST - FIST; : Nil
UGC, DBT, ICSSR, etc. and total grants received

18. Research Centre /facility recognized by the : Nil University

19. Publications :

a) Publication per faculty

Number of papers published in peer reviewed journals (national /international) by faculty and students

S.No	Name of the faculty	Before 2010										2011				2012				2013				2014				2015				Total	
		IN/N	IN	N	IN	N	IN	N	IN	N	IN	N	IN	N	IN	N	IN	N	IN	N													
1	Dr.P.Vasuki	2	-	-	-	-	-	-	-	-	-	-	-	-	-	3	-	3	-	5	-	3	-	1	-	1	-	1	-				
2	M.Gomathi	-	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1					
3	S.Bharathi	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	-	-	-	1					
4	Dr.A.Yuvaraj	-	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1	-	1	-	1	-	1	-	2							
5	A.Ramesh	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-						
Total																										6	7						

- * Number of publications : Nil
listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database- International Social Sciences Directory, EBSCO host, etc.)
- * Monographs : Nil
- * Chapter in Books : 2016 - 1
2010 - 2
- * Books Edited : 2002 - 2
2016 - 3
- * Books with ISBN/ISSN : 7
numbers with details of publishers
- * Citation Index : Nil
- * SNIP : Nil
- * SJR : Nil
- * Impact factor : 1 to 6.5
- * h-index : Nil

20. Areas of consultancy and income : Nil
generated
21. Faculty as members in :
 a) National committees : Nil
 b) International Committees : Nil
 c) Editorial Boards.... : Nil
22. Student projects:
 a) Percentage of students : Nil
who have done in-house
projects including inter
departmental/programme
 b) Percentage of students : Nil
placed for projects in
organizations outside the
institution i.e. in Research
laboratories/Industry/ other
agencies
23. Awards / Recognitions received : Nil
by faculty and students
24. List of eminent academicians and scientists / visitors to the department-

S.No	Name of the Visiting Faculty Designation	Topic
1.	Prof.Rufus Inbakumar , Associate Professor, VIT University(2014-15)	Importance of English
2.	.Dr. B. Kathiresan Associate Professor and Head i/c Department of English Thiruvalluvar University, Vellore (2015-16)	Diaspora

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National : Nil

b) International : Nil

26. Student profile programme / :
course wise:

Name of the Course/Programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A.,					
2010-2011	-	-	-	-	-
2011-2012	-	-	-	-	-
2012-2013	140	50	16	34	9
2013-2014	147	55	24	31	26
2014-2015	Through general	49	23	26	Present III year students are yet to complete
2015-2016	Through general counselling	40	11	29	Present II year students are yet to complete
2016-2017	Through general counselling	50	10	40	Present I year students are yet to complete

M.A.,					
2010-2011	-	-	-	-	-
2011-2012	-	-	-	-	-
2012-2013	-	-	-	-	-
2013-2014	05	02	02	00	Nil
2014-2015	23	19	10	09	11
2015-2016	27	16	2	14	Present II year students are yet to complete
2016-2017	30	22	6	16	Present I year students are yet to complete
*M = Male *F = Female					

27. Diversity of Students :

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A. English	100%	-	-
M.A. English	100%	-	-

28. How many students have : Nil
cleared national and state
competitive examinations such
as NET, SLET, GATE, Civil
services, Defense services,
etc.?

29 Student progression :

Student progression	2010 - 11	2011 - 12	2012 - 13	2013 - 14	2014-15	2015-16
UG to PG	-	-	-	-	-	5
PG to M.Phil.	-	-	-	-	-	-
PG to Ph.D.	-	-	-	-	--	-
Ph.D. to Post-Doctoral	-	-	-	-	-	-
Employed						
- Campus selection	-	-	-	-	--	-
- Other than campus recruitment	-	-	-	-	--	1
Entrepreneurship / Self-employment	-	-	-	-	-	-

30. Details of Infrastructural facilities

- a) Library : Department Library is available
- b) Internet facilities for Staff & Students : Nil

- c) Class rooms with ICT : No facility
- d) Laboratories : Language lab is available
31. Number of students receiving financial assistance from college, university, government or other agencies : 85
32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts : Nil
33. Teaching methods adopted to improve student learning :
A) Audio lingual Method of teaching using LCD projector. Direct Method, Bilingual Method and CLT method are adopted based on the need of the students.
B) Using Pictures and Charts
C) Students Seminars
D) Giving Assignments
E) Conducting Class tests, unit tests
34. Participation in Institutional Social Responsibility (ISR) and Extension activities : Nil

35. SWOC analysis of the department and Future plans :-

STRENGTH:

- The department has UG and PG on its roll.
- Consistent result with university rankings.
- The strength of the department is the qualified teachers with diversified experience.
- Sufficient infrastructure, human resource, and learning resource are available to cater undergraduate needs.
- A language lab is available for imparting language skills.

WEAKNESS:

- Infrastructure and library resources are limited and are insufficient to meet the standard of post-graduation.
- Rural learners from different vernacular background face difficulty in learning English literature, as a major subject. More than 60% of the learners can be classified as slow learners.
- Funds are deficient to develop the college as a Centre for literature.
- No tie up is existing with external agencies
- The department has not acquired the status of research.

OPPORTUNITIES:

- Students perusing degrees speaks three different languages, hence, scope to bring research on comparative literature is wide open.
- Formal tie up with language bodies like CFL, BCL to improvise are possible.
- Tamil university and Dravidian university are in the vicinity, hence collaborative work is possible.
- Rich online resources available from American Library, National Digital Library of India can be linked and accessed through broadband connectivity.

CHALLENGES:

- The majority of the students are first generation learners who had received school education in their mother tongue, find literature challenging task to peruse.
- Substantial drop-out of the department due to personal reasons like early marriage, compulsion to take up jobs to support the family, and other personal reasons.
- Awareness and appreciation to learn literature are less.
- To learn the language in proper perspective software for phonetics lab, sensitive sound system and high-resolution screens are still far off.

FUTURE PLANS:

- To set an audio-visual lab with state of the art technology.
- To conduct conference/seminar/workshop.
- To make the department as a Centre for excellence in the field of Indian writing and comparative literature.
- To tie up with national language learning centres.

DEPARTMENT OF BUSINESS ADMINISTRATION

1. Name of the department : Business Administration
2. Year of Establishment : 2013 - 2014
3. Names of Programmes / : UG
Courses offered (UG, PG,
M.Phil., Ph.D., Integrated
Masters; Integrated Ph.D., etc.)
4. Names of Interdisciplinary : Nil
courses and the
departments/units involved
5. Annual/ semester/choice based : CBCS
credit system (programme wise)
6. Participation of the department : Nil
in the courses offered by other
departments
7. Courses in collaboration with : Nil
other universities, industries,
foreign institutions, etc.
8. Details of courses / : Nil
programmes discontinued (if
any) with reasons

9. Number of Teaching posts :

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	5	5

10. Faculty profile with name, qualification, designation, specialization, (D.Sc. / D.Litt. / Ph.D. / M. Phil. etc.,) :

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4
Dr. K.Vasantha Kumari	BBA, MBA, MPhil, Ph.D	Asst.Prof	Human Resource	Teaching - 15 Industry - 1	4
Mrs. P.Ramya	BPT, MBA, M.Phil.,	Asst.Prof	Human Resource & Marketing	Teaching - 8	-
Mr. G.Jothi	BE., MBA., M.Phil	Asst.Prof	Human Resource	Teaching - 8	-

Mr. B.Pohutezhini	B.E., M.B.A., M.Phil.,	Asst.Prof	Human Resource & Marketing	Teaching - 8 Industry - 15	-
Dr.A.Jothiselva Muthukumar	BE., MBA., M.Phil., Ph.D.,	Asst.Prof	Human Resource	Teaching - 8	-

11. List of senior visiting faculty : Nil
12. Percentage of lectures delivered and : Nil
practical classes handled(programme wise)
by temporary faculty
13. Student -Teacher Ratio (programme wise) : UG - 25 : 1
14. Number of academic support staff : Nil
(technical) and administrative staff;
sanctioned and filled
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG. :

Highest Qualification	Professor		Associate professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent Teachers							
D.Sc.../ D. Litt	-	-	-	-	-	-	-
Ph.D.,	-	-	-	-	1	1	2

						2	1	3
M. Phil.,	-	-	-	-	-	2	1	3
PG	-	-	-	-	-	-	-	-
Guest Lectures	-	-	-	-	-	-	-	-
Ph.D.,	-	-	-	-	-	-	-	-
M. Phil.,	-	-	-	-	-	-	-	-
PG	-	-	-	-	-	-	-	-

16. Number of faculty with ongoing projects from:

a) National : Nil

b) International funding agencies and grants received : Nil

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received

18. Research Centre /facility recognized by the University : Nil

19. Publications :

a) Publication per faculty

Number of papers published in peer reviewed journals (national /international) by faculty and students

S.No	Name of the faculty	IN/N		Before 2011		2011		2012		2013		2014		2015		2016		IN\N	
		IN	N	IN	N	IN	N	IN	N	IN	N	IN	N	IN	N	IN	N	IN\N	
1	Dr.K.Vasanthikumari	5	1	-	1	-	-	-	-	4	-	1	1	-	-	-	-	13	
2	Mrs. P.Ramya	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
3	Mr. G.Jothi	-	-	-	-	-	-	-	-	-	-	-	-	-	-	3	-	3	
4	Mr. B.Pohutezhini	-	-	-	-	-	-	-	-	-	-	2	-	-	-	-	-	2	
5	Dr. A.Jothiselva Muthukumar	-	-	-	-	-	-	-	-	1	-	3	-	-	-	-	-	4	
Total																		22	

* Number of publications : 7
 listed in International Database (For Eg:
 Web of Science,
 Scopus, Humanities
 International
 Complete, Dare
 Database-
 International Social
 Sciences Directory,
 EBSCO host, etc.)

- * Monographs : Nil
 - * Chapter in Books : 1
 - * Books Edited : Nil
 - * Books with ISBN/ISSN numbers with details of publishers : 16
 - * Citation Index : Nil
 - * SNIP : 4
 - * SJR : 4
 - * Impact factor : All
 - * h-index : Nil
20. Areas of consultancy and income generated : Nil
21. Faculty as members in :
- a) National committees : 1
 - b) International Committees : Nil
 - c) Editorial Boards.... : 7
- 22 Student projects:
- a) Percentage of students who have done in-house projects including inter departmental/programme : Nil

- b) Percentage of students : 100 %
placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies
23. Awards / Recognitions received : 3
by faculty and students
24. List of eminent academicians : Nil
and scientists / visitors to the department-
25. Seminars/ Conferences/Workshops organized & the source of funding
a) National : Nil
b) International : Nil
26. Student profile :
programme/course wise:

Name of the Course/Programme (refer question no. 4)	Applications Received	Selected	Enrolled		Pass percentage
			*M	*F	
UG - B.B.A (2013-14)	Single Window System	19	14	2	6
*M = Male *F = Female					

27. Diversity of Students :

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.B.A	100.00%	-	-

28. How many students have : Nil cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

29 Student progression :

Student progression	2010 -11	2011 -12	2012 - 13	2013 - 14	2014 - 15	2015 - 16
UG to PG	-	-	-	-	-	-
PG to M.Phil.	-	-	-	-	-	-
PG to Ph.D.	-	-	-	-	-	-
Ph.D. to Post-Doctoral	-	-	-	-	-	-

Employed						
• Campus selection	-	-	-	-	-	-
• Other than campus recruitment	-	-	-	-	-	-
Entrepreneurship / Self-employment	-	-	-	-	-	-

30. Details of Infrastructural facilities

a) Library : Yes, 104 - Books

b) Internet facilities for Staff & Students : Nil

c) Class rooms with ICT facility : Nil

d) Laboratories : Nil

31. Number of students receiving financial assistance from college, university, government or other agencies : 114

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts : Nil

33. Teaching methods adopted to : 1. Black Board Teaching
improve student learning 2. Presentation through Simulation Games
3. Audio Visual Aids.
4. Group Discussion.
34. Participation in Institutional : N.S.S
Social Responsibility (ISR) and N.C.C
Extension activities Blood Donation Camp
35. SWOC analysis of the department and Future plans :-

STRENGTH:

- * The curriculum of the department is state-of-the-art, thus meeting the demands of the current scenario.
- * The department is new, hence experimentations are possible.
- * Major offer scope for huge placement opportunities.
- Faculty poses industrial experience.

WEAKNESS:

- Students are unable to attend development programs conducted by external agencies, due to lack of sufficient financial support.
- Students lack in communication and soft skills.

OPPORTUNITIES:

- This discipline offers more opportunity for employment, as the college is surrounded by small scale industries.
- The program offers great scope for self-employment and entrepreneurship development.
- It offers a good choice to continue higher studies in leading business schools.

CHALLENGES:

- Lack of technology may pose a threat to learn complex theories and concepts..
- The major is new and fresh, hence, the department face challenges to establish.
- Experts availability to teach the progressive curriculum is another challenge.

FUTURE PLANS:

- To introduce Certificate in Diploma Courses.
- To upgrade the existing department, as post graduate department (MBA).

DEPARTMENT OF HISTORY

1. Name of the department : History
2. Year of Establishment : 2013-14
3. Names of Programmes / : B.A
Courses offered (UG, PG,
M.Phil., Ph.D., Integrated
Masters; Integrated Ph.D., etc.)
4. Names of Interdisciplinary : Allied Economics
courses and the
departments/units involved
5. Annual/ semester/choice based : B.A -CBCS,
credit system (programme wise)
6. Participation of the department : Economics
in the courses offered by other
departments
7. Courses in collaboration with : Nil
other universities, industries,
foreign institutions, etc.
8. Details of courses / : Nil
programmes discontinued (if
any) with reasons

9. Number of Teaching posts :

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	5	2

10. Faculty profile with name, qualification, designation, specialization, (D.Sc. / D.Litt. / Ph.D. / M. Phil. etc.,) :

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Mr. K.Vijaya Rangam	MA,MPhil,	Asst. Professors	-	5	-
Mr. V.Kumar	MA,MPhil,	Asst. Professors	-	-	-

11. List of senior visiting faculty : Nil

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty

13. Student -Teacher Ratio (programme wise) : B.A History - 40 : 1

14. Number of academic support staff (technical) : Nil
and administrative staff; sanctioned and filled

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG. :

Highest Qualification	Professor		Associate professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent Teachers							
D.Sc.,/ D. Litt	-	-	-	-	-	-	-
Ph.D.,	-	-	-	-	-	-	-
M. Phil.,	-	-	-	-	2	-	2
PG	-	-	-	-	-	-	-
Guest Lectures							
Ph.D.,	-	-	-	-	-	-	-
M. Phil.,	2	-	-	-	2	-	2
PG	-	-	-	-	-	-	-

16. Number of faculty with ongoing projects from:

- a) National : Nil
- b) International funding agencies and grants received : Nil

17. Departmental projects funded by DST - FIST; : Nil
UGC, DBT, ICSSR, etc. and total grants received

18. Research Centre /facility recognized by the : Nil
University

19. Publications :

a) Publication per faculty : Nil

Number of papers published in peer reviewed journals (national /international) by faculty and students

S.No	Name of the faculty																			
		Before 2010		2010		2011		2012		2013		2014		2015		Total				
IN/N	IN	N	IN	N	IN	N	IN	N	IN	N	IN	N	IN	N	IN	N	IN	N	IN	N
Nil																				

* Number of publications : Nil
listed in International
Database (For Eg: Web
of Science, Scopus,
Humanities International
Complete, Dare
Database- International
Social Sciences Directory,
EBSCO host, etc.)

* Monographs : Nil

- * Chapter in Books : Nil
 - * Books Edited : Nil
 - * Books with ISBN/ISSN : Nil
numbers with details of
publishers
 - * Citation Index : Nil
 - * SNIP : Nil
 - * SJR : Nil
 - * Impact factor : All
 - * h-index : Nil
20. Areas of consultancy and income : Nil
generated
21. Faculty as members in :
- a) National committees : Nil
 - b) International Committees : Nil
 - c) Editorial Boards.... : Nil
- 22 Student projects:
- a) Percentage of students : Nil
who have done in-house
projects including inter
departmental/programme

- b) Percentage of students : Nil
placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies
23. Awards / Recognitions received : Nil
by faculty and students
24. List of eminent academicians and scientists / visitors to the department-
- | S.No | Name of the Visiting Faculty Designation | Topic |
|------|--|------------|
| | | Nil |
25. Seminars/ Conferences/Workshops organized & the source of funding
- a) National : Nil
b) International : Nil
26. Student profile :
programme/course wise:

Name of the Course/Programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A.,					
2013-2014	11	11	11	-	66
2014-2015	Single window system	30	15	15	-

2015-2016	Single window system	40	24	16	-
2016-2017	Single window system	40	16	24	-

*M = Male *F = Female

27. Diversity of Students :

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A	100%	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

29 Student progression : Course was commenced the year 2012 to 2013 hence it is difficult to asses the progression.

Student progression	2010	2011	2012	2013	2014	2015
UG to PG	-	-	-	-	-	-
PG to M.Phil.	-	-	-	-	-	-
PG to Ph.D.	-	-	-	-	--	-

Ph.D. to Post-Doctoral	-	-	-	-	-	-
Employed						
• Campus selection	-	-	-	-	--	-
• Other than campus recruitment	-	-	-	-	-	-
Entrepreneurship / Self-employment	-	-	-	-	-	-

30. Details of Infrastructural facilities

a) Library : Books available - 140 volumes

b) Internet facilities for Staff & Students : Nil

c) Class rooms with ICT facility : Nil

d) Laboratories : Nil

31. Number of students receiving financial assistance from college, university, government or other agencies : 32

32. Details on student enrichment : Nil
 programmes (special lectures / workshops /seminar) with external experts
33. Teaching methods adopted to : Black board method , power point presentation and seminars.
34. Participation in Institutional : Nil
 Social Responsibility (ISR) and Extension activities
35. SWOC analysis of the department and Future plans :-

STRENGTH:

- * History is a tool to foster nationalism and patriotism, and give students the official line about national enemies.
- * History is fundamental for any discipline.
- * History is the essential subject for state and central civil services exams.
- * History helps to learn national heritage.

WEAKNESS:

- Awareness and attitude on history among students are poor and low.
- In eyes of Public, history, as a discipline is a redundant, obsolete and outmoded subject.
- In the age of science, History has been given a back seat.

OPPORTUNITIES:

- It offers scope to learn on social, political, diplomatic and constitutional disciplines.
- It throws an edge in the competitive exams.
- Exclusive employment opportunities at museums and art galleries

CHALLENGES:

- To Change the mindset of the students and public, on the major history, as a discipline.
- To change the secondary status given to the department by the colleges and universities.
- To attract top ranking students to the department.

DEPARTMENT OF LIBRARY

1. Name of the department : LIBRARY
2. Year of Establishment : 1964 - 1965
3. Names of Programmes / Courses : Nil
offered (UG, PG, M.Phil., Ph.D.,
Integrated Masters; Integrated Ph.D.,
etc.)
4. Names of Interdisciplinary courses : Nil
and the departments/units involved
5. Annual/ semester/choice based credit : Nil
system (programme wise)
6. Participation of the department in the : Nil
courses offered by other departments
7. Courses in collaboration with other : Nil
universities, industries, foreign
institutions, etc.
8. Details of courses / programmes : Nil
discontinued (if any) with reasons
9. Number of Teaching posts :

	Sanctioned	Filled
Asst. Professors (College Librarian)	1	1

10. Faculty profile with name, qualification, designation, specialization, (D.Sc. / D.Litt. / Ph.D. / M. Phil. etc.,) :

Name	Qualification	Designation	Specialisation	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Mr. P.Balamurugan	M.Sc., M.L.I.S., M.Phil., P.G.D.C.A.,	College Librarian	Library & Information Science	Joined on 07.05.2014 to 04.11.2015	-

11. List of senior visiting faculty : Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : Nil

13. Student -Teacher Ratio (programme wise) : Nil

Number of academic support staff : Sanctioned-1, Filled - Nil

14. (technical) and administrative staff; sanctioned and filled

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG. :

Highest Qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent Teachers	-	-	-	-	3	-	3
D.Sc../ D. Litt	-	-	-	-	-	-	-
Ph.D.,	-	-	-	-	-	-	-
M. Phil.,	-	-	-	-	1	-	1

16. Number of faculty with ongoing projects from:

a) National : Nil

b) International funding agencies and : Nil
grants received

17. Departmental projects funded by DST : Nil
- FIST; UGC, DBT, ICSSR, etc. and
total grants received

18. Research Centre /facility recognized : Nil
by the University

19. Publications : Nil

a) Publication per faculty

Number of papers published in peer reviewed journals (national /international) by faculty and students

S.No	Name of the faculty	Before 2010	2011	2012	2013	2014	2015	2016	Total
Nil									

- * Number of publications listed : Nil
in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database- International Social Sciences Directory, EBSCO host, etc.)
- * Monographs : Nil
- * Chapter in Books : Nil
- * Books Edited : Nil
- * Books with ISBN/ISSN numbers with details of publishers : Nil
- * Citation Index : Nil
- * SNIP : Nil
- * SJR : Nil
- * Impact factor : Nil
- * h-index : Nil

20. Areas of consultancy and income : Nil
generated
21. Faculty as members in : Nil
- a) National committees : Nil
 - b) International Committees : Nil
 - c) Editorial Boards.... : Nil
- 22 Student projects:
- a) Percentage of students who : Nil
have done in-house projects
including inter
departmental/programme
 - b) Percentage of students placed : Nil
for projects in organizations outside
the institution i.e. in Research
laboratories/Industry/ other agencies
23. Awards / Recognitions received by : Nil
faculty and students
24. List of eminent academicians and : Nil
scientists / visitors to the
department-
25. Seminars/ Conferences/Workshops organized & the source of funding
- a) National : Nil
 - b) International : Nil

26. Student profile programme/course : Nil
wise

27. Diversity of Students :

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
UG	100%	-	-

28. How many students have cleared : Nil
national and state competitive
examinations such as NET, SLET,
GATE, Civil services, Defense
services, etc.?

29. Student progression : Nil

30. Details of Infrastructural facilities

a) Library :

The General Library of college has a stock of over 46,000 books. The library has reference section and reading room facility for the students and staff members. The library is equipped with a very good collection of Textbooks, Reference books, Handbook, Manuals, Encyclopedias, and Books for Competitive examinations. The library adopts judicious book selection policy in order to serve the requirement of each department thereby utilizing the Government fund economically and efficiently. Procurement of books is based on Programmes offered and syllabus followed for each course. Further Books for personality development, Competitive Examinations, Remedial Courses are also procured for the students. The library also subscribes to daily newspaper and

magazines/journals to disseminate the latest information. The library provides Current Awareness Service in the form of providing latest arrivals list and newspaper clipping. The library also provides Selective Dissemination of Information to the staff members.

b) Internet facilities for Staff & : Yes
Students

Library has Broadband internet connectivity which is used for library administrative works as well for searching information for students and staff.

- c) Class rooms with ICT facility : Nil
- d) Laboratories : Nil
31. Number of students receiving : Nil
financial assistance from college,
university, government or other
agencies
32. Details on student enrichment : Nil
programmes (special lectures /
workshops /seminar) with external
experts
33. Teaching methods adopted to : Nil
improve student learning
34. Participation in Institutional Social : Nil
Responsibility (ISR) and Extension
activities

35. SWOC analysis of the department and Future plans :-

STRENGTH:

- **Collection:** The major strength of the college library is its strong collection of books. The library is stacked with very old Text and reference books which are not at all available in present market. The library has latest collection of books to complement with changing syllabus and technology and to support interdisciplinary research and wide requirements of the staff and students. The library has over 46000 volumes of books covering all subjects taught in the college and also related field of knowledge. The book collection is developed in such a manner to support UG/PG/Research programme offered by the institution
- **Trained Staff:** The library is managed by a qualified librarian to offer systematic services and use scientific approaches to solving issues in the library.

WEAKNESS:

- * **Staff:** The strength and weakness of the library are based on qualified staff members to manage the library. It is evidenced that the Librarian post is filled only in the year 2014. The library was supervised without a qualified librarian for long period. Hence no remarkable development has been achieved from the librarian point of view.
- * **Collection:** The huge collection of book stock is at one point is a weakness to the organization because the huge collection of books was unable to manage efficiently without qualified staff, relevant assistance, and infrastructure such as Computer, Internet and Software and Accessories.

OPPORTUNITIES:

Modernizing Library and improving service standards: Opportunity exists to modernize library to improve the quality of services by automating library operations.

CHALLENGES:

- * To improve the reprographic facilities.
- * To connect the library to national and international resource centers.
- * To subscribe to impact journals.
- * To provide ergonometric furniture.

FUTURE PLANS:

- It is proposed to automate the library housekeeping operations by using library software. Necessary proposal has been sent to Government for the procurement of Library software to implement Library Automation Functions.

BEST PRACTICES

BEST PRACTICES - I

EXTENSION ACTIVITIES

1. Objective of the practice :

- Extension activities are made mandatory for the students to promote Community linkage, Social Responsibility and Interaction with the public.
- Participation in extension activities imparts Problem Analyzing and Solving Skills.

2. The Context:

In contemporary society, the students are highly ignorant about the problems of the society where they live. Therefore, it is realized that the student must be sensitized about the society and extension activities are made mandatory for them.

3. The Practice:

NSS, NCC, Youth Red Cross Society, Red Ribbon Club are involved in extension activities. Activities carried by various clubs are as follows,

- Campus Cleaning and Fieldwork.
- Organizing camps like AIDS awareness, Cancer awareness, Dengue fever awareness, De-addiction programms etc.
- Promoting and enrolling members for Eye donation, wherein students play a role as Eye donor Ambassadors.
- Participation in Marathon, Walkathon and Rallies against Child Labor, Drug Addiction, Junk Food etc.
- Organizing Blood Donation Camps
- Visiting Old Age Homes to extend physical, emotional and monetary assistance.

4. Evidence of success:

- Our institution has got the "**Best Donor Award**" for donating maximum units of Blood, from District Collector in 2014.
- Students realized the challenges faced by the school drop outs in the society.
- The students develop the quality of integrity through the extension activity.
- Students volunteer themselves to act as scribes for the visually challenged and to assist physically challenged candidates.
- Student participation in various social-cultural activities has greatly increased.
- NSS Camp Programme Details:

Years	Villages	Camp days	Programmes
2011-2012	Moredhana, Jangalapalli and Manavalli,	7-days	Water management, yoga, first aid training, forest cultivation, Environmental awareness, and blood camp,
2012-2013	Kallur	7-days	Yoga, Environmental awareness, Cultural and Weed cleaning
2013-2014	No Camp Program		
2014-2015	No Camp Program		
2015-2016	Vappur,Parasurama npati	7-days	Educational Statics of Dropouts, Unemployed Youth, Socio-Economic Survey of the Villages, Rural Appraisal Method, Plantation, Meditation and yoga, Disaster Management, Personality Development

5. Problems Encountered:

Fund mobilization to organize events of the clubs is the major problems for the college.

BEST PRACTICES - 2

SOFT SKILLS

1. Title Of The Practice

Soft Skills and Communication skills in English.

2. Goal:

To develop and sharpen the communicative and soft skill to enhance placement potentialities and to improve self esteem and confidence.

3. The context

English is the language which is spoken by the largest number of people all over the world. In several parts of the world, including India, English is a second language. It occupies a unique position in India and it has great educational importance. Learning a second language is more a matter of skill than of knowledge. Students have to be given opportunities to develop their skills in English and more practice is needed to master the language. Good oral skill is necessary for the students to communicate.

Every year 500 final year students are selected from each department and Soft skill training was given to them throughout the year, after class hours. The soft skill training was provided to them under 12 different heading covering three major need areas 1) Personal Skills 2) Skills for Employment 3) Skills at Work Place.

4. The Practice

Auditory exercises are given to students to develop their listening skill in English. Listening activities such as discriminating the sounds of the language, distinguishing literal and implied meanings and recognizing stress, rhythm, tone patterns and communicative functions of different utterances are trained with utmost care. Students are involved in speaking activities such as speech, dialogues or conversation, group discussion, quiz, story narration, self-expression and role play by creating real life situations. Language laboratory is used optimally to give practice to speak English to improve their pronunciation. Through reading practice, students learn correct pronunciation. They learn how to give proper stress and intonation.

Soft skills are imparted to fine-tune the student's attitudes, values, beliefs, motivation and various skills sets of communication, manners and etiquette to that they will be able to deal with different situations diligently and responsibly. These skills empower them to understand "who they are" and how best they can come across as competent individuals in any given situation. The soft skills training is imparted to students for the past four years from 2012-13 to till date.

5. Uniqueness

- (i) It provides a good platform to develop their language skills and soft skills.
- (ii) It helps the students to give their performance without hesitation.
- (iii) It helps the students to learn correct pronunciation, innovation and stress.
- (iv) It enhances the students' employment opportunity.
- (v) It paves way for self-confidence and good behaviour modification.
- (vi) It develops students' personal skills and skills at the work place.
- (vii) Students are encouraged to be a good citizen of the country with social responsibility.

6. Evidence of success

Though there are few constraints in implementing the practice, the students tried their best to acquire English language skills and it is evident as follows.

- a) They tried to speak English without hesitation.
- b) Students improved their level of learning English.
- c) They gradually reduced their mistakes in reading and writing English.
- d) The employment opportunities for the outgoing students were increased.
- e) Soft skill training enhanced the confidence, attitude and outlook of the students.
- f) The self-esteem of the students increased to a considerable level.

7. Problems encountered

- There is a practical difficulty in organizing these programs throughout the year because it affects regular academic programs.
- Since the training is provided after class hours decline of interest were visible.
- It becomes difficult to train all final year students due to financial inadequacy.

POST-ACCREDITATION INITIATIVES

POST-ACCREDITATION INITIATIVES

A sum up of significant activities of the institution during last five years under seven heads are documented as Post-Accreditation initiatives. A host of activities that propelled the institution forward is highlighted. The hallmark of post-accreditation initiatives of the institution is its “**GOLDEN JUBILEE CELEBRATIONS**”.

Curriculum, Teaching, and Learning

Academic Initiatives:

Till the year 2007 college was offering only six UG and one PG courses. In subsequent years, the institution witnessed a phenomenal growth, started many UG, PG, and research programmes. In the year 2012-2013, UG programmes in Tamil, English, Computer Science, PG programmes in commerce, Economics, Chemistry, and Botany, Research programmes (M.Phil &Ph.D.) in Mathematics and Computer Application were introduced. During the academic year 2013-2014, four more UG programmes namely Bachelor of Business Administration, Bachelor Computer Application, History and Zoology and a PG programme in Computer Science were added. In addition to existing programme Part-time research are being offered in the department of Tamil, English and Economics. Based on the increased intake of students and number of programmes offered at UG,PG and research level, the college was upgraded from grade-II to grade-I status by the Government. To update on the cross-cutting issues and to learn the modern methodology of teaching and research, fifty-one (51) faculties have attended the above-mentioned programmes .

Research Publication:

Research aptitude among the faculties is evidential through publication of research articles in peer review journals. The total number of research papers published runs up to three hundred and ninety-one (391) during the last four years.

Projects:

The IQAC has motivated teachers to take-up Research Projects in their respective fields. Dr.S.Sivagami, Department of Chemistry and Prof.M.Gomathi, Department of English have completed UGC sponsored Project.

Significant Academic Achievements:

An institution standard is assessed by the number of University ranks it rolls out, significantly, students belongings the departments obtained university ranks over the years are as follows.

S.No	Name of the student	Department	Year	University Rank
1	Miss. J. Kalaimathi	Botany	2014	Gold Medalist
2	Miss. N. Divya	Chemistry	2014	2
3	Miss. M.Anitha	M.C.A	2014	8
4	Miss. A. Kalaivani	M.C.A	2015	5
5	Miss. S. Deepa	M.C.A	2015	6
6	Miss. G. Vidhya	M.C.A	2015	10
7	Miss. K. Devi	M.C.A	2016	2
8	Miss.G. Mangaiyarkarasi	M.C.A	2016	3
9	Mr.N.Satheesh Kumar	M.C.A	2016	4
10	Miss. P.Usha	M.A(English)	2016	10

Curriculum development:

About ten (10) faculty members of different departments of the college represent the board of studies in different Universities and Autonomous colleges and have contributed to revamping of curriculum for both UG and PG programmes.

Prerequisite of the Teaching staff:

The strength of the institution relies on the qualification of the faculties. Accordingly, the number of Ph.D. holders in the institution is forty-eight (48). Rest of the regular faculties have registered for PhD through part-time scheme.

Conference/seminar, organized by the institution:

The fecund academic climate which has been prevailing in the college can be envisaged through various academic activities conducted in the college premises in the past five years. National level Seminars were conducted by various departments. Symposium, Conferences, Cyber Nova-4, Quiz programmes, Poster presentation, International Conference (1) were organized as part of the golden jubilee year celebrations. All the Departments invited resource persons to deliver lectures on current issues to expose students to the recent developments in their field of study. UGC funded national conference was organized by the department of economics on the theme Foreign Direct Investment (FDI)

Infrastructure Development:

In proportion to the number of new programmes started during the recent years, facilities with regard to classrooms, furniture, laboratory, library, and ICT were progressively increased. These infrastructure facilities were created with the financial assistance through UGC, allotments from state government and stakeholders. Hon D. Raja, MP of Raja Sabah, prominent alumni, has gracious enough to sanction nearly 1.5 cores from his constituency fund for the construction of 25 classrooms. Vice-chancellor of VIT, Vellore donated seating furniture for students. Modern teaching tools including LCD projectors, computers, smart boards, Xerox machines, lab instruments, generators, dedicated high bandwidth net facility were made through XIIth plan additional assistance scheme. The college was fitted with public address system encompassing the entire college. The college was also brought under CCTV surveillance to monitor the student activities. Drinking water facility with RO system, refrigerating units, sanitary incinerators and digital alarms have been installed for the use of students and staff. Every year government spends Rs 10,00,000 (Ten Lakhs)- towards repair and renovation through Public Works Department (PWD).

Digital Library:

Government Thirumagal Mills College was selected, on merit, to be one among the ten colleges, out of sixty-five government colleges, in Tamilnadu for establishing a digital library and for same ten lakhs were allotted for the purchase books and fifty lakes for the construction of library building. Computers, reprographic facilities and dedicated bandwidth connection were made available to support e-learning through UGC Schemes.

UGC:

Funds are essential component to run an institution but funds to higher education is on decline. The institution submitted many proposals to UGC and accordingly generated funds. It is one among the ten, out sixty-two colleges, to be selected to receive additional grants worth of Fifty Lakhs (Rs. 50,00,00), solely on the basis of proposal merit. For the XII plan, the college has submitted as many as seven proposals and are awaiting for its approval.

Funds received so far are enumerated as below:

Plan	Year	Name of the scheme	Amount sanctioned
XI	2012-13	Additional Assistance	10,00,000
XI	2012-13	Additional Assistance	12,50,000
XII	2012-13	Coaching Scheme	5,36,000
XII	2012-13	IQAC	300000
XII	2012-13	Capital Asset	990509
XII	2012-13	Grant in Aid	247627
XII	2013-14	Additional Assistance	22,50,000

Student support services:

The Old Student Association (OSA) was started in the year 2014 with the many eminent alumni consistently contribute to the welfare of the college. Funds available in OSA are utilized for employing ministerial and teaching staff. Funds raised through parents teacher association are also utilized to meet out the expenditure incurred towards various support services rendered to students.

Tutorial System:

A well-established tutorial system to mentor student on academic, non-academic, and personal issues are available in every department of the institution. A data bank is being maintained on the academic performance and attendance of each student till the completion of the course. Weaker and irregular students are identified and counseled. Highly irregular and academically below average students are identified, advised and counseled personally along with their parents.

Remedial coaching:

Academically weaker students were identified and given special coaching in needy subjects for improving university results. Government sponsored remedial coaching schemes have been successfully completed. During the academic year 2013-14, approximately 1000 students have been benefited through such schemes. Total amount spent towards conducting of remedial coaching class amounts to Rs. 1,11,000/-

Special Coaching For Entry into Services:

Under the XI Plan, free Coaching classes for NET/SET exams were conducted from March to June 2011. Eighty-Five students enrolled for the coaching and one student cleared the exam. During 2012-13 nearly 137 students were given NET Coaching with the involvement of 16 faculty members. Total amount spent towards conducting of NET coaching class is Rs. 2,00,000/-

Career Guidance and placement:

Career guidance and placement cell functions in the college organized various skill development programmes for the students. IL & FS, Employment Training Institute conducted the Soft Skill Training program in the year 2014 and the programme was a great success. TANSCHE a State Government Organization, had conducted training program since 2015 and still it is being continued. Free coaching classes for entry into services (NET/SLET coaching) were conducted during the year 2011 under the UGC-11th plan merged scheme. Eighty-Five students enrolled for the coaching and one student cleared the entrance exam. During the year 2012-13 hundred and thirty seven (137) students were given NET coaching. Placement opportunities to students were provided to

students by organizing on and off campus placement drives. A substantial number of students were selected and appointment orders were issued to students.

Year	Name of the company	No of candidates selected
2011	Lapross	28
2011	Play Idea Consultancy	3
2012	EFL Direct	25
2012	Lapross	15
2012	Aditya Birla Retails	45
2013	Eureka Forbes	59
2013	Transcode solutions	22
2013	Malladi Drugs	5
2013	TVS- Lapross	27
2014	Malladi Drugs	3
2014	Lapross	17
2015	Eureka Forbes	15
2016	AGS health care	21

Entrepreneurship Development:

Entrepreneurship development training camp was held on 19-2-2015 by the department of Commerce. A successful Entrepreneur of Gudiyattam along with a successful businessman from Chennai motivated the students on self-employability.

A unique and special entrepreneurship development was conducted for the students by Central Leather Research Institute(CLRI), Chennai during the year 2015-16, with the assistance of National Skill Development Corporation (NSDC). The program was conducted for Forty-Five days and sixty students were benefitted. During the training program, each student was supported with stipend amount of Rs.1960/- by NSDC.

Sport and Games:

Students of Government Thirumagal Mills College have won many University Level and Inter-Collegiate Competitions. During the academic year 2010-2011, two students were selected to represent the University Cricket and Kabaddi team. In the academic year, 2015-16 three students were selected to represent the University Badminton and Powerlifting. Students take part in various Social Service activities like traffic control, Election Duty, and campus cleaning.

In the year 2014-15 V. Kudilan of B.Com was selected to play in the Zonal shuttle competition. L. Sateesh of B.A. Economics and S. Syed Umar of B. Sc Chemistry were selected to play in the Hockey team. S. Santhosh Kumar of B.Sc. Mathematics was selected to play in the Zonal tennis competition. R. Vijayakumar of I B.Com won the third place in weightlifting under 55 KG division.

Welfare Schemes:

A Large number of students of the institution belong to the category of below poverty line. Financial assistance is essential for them to continue education. To support such students community scholarship available from the social welfare department of the Government peasant, the private social organization also extend financial assistance through various scholarship like Peasant, Weaver, Beedi worker and Mason scholarship. Students who excel in academics students are supported by endowment scholarship.

Study abroad program is an initiative of the state government to support academically bright students whose dream to study in a world Class University.

Extension Activities:

National Service Scheme (NSS):

NSS unit of Government Thirumagal Mills College acquired a unique place in the panorama of community service schemes. The college has four NSS units and aims to inculcate a sense of social commitment, discipline, and voluntary service through various socially relevant programmes such as Mega Tree plantation Camp, Blood Donation Camp. First aid and Disaster Management Training, Cleaning the Campus and Weed Removing Camp, Free Eye Camp, and Entrepreneurship Training Programmes were organized. Many

awareness programmes like Voters Day Rally, HIV/AIDS Awareness campaign, Dengue Fever and Mosquito Eradication, Anti-Ragging, Gender Bias Awareness programme were conducted. Yoga training and Leadership Training were given to the NSS Volunteers. A village was adopted to render “Adult Literacy Programme”. Three hundred and twenty students worked as webcasting operators during LokSabha election. In recognition of the meritorious rendered by NSS towards organizing blood donation camp, a medal and citation were awarded by the District Collector for being first in the district and second in the state for the donation of maximum units of blood. NSS unit also received Best performance award for the conducting of blood donation camps for the year 2012-2013, 2013-2014, and 2014-2015. Essay, Elocution, Singing, Poetry Writing, Craft, Dance, Rangoli, Mehndi, Art, Mime, Fancy Dress, Cartoon Drawing and Slogan writing were the competitions conducted by NSS for the students, to improve their skills. NSS conducted a Cleanliness programme in support of Swacch Bharath at Melalathur village and hundreds of NSS students involved themselves in cleaning the Gudiyattam Railway Station. Pamphlets were issued to sensitize people regarding cleanliness A statistical data on the lack of toilet facilities in homes were collected and the report was submitted to officials for follow up action.

National Cadet Corps (NCC):

NCC programme was initiated in September 2014 with 25 cadets. The NCC unit officer attended a three months army training programme in Maharashtra. In the academic year, 2015-16 fifteen cadets wrote the B-Certificate exam. Cadets have attended National Level Camps such as army attachment Camp, National Integration Camp, Basic Leadership Camp, Advance Leadership Camp, and Trekking Camp.

RRC, YRC Club, Friends of Police Club, and Citizen Club:

Our College NSS, RRC, YRC, in association with “Audacious Dream Foundation”, a social reformation centre at Gudiyattam provided training to students on personality development, civic citizenship, time management, stress management, discipline, leadership qualities and behavioural transformation. Mr Umesh Kumar, Counselor of Gudiyattam Government Hospital has rendered help for the past seven years to the RRC club. With his initiative, the RRC club of the college had arranged for the

seminar, workshop, study camp on HIV/AIDS, through which awareness on the ill effects of using Tobacco, Alcohol, and drugs was created and through Red Ribbon Club the students created awareness among the general public. NSS and other club volunteers played a vital role in “Friends of Police Club” in assisting the policeforce during Election.

Governance, Leadership, and Management:

Governance and Leadership:

The Principal, HOD's and senior faculties participate in policy framework initiatives and its execution. The institution adopts a well-established feedback mechanism through which it redresses the grievance of the students. Students suggestion box, feedback forms, student's tutorial system are the available ways through which one can express his/her grievances.

IQAC:

The cell consists of a coordinator, six faculties, two administrative staff, one alumni, one stakeholder, and one industrialist. The cell meets twice in a year for formulation and execution of the year plan. It is because of the effective participation stakeholders and alumni, the institution registered an exceptional growth during the year 2012-2015, the period in which many UG/PG/Research programmes were introduced, The members of the cell played a prominent role in golden jubilee commemoration. IQAC was instrumental in contacting the constitutional MP'S/MLA'S to generate funds for the infrastructure developments.

Innovation and Best Practices

Eco-friendly campus:

The green, pristine atmosphere of the sprawling campus (40 acres) is maintained through the active participation of its stakeholders and NSS. The campus is declared as plastic free, tobacco-free and drug-free zone. The entrance of the campus is packed with Giant, lofty, trees helps the institution to maintain an eco-friendly atmosphere.

Best Practices:

- 1) Extension activities
- 2) Soft skill programmes

Future Plan: To initiate steps to gain autonomous status.

Golden Jubilee Year (1964 to 2014):

The academic year 2014-15 is an important milestone in the history of the college, as it marked the completion of fifty years of service to education. In commemoration of the same many academic and co-curricular activities were promoted and initiated. The college witnessed flurry of activities, many seminar/conference (National/International), quiz programme were conducted. To promote excellence in science and innovative thinking among rural school children, a “Mega Science Exhibition”, was conducted in association with the rotary club of Gudiyattam, as many as 1000 students from twenty-five schools participated. Chief Education officer of schools presided over the valedictory function. Career guidance Cell in association with District Employment office conducted an “Employment Awareness Carnival” on the employment opportunities available for the students. District employment Officer, Industrialists, progressive thinkers and officials of various departments participated and shared their experiences. A grand valedictory function was organised in which alumni Hon.D.Raja, Member of Parliament, Rajya Sabah and Dr G.Visvanathan, Chancellor of VIT participated and graced the function.

Prominent alumni and dignitaries associated with the institution:

S.No	Name of the alumni	Designation
1	Hon.D.Raja	Member of Raj Sabha
2	Hon. S.V.Thangabalu	Member of Parliament
3	Dr. K. Ponmudi	Former Education Minister
4	Dr.K.Aaludaiya Pillai	Director of Collegiate Education, Director of the Tamil Nadu Teachers Recruitment Board

5	Mr. Kalaivaanan	Indian Administrative Services
6	Mr.V.T. Vasudevan	District Revenue Officer
7	Dr P. Maanikavelu	Registrar of Bharathidasan University
8	Dr. M.S. Srinivasan	Registrar in Madras University
9	Major P. Kuttiappan	Registrar in Madras University
10	Dr. P. Shanmugam	Registrar of Anna University of Technology

**DECLARATION BY THE HEAD OF
THE INSTITUTION**

Declaration by the Head of the Institution

I certify that the data included in this **Self-Study Report (SSR)** are true to the best of my knowledge.

The **SSR** is prepared by the institution after internal discussions, and no part thereof has been outsourced

I am aware that the Peer team will validate the information provided in the **SSR** during the peerteam visit.



22/3/17
PRINCIPAL

(Dr. R. SARUMATHI)

Place : Gudiyattam

Date : 22.03.2017

CERTIFICATE OF COMPLIANCE

Certificate of Compliance

(Affiliated/Constituent/Autonomous Colleges and Recognized Institutions)

This is to certify that **GOVERNMENT THIRUMAGAL MILLS COLLEGE, GUDIYATTAM – 632 602** fulfills all norms

1. Stipulated by the affiliating University and/or
2. Regulatory Council/Body [such as UGC, NCTE, AICTE, MCI, DCI, BCI, etc.] and
3. The affiliation and recognition [if applicable] is valid as on date.

In case the affiliation / recognition is conditional, then a detailed enclosure with regard to compliance of conditions by the institution will be sent.

It is noted that NAAC's accreditation, if granted, shall stand cancelled automatically, once the institution loses its University affiliation or Recognition by the Regulatory Council, as the case may be.

In case the undertaking submitted by the institution is found to be false then the accreditation given by NAAC is liable to be withdrawn. It is also agreeable that the undertaking given to NAAC will be displayed on the college website.

Date: 22/3/17

Place: Gudiyattam -



22/3/17

Principal/Head of the Institution

R. SARUMATHI.

(Name and Signature with Office seal)

PRINCIPAL

Govt. Thirumagal Mills College

GUDIYATTAM. (VLR. DTI)

ANNEXURE

Annexure - I

Colleges under section 2 (f)& 12(B) of the UGC Act 1956

The University Grants Commission (UGC) provides financial assistance to eligible colleges which are included under Section 2(f)* and declared fit to receive central assistance (UGC grant) under Section 12 (B)** of UGC Act, 1956 as per approved pattern of assistance under various schemes.

* The UGC had notified Regulations for recognition of colleges under Section 2(f) of the UGC Act, 1956. The colleges are brought under the purview of UGC in terms of these Regulations as and when the proposals are received from the colleges for inclusion under Section 2(f) and they are found fit for inclusion as per the provisions contained in the Regulations.

** Apart from inclusion of colleges under Section 2(f), the UGC includes the Colleges under Section 12(B) of its Act in terms of Rules framed under the Act. This makes the colleges eligible for central assistance from the Government of India or any organization receiving funds from the Central Government.

Government Thirumagal Mills College	2(f) and 12(B)	1964	Permanent	Master's	Government
Gudiyattam District Vellore - 632 602 Tamil Nadu					
Guru Nanak College Velachery Road, Guindy District Madras (Chennai) - 600 032 Tamil Nadu	2(f) and 12(B)	1971	Permanent	Master's	Non Government
Institute of Advanced Studies in Education Saidapet District Madras - 600 015 Tamil Nadu	2(f) and 12(B)	1887	Permanent	Master's	Government
Institute of Asian Studies Chemmancherry, Sholingannallur(PO) Chennai - 600 019 Tamil Nadu	2(f) and 12(B)	1988	Permanent	Bachelor's	Government
International Institute of Tamil Studies C.I.T. Campus Adyar TTI Post Chennai - 600 019 Tamil Nadu	2(f) and 12(B)	1970	Permanent	Master's	Government

Annexure – II



Annexure – III - (MASTER PLAN)

